ABSTRACT

Rahayu, Mukti. 2016. *The Use Of Dictogloss As A Teaching Technique To Improve Students' Ability To Spell Words In Writing (A Quasi Experimental Research in the 7th Graders of MTs. Darul Hasanah Semarang in the Academic Year of 2015/2016).* The Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd. A Final Project. English Education Department. Faculty of Languages. Sultan Agung Islamic University.

This study was about the use of dictogloss technique to improve students' ability to spell words in writing. The aim of this study was to know whether teaching spelling using dictogloss technique could improve students spelling ability in writing in the 7th grades of MTs. Darul Hasanah Semarang in the academic year 2015/2016. This study used quasi-experimental design. This sample of this study was consisted of class 7B as experimental class and 7C as control class. This study used a test in collecting the data. This study used independent sample t-test formula to analyze the data. The result shows that the mean score of pre-test in experimental class was 51.39 while the mean score of pre-test in control class was 49.52. After the treatment for four meetings, the mean score of post-test showed that experimental class got higher test score than control class that was 73.00 and 56.00. The mean difference between the experimental and control class was 17.000. The result of the analysis showed that there was a significant difference in the result of post-test between experimental and control class was 0.000 < 0.05. it means that Ho was rejected and Hi was accepted. Based on those result, it could be concluded that dictogloss technique could improve students' ability to spell words in writing.

Keywords: Dictogloss, Spelling, Writing.

INTISARI

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Penelitian ini merupakan penelitian tentang penggunaan teknik dictogloss dalam meningkatkan kemampuan mengeja siswa dalam menulis. Tujuan penelitian ini adalah untuk mengetahui apakah teknik dictogloss dapat meningkatkan kemampuan mengeja siswa dalam menulis pada siswa kelas 7 MTs. Darul Hasanah Semarang tahun ajaran 2015/2016. Penelitian ini menggunakan desain quasi-experimen. Sample dari penelitian ini terdiri dari kelas 7B sebagai kelas eksperimen dan 7C sebagai kelas kontrol. Penelitian ini menggunakan tes untuk mengumpulkan data. Untuk menganalisa data, penelitian ini menggunakan rumus independen t-test. Hasil menunjukan bahwa nilai rata-rata pre-test di kelas eksperimen adalah 51.39 sedangkan nilai rata-rata pre-test di kelas kontrol adalah 49.52. Setelah empat kali pertemuan treatment, nilai rata-rata post-test menunjukan bahwa kelas eksperimen mendapat nilai lebih tinggi dibanding kelas kontrol yaitu 73.00 and 56.00. Perbedaan nilai rata-rata antara kelas eksperimen dan kelas kontrol adalah 17.000. Hasil analisis menunjukan bahwa ada perbedaan yang signifikan pada hasil pos-test antara kelas eksperimen dan kelas kontrol adalah $0.000 < 0.05$. Ini berarti Ho di tolak dan Hi di terima. Berdasarkan hasil tersebut, hal ini dapat disimpulkan bahwa teknik dictogloss dapat meningkatkan kemampuan mengeja siswa dalam writing.

Kata Kunci: Dictogloss, Mengeja, Menulis.