

**THE ANALYSIS OF MONOLOGUE TEXTS IN *LKS FOKUS
BAHASA INGGRIS XI SEMESTER 1 PUBLISHED BY CV
SINDUNATA* IN RELATION TO THE ENGLISH
CURRICULUM 2006 (KTSP) OF MAN 2 SEMARANG**

FINAL PROJECT

Presented in partial Fulfillment of the Requirements to Obtain the Sarjana
Pendidikan Degree in English Language Education



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
COLLEGE OF LANGUAGES
SULTAN AGUNG ISLAMIC UNIVERSITY
SEMARANG**

2016

APPROVAL

A Sarjana Pendidikan Final project on


**THE ANALYSIS OF MONOLOGUE TEXTS IN LKS FOKUS BAHASA
INGGRIS XI SEMESTER 1 PUBLISHED BY CV SINDUNATA IN
RELATION TO THE ENGLISH CURRICULUM 2006 (KTSP) OF MAN 2
SEMARANG**

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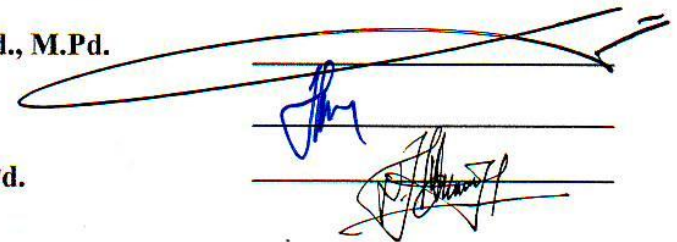
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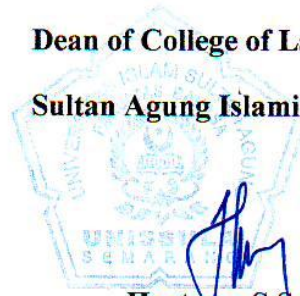
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Semarang, 29 September 2016

Dean of College of Languages

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STATEMENT OF WORK ORIGINALITY

Hereby, I honestly declare that in this undergraduate final project i wrote does not contain the works or part of other people, except those which were cited in the quotations and references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an acedemic sanction in the form of revocation of my paper and my degree obtained from that paper

Semarang, 6 September, 2016



MOTTO

Everything needs process, just enjoy and do your best.

For indeed, after hardship comes ease. After hardship come ease(Q.S
Al- Insyirah Verse 5,6)

DEDICATION

This paper is proudly dedicated for :

- ❖ My beloved parents (Susilo Purwanto and Suwarni) who always give their love and affection for me
- ❖ My husband (Zanuvar Malik) who always supports me
- ❖ My lovely brothers Anonda Pratama and Muhammad Luthfi Hakim
- ❖ My lovely friends Siti Muniroh and Helga Hervita W.

ABSTRACT

Amalia, Tifa. 2016 *The Analysis of Monologue Texts in LKS FOKUS BAHASA INGGRIS XI SEMESTER 1 Published By Cv Sindunata in Relation to the English Curriculum 2006 (KTSP) of MAN 2 Semarang*. A Final Project. English Education Department. College of Languages. Sultan Agung Islamic University. Advisor : Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

This final project was conducted to find out monologue text models provided in *Students Worksheets (LKS) “FOKUS BAHASA INGGRIS XI SEMESTER 1.”* It is analyzed the model of monologue texts in *LKS* which is available in Content of Curriculum 2006 (KTSP) at *MAN 2 Semarang*. Based on the School Based Curriculum, the students grade XI of “*SMA/MA*” should have been taught four monologue text models. They were report, narrative, procedure and analytical exposition texts. The result, showed 80 % content similar to the curriculum and 20 % was out of curriculum. This study used qualitative research. I collected the data by reading *LKS* and interviewed three English teachers as additional data. I took all the monologue texts in rubric and curriculum. There are two types of monologue texts; those are short functional and long functional texts. Short functional texts which are available in *LKS* are banner, poster, pamphlet, and advertisement. Long functional texts which are available in *LKS* are report, narrative, and analytical exposition texts. Based on the result of the study, there were two monologue texts in *LKS* which had no relation with the curriculum. They are invitation in short functional text and procedure text in long functional text. Furthermore, there were no explanation as well for all short functional text available in *LKS*.

Keywords: Analysis, Monologue texts, Students Worksheets (L K S)

INTISARI

Amalia, Tifa. 2016 *The Analysis of Monologue Texts in LKS FOKUS BAHASA INGGRIS XI SEMESTER 1 Published By Cv Sindunata in Relation to the English Curriculum 2006 (KTSP) of MAN 2 Semarang*. A Final Project. English Education Department. College of Languages. Sultan Agung Islamic University. Advisor : Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui model monologue teks yang tersedia di Lembar Kerja Siswa (LKS) "*FOKUS BAHASA INGGRIS XI SEMESTER 1*" peneliti menganalisis model monologue teks yang tersedia di LKS dalam Konten Kurikulum 2006 (KTSP) di MAN 2 Semarang. Berdasarkan Kurikulum Berbasis Sekolah, siswa kelas XI "SMA / MA" seharusnya diajarkan empat model monologue teks, yaitu report, narrative, procedure dan analytical exposition teks. Hasil dari penelitian, 80% konten sama dengan kurikulum dan 20% tidak sama dengan kurikulum. Penelitian ini menggunakan penelitian kualitatif. Peneliti mengumpulkan data dengan membaca LKS dan mewawancarai tiga guru Bahasa Inggris MAN 2 Semarang sebagai data tambahan. Peneliti mengambil semua monologue teks dalam rubrik dan kurikulum. Ada dua jenis monologue teks; mereka adalah teks fungsional pendek dan teks fungsional panjang. Teks fungsional pendek yang tersedia di LKS adalah banner, poster, pamflet, dan advertisement. Teks fungsional panjang yang tersedia dalam LKS adalah report, narrative, procedure dan analytical exposition. Berdasarkan hasil penelitian, ada dua monologue teks di LKS yang tidak berkaitan dengan kurikulum. Mereka adalah invitation dalam teks fungsional pendek dan procedure dalam teks fungsional panjang. Selain itu, tidak ada penjelasan materi untuk semua teks fungsional pendek tersedia dalam LKS.

Kata Kunci : Analisis, Teks monolog, Lembar Kerja Siswa (LKS)

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Finally the writer realizes that this final project is still far from being perfect. However, the writer stongly hopes that this final project will be useful for the reader.

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Semarang,6 September,2016

Tifa amalia

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