

## ABSTRACT

Baroroh. 2016. *The Effectiveness of Question-Generation Strategy to Improve Students' Reading Comprehension (A Case of the Tenth Grade Students of SMA Muhammadiyah 2 Sayung in the Academic Year of 2015/2016)*. A Final Project. English Education Department. College of Languages, Sultan Agung Islamic University. Advisor, Hartono, S. S., M. Pd.

This study is to find out what question-generation strategy effective to improve students' reading comprehension of SMA Muhammadiyah 2 Sayung in the academic year 2015/2016. This study was conducted at SMA Muhammadiyah 2 Sayung which is located in Jln. Raya Sayung No. 11, Demak, Central Java, Indonesia.

This study was quasi experimental. The population was the tenth graders of SMA Muhammadiyah 2 Sayung and the sample were the students of X.1 as the experimental group and the students of X.2 as the control group. In collecting the data, the author used reading comprehension test consisted of multiple choice items.

The result of this study showed that the pretest mean score of experimental class was 60.96 and that of the control class was 59.27. After receiving treatment for four meetings, the post test average of experimental class was 80.92 and that of the control class was 71.23. The result of the analysis showed that there was a significant difference between control and experimental class. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was  $0.000 < 0.05$ , it meant that  $H_0$  was declined and  $H_1$  was accepted. It means that question-generation strategy is effective to improve students' reading comprehension.

***Keywords: Question-Generation Strategy, Reading Comprehension***

## INTISARI

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Penelitian ini adalah untuk mengetahui apakah Question-Generation Strategy untuk meningkatkan kemampuan pemahaman membaca siswa kelas X SMA Muhammadiyah 2 Sayung tahun ajaran 2015/2016. Penelitian ini dilaksanakan di SMA Muhammadiyah 2 Sayung yang bertempat di Jl. Raya Sayung No. 11, Demak, Jawa Tengah, Indonesia.

Penelitian ini adalah quasi experimental. Populasi adalah kelas X SMA Muhammadiyah 2 Sayung dan dengan sample siswa kelas X.1 sebagai kelas percobaan dan siswa kelas X.2 sebagai kelas kontrol. Dalam pengumpulan data, penulis menggunakan tes pemahaman membaca yang terdiri dari pilihan ganda.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 60.96 dan di kelas kontrol adalah 59.27. Setelah menerima perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 80.92 dan dikelas kontrol adalah 71.23. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara kelas control dan kelas experimental. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas control dan kelas experimental bahwa *sig (2-tailed)* 0.000 lebih kecil dari pada 0.05, ini berarti bahwa  $H_0$  ditolak dan  $H_1$  diterima. Dapat diartikan bahwa Question-Generation Strategy adalah efektif untuk meningkatkan pemahaman membaca siswa.

***Keywords: Question-Generation Strategy, Reading Comprehension***