

ABSTRACT

Bernadeta, Vivilia. 2016. The Effectiveness of Comics as Teaching Media to Improve Students' Speaking Achievement (Experimental Research of Eleventh Grade of SMA NASIMA Semarang on the Academic Year 2015/2016). A Final Project of English Education Department, Faculty of Language, Sultan Agung Islamic University. Advisor: Chairil Anwar, S.Pd.,M.Pd.

The objective of the study was to find out whether the use of comics as teaching media is effective to improve students' speaking achievement or not. A quasi experimental research design was used in the study. The population of the study was eleventh graders of SMA NASIMA Semarang in the academic year 2015/2016 with the number of population around 69 students. Non-equivalent group pre-test post-test design was used in the study. Two classes were taken as the sample with the total numbers of students was 49 students. The data were collected by doing pre-test and post-test of speaking. They were; pre-test and post-test. From the data analysis of post-test, the result showed that the mean of the control class was 73.91 and the mean of experimental was 80.53 while Sig. (2-tailed) of post-test was 0.005(<0.05). Based on the analysis, it could be concluded that comic as teaching media for the eleventh grade of SMA NASIMA Semarang in academic year 2015/2016 was effective to improve students' speaking achievement.

Keywords: Comics, teaching media, speaking achievement.

INTISARI

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Tujuan dari penelitian ini adalah untuk menemukan apakah penggunaan komik sebagai media belajar efektif untuk meningkatkan kemampuan berbicara siswa ataukah tidak. Sebuah disain penelitian eksperimental semu digunakan dalam penelitian ini. Populasi dari penelitian ini adalah kelas sebelas SMA NASIMA Semarang tahun ajaran 2015/2016 dengan jumlah populasi sekitar 69 siswa-siswi. Disain *Non-equivalent group pre-test post-test* digunakan dalam penelitian ini. Dua kelas diambil sebagai sampel dengan jumlah siswa 49 siswa. Data dikumpulkan dengan melakukan *pre-test* dan *post-test* berbicara, yaitu *pre-test*, and *post-test*. Dari data analisis *post-test*, hasilnya menunjukkan bahwa rata-rata dari kelas kontrol adalah 73.91 dan rata-rata dari kelas experimental adalah 80.53 sedangkan Sig. (2-tailed) dari *post-test* adalah 0.005(<0.05). menurut dari analisis dapat disimpulkan bahwa komik sebagai media belajar untuk kelas sebelas SMA NASIMA Semarang efektif untuk meningkatkan kemampuan berbicara siswa.

Kata Kunci: komik, media belajar, kemampuan berbicara