

Abstract

The Use of Youtube Tutorial Video as Alternative Media for Teaching Writing of Procedure Text

(A Quasi Experimental Research in the 7th Graders of SMP NU 09 Rowosari in the Academic Year 2015/2016)

Fitriyani, Henita : 2016. The Use of Youtube Tutorial Video As Alternative Media for Teaching Writing of Procedure Text (A Quasi Experimental Research in the 7th Graders of SMP NU 09 Rowosari in the Academic Year 2015/2016). The Advisor: Mega Mulianing M, S.Pd, M.Pd. A Final Project. English Education Department. Faculty of Languages. Sultan Agung Islamic University.

This study was about the use of youtube tutorial video as alternative media for teaching writing of procedure text of the 7th graders of SMPNU 09 Rowosari in the academic year of 2015/2016. The purpose of this study was to find out whether the use of youtube tutorial video is effective or not to improve 7th graders' writing procedure text at SMP NU 09 Rowosari in Academic Year 2015/2016. To achieve the purpose, this study was conducted through experimental research. The research design of this study was quasi experimental design. The population of the study was the 7th graders of SMP NU 09 Rowosari. The total number of the students was 52 students who were divided into two groups. There were 22 students of 7B as the experimental group and 30 students of 7A as the control group. This study has done some steps, they were try out, pre-test, treatments, and post-test. The result of pre-test showed that the mean score of the experimental group was 61.36 and the mean score of the control group was 64.50. In the post test, the mean score of the experimental was 82.27 and the mean score of the control group was 70.16. The result of analysis showed that there was a significant difference of the mean score on post test both experimental and control group. Based on the statistical analysis, it could be seen that $\text{sig} (2 \text{tailed}) 0.000 < 0.05$. It was concluded that H_0 was rejected and H_a was accepted, it meant that youtube tutorial video as alternative media was effective for teaching writing of procedure text.

Keywords : Youtube, Writing, Procedure Text, Junior High School

Intisari

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Penelitian ini menggunakan youtube tutorial video sebagai media untuk mengajarkan menulis teks prosedur siswa pada kelas 7 SMP NU 09 Rowosari Tahun Ajaran 2015/2016. Tujuan dari penelitian ini untuk menemukan apakah penggunaan youtube video tutorial efektif atau tidak untuk mengembangkan kelas 7 dalam menulis teks prosedur di SMP NU 09 Rowosari Tahun Ajaran 2015/2016. Untuk mencapai tujuan tersebut, penulis melakukan penelitian eksperimental. Desain penelitian ini menggunakan desain quasi-eksperimental. Populasi penelitian ini adalah siswa kelas tujuh SMP NU 09 Rowosari. Jumlah total siswa adalah 52 yang dibagi menjadi dua kelompok. Ada 22 siswa kelas 7B sebagai kelompok eksperimental dan 30 siswa 7A sebagai kelompok kontrol. Penelitian ini telah melakukan beberapa langkah seperti *try out*, *pre-test*, *treatment* dan *post-test*. Hasil *pre-test* menunjukkan bahwa nilai rata-rata pada kelompok eksperimen adalah 61.36 dan nilai rata-rata pada kelompok kontrol adalah 64.50. Pada *post-test* nilai rata-rata kelompok eksperimen adalah 82.27 dan nilai rata-rata kelompok kontrol adalah 70.16. Hasil analisis menunjukkan bahwa ada perbedaan yang signifikan pada nilai rata-rata *post-test* antara kelompok eksperimen dan kontrol. Berdasarkan analisis statistik dapat dilihat bahwa sig (2-tailed) $0,000 < 0,05$. Ini dapat disimpulkan bahwa H_0 ditolak dan H_a diterima, berarti bahwa youtube tutorial video sebagai media alternative adalah efektif untuk pembelajaran menulis pada teks prosedur.

Kata kunci: Youtube, Menulis, Teks Prosedur, SMP