

ABSTRACT

Lailatul Mas'udah. 2016. *The Effectiveness of Using Pre-questioning Technique to Improve Students' Reading Comprehension (An Experimental Research of the 8th grade students at SMP Futuhiyyah Mranggen Demak in the Academic Year 2015/2016).* English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor: Kurniawan Yudhi N, S.Pd., M.Pd.

The purpose of this study was to find out whether the Pre-questioning is effective technique to improve students' reading comprehension at the 8th graders of SMP Futuhiyyah Mranggen. This study was conducted in April 2016 in SMP Futuhiyyah Mranggen. The population of this study was the eight graders of SMP Futuhiyyah Mranggen. The writer took two groups as the sample, they were VIII A as the experimental class and VIII C as the control class. In order to collect the data, the writer gave test named pre-test and post-test to the samples. It was given to the samples before and after the treatment. The method used in this research was quantitative method with quasi-experimental research design. The result of the data analysis showed that there was a significant difference between pre-test and post-test in the experimental and control class. It was supported by t-test result, the significant difference in the result of post-test between control and experimental class was 0.000, it was lower than 0.05. It means that the use of Pre-questioning had an impact on reading ability at the students in experimental class. In the end, it could be concluded that H_1 was accepted. So, learning by using Pre-questioning was effective to improve students' reading comprehension of the SMP Futuhiyyah Mranggen.

Keywords: *Pre-questioning, Reading Comprehension.*

INTI SARI

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Tujuan dari penelitian ini adalah untuk mengetahui apakah Pre-questioning adalah bahan yang efektif untuk meningkatkan siswa dalam membaca pada siswa kelas 8 SMP Futuhiyyah Mranggen. Penelitian ini dilakukan di April 2016 di SMP Futuhiyyah Mranggen. Populasi dari penelitian ini adalah siswa kelas delapan di SMP Futuhiyyah Mranggen. penulis mengambil dua kelompok sebagai sampel, yaitu VIII A sebagai kelas eksperimen dan VIII C sebagai kelas kontrol. Untuk mengumpulkan data, penulis memberi tes yaitu pre-test dan post-test. Itu diberikan kepada sampel sebelum dan setelah treatment. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dengan desain penelitian kuasi-eksperimental. Hasil analisis data menunjukkan bahwa ada perbedaan yang signifikan antara pre-test dan post-test di kelas eksperimen dan kontrol. Hal ini didukung oleh hasil t-test, perbedaan yang signifikan dalam hasil post-test antara kelas kontrol dan eksperimen adalah 0,000, itu lebih rendah dari 0,05. Ini berarti bahwa penggunaan Pre-questioning berdampak pada kemampuan membaca pada siswa di kelas eksperimen. Pada akhirnya, dapat disimpulkan bahwa H_1 diterima. Jadi, belajar dengan menggunakan Pre-questioning itu efektif untuk meningkatkan pemahaman membaca siswa di SMP Futuhiyyah Mranggen.

Kata kunci: *Pre-questioning, Reading Comprehension.*