

ABSTRACT

Muniroh,Siti. 2016. *The Comparative Study of the Eleventh Science and Social Students Listening Skill Affected on Motivation*. A Final Project. English Education Department, College of Languages. Sultan Agung Islamic University. Advisor: Hartono, S.S., M.Pd.

The objective of the research was to find out the differences in listening ability of students MA Darul Falah Sirahan in the academic year of 2015/2016 between IPA and IPS. The subject of the research was the second grade of IPA and IPS class of MA Darul Falah Sirahan in the academic year of 2015/2016. The research design used independent sample t-test. The population of the study was the second grade students of MA Darul Falah Sirahan with the total number was 30 students in class IPA and 30 students in class IPS. From the data above was showed the result that there is any significance difference between experiment class and controll class from t test. The t -value is more higher than t -table ($t_0 7.782 > t_1 1.67$). It was supported by the result of comparasion listening mark in Table 4.5. Based on the level of achievement, it belongs to the interval 80 – 89. The criterion of the interval was good. It means that the students of the two group had an improvement of 15.167. It can be calculated from $83.17 - 68 = 15.167$. The mean of students' listening motivation of the XI IPS was 40. Based on the result above, the students' listening motivation of them was fair, and XI IPA was 50,533. Based on the result above, the students' listening' motivation of them was high.

Keyword: Comparative study, natural, social science, and listening

skill

Intisari

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Tujuan dari penelitian ini adalah untuk mengetahui perbedaan kemampuan Listening siswa MA Darul Falah Sirahan pada tahun akademik 2015/2016 antara IPA dan IPS. Subyek penelitian adalah kelas II IPA dan kelas IPS MA Darul Falah Sirahan pada tahun akademik 2015/2016. Desain penelitian yang digunakan adalah independent sample t-test . Populasi penelitian ini adalah siswa kelas II MA Darul Falah Sirahan dengan jumlah total adalah 30 siswa di kelas IPA dan 30 siswa di kelas IPS. Dari data di atas menunjukkan hasil bahwa ada perbedaan yang signifikan antara kelas IPA dan kelas IPS dari uji t. .. T-nilai yang lebih tinggi dari t-tabel ($t_{0.782} > t_{1.67}$ Hal ini didukung oleh hasil perbandingan nilai listening pada Tabel 4.5 Berdasarkan tingkat pencapaian, itu memiliki interval 80-89. kriteria interval baik ini berarti bahwa siswa dari dua kelompok memiliki rata-rata dari 15,167 Hal ini dapat dihitung dari $83,17 - 68 = 15,167$ nilai rata-rata motivasi siswa XI IPS adalah 40. Berdasarkan hasil di atas, siswa motivasi dari mereka adalah cukup, dan untuk kelas XI IPA adalah 50.533. Berdasarkan hasil di atas, nilai motivasi dari mereka adalah tinggi.

Kata Kunci: Studi banding, IPA, IPS, dan keterampilan mendengarkan