

ABSTRAK

Toyibun: Mutu Lulusan Madrasah Tsanawiyah Se Kecamatan Punggelan, Banjarnegara

Permasalahan dalam penelitian ini adalah bagaimana mutu lulusan MTs se kecamatan punggelan, Banjarnegara, mutu input, serta bagaimana proses yang dilakukan untuk meningkatkan mutu lulusan dan mutu output di Madrasah Tsanawiyah se Kecamatan Punggelan.

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Subyek penelitian meliputi murid, guru, dan kepala Madrasah. Data dikumpulkan dengan teknik wawancara, observasi dan dokumentasi kemudian diuji keabsahannya dengan triangulasi diskusi sejawat yang kemudian dianalisis dengan tehnik interaktif.

Hasil penelitian menunjukkan bahwa mutu input masih kurang, proses belajar mengajar MTs se kecamatan Punggelan Banjarnegara termasuk baik, hal ini ditunjukkan adanya motivasi siswa dalam mengikuti proses pembelajaran di kelas cukup baik dan tugas-tugas juga dikerjakan oleh murid dengan tertib. Mutu Output di Madrasah Tsanawiyah se Kecamatan Punggelan dari hasil penelitian dan dokumen nilai NEM belum baik. Mutu ini meliputi segi *input*, proses, dan *output*. Peran guru dalam peningkatan mutu proses pembelajaran sudah dilaksanakan dengan baik dengan menggunakan sarana dan prasarana secara maksimal guna mengatasi permasalahan dalam kegiatan belajar mengajar dikelas..

Kata kunci : mutu lulusan, Input siswa, proses pembelajaran, dan Output

ABSTRACT

Toyibun: Quality of Graduates Madrasah Tsanawiyah The District of Punggelan, Banjarnegara

The problem in this research is how the quality of graduates MTs the districts of Punggelan, Banjarnegara, quality inputs, and how the process is carried out to improve the quality of graduates and the quality of output in Madrasah Tsanawiyah the District Punggelan .

This study used a qualitative descriptive approach. Subjects of research include students, teachers, and head of the Madrasah. Data were collected by interview, observation and documentation were then tested its validity by triangulation collegial discussion then analyzed with interactive techniques.

The results showed that the quality of the inputs is still lacking, the learning process MTs districts Punggelan Banjarnegara included either, this is shown the motivation of students in the learning process in the classroom quite well and tasks are also done by students in an orderly manner. Quality Output at Madrasah Tsanawiyah throughout the District Punggelan of research results and documents NEM has not been good value. These include the quality in terms of input, process and output. The role of teachers in improving the quality of the learning process has been carried out properly by using the facilities and infrastructure to the maximum in order to overcome the problems in the teaching and learning activities in class ..

Keywords: quality of graduates, student input, the learning process, and Output