

## TABLE OF CONTENTS

COVER .....	i
APPROVAL .....	ii
VALIDATION .....	iii
STATEMENT OF WORK'S ORIGINALITY .....	iv
MOTTO AND DEDICATION .....	v
ABSTRACT .....	vi
INTISARI.....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENT .....	x
LIST OF TABLE.....	xiii
LIST OF APPENDICES .....	xiv

### **CHAPTER 1 INTRODUCTION**

1.1. Background of the Study .....	1
1.2. Reason for Choosing the Topic .....	4
1.3. Problem Question .....	5
1.4. Objective of the Study .....	5
1.5. Hypothesis .....	5
1.6. Significance of the Study .....	6
1.7. Definition of Key Terms .....	7
1.8. Organization of the Research Report .....	8

### **CHAPTER II REVIEW OF RELATED STUDY**

2.1. Teaching English as a Foreign Language .....	9
2.3. General Concept of Writing .....	10
2.3.1. Definition of Writing .....	10
2.3.2. Writing Skill .....	12
2.3.3. Writing Process .....	13
2.3.4. Teaching Writing .....	13
2.3.5. Types of Writing Performance .....	15
2.4. Introversion .....	17

2.4.1. Definition of Introversion .....	17
2.4.2. Characteristics of Introversion.....	19
2.4.3. Eysenck Personality Inventory .....	19
2.5. The Correlation between Introversion and Writing ability .....	20
2.6. Review of the Previous Studies .....	21

### **CHAPTER III RESEARCH METHOD**

3.1. Research Design .....	25
3.2. Subject of the Study .....	26
3.2.1. Population .....	26
3.2.2. Sample .....	27
3.3. Variable of the Study .....	27
3.4. Instrument of the Study .....	28
3.4.1. Questionnaire .....	28
3.4.2. Writing Test .....	31
3.4.3. Try Out .....	33
3.4.4. Validity of the Instruments .....	33
3.4.5. Reliability of the Instruments .....	34
3.5. Data Normality .....	35
3.6. Linearity .....	36
3.7. Technique of Collecting Data.....	36
3.7. Technique of Analyzing Data.....	37

### **CHAPTER IV FINDING AND DISCUSSION**

4.1. The School's Profile .....	40
4.2. Descriptions of Respondents.....	41
4.3. Instrument Analysis .....	41
4.3.1. Validity of the Questionnaire .....	41
4.3.2. Reliability of the Questionnaire .....	42
4.4. Analysis of Data Collection .....	43
4.4.1. Students' Introversion Personality .....	43

4.4.1. Students' Writing Ability .....	44
4.4.3. Data Normality.....	46
4.4.4. Linierity .....	47
4.5. Correlation Analysis .....	48
 <b>CHAPTER V CONCLUSION AND SUGGESTIONS</b>	
5.1. Conclusion .....	51
5.2. Suggestion.....	51
 <b>REFERENCES .....</b>	53
 <b>APPENDICES .....</b>	56

## **LIST OF TABLE**

2.1 Eysenck Personality Inventory by Jamie Davies .....	30
3.1 Example of Question in Questionnaire .....	30
3.2 Table E Score .....	31
3.3 Table of Groups of People according to their level of Introversion.....	31
3.4 The Writing Scoring Rubric .....	32
3.5 The Level of Achievement .....	33
3.6 Interpretation of Correlation Coefficient .....	38
4.1 Table Subject of the Study .....	41
4.2 The Result of Validity .....	42
4.3 Reliability of the Questionnaire .....	43
4.4 Description Statistic of Students' Introversion Personality Type.....	43
4.5 Students' Introversion Personality .....	44
4.6 Descriptive of Writing Ability .....	45
4.7 Distribution of the Writing Ability Data .....	45
4.8 One-Sample Kolmogorov-Smirnov Test .....	47
4.9 Anova .....	47
4.2 The Correlation Analysis .....	48

## **LIST OF APPENDICES**

1. Silabus
2. Names of Sample
3. Introversion Personality Questionnaire
4. The Result of Validity and Reliability
5. Result of Introversion Personality
6. Writing Test
7. Writing Score
8. Kolmogorov-Smirnov Writing Test
9. Descriptive of the Writing Ability Data
10. Anova
11. The Result of Correlation