

ABSTRACT

Vina Suryani, 2016. *A Correlational Study between Students' Reading Comprehension And Students' Speaking Performance. The Case of the Fourth Semester Students of English Education Program of Islamic University Semarang in the Academic Year of 2015/2016.* A Final Project. English Education Department. Faculty of Languages Sultan Agung Islamic University Semarang. Advisor: Chairil Anwar S.Pd., M.Pd.

This study was aimed at determining the correlation between reading comprehension and speaking performance of the students of English education program in Islamic Sultan Agung University Semarang in the academic year 2015/2016. This study illustrated how students' reading comprehension with speaking performance, whether the reading has any influence on their speaking performance or not. The sample in this study was the fourth semester students of Islamic Sultan Agung University Semarang in the academic year of 2015/2016. The data in this research was collected using tests, while the writer analyzed the data by using SPSS. The results showed that the correlation between reading and speaking for the fourth semester students of English education program of Islamic Sultan Agung University Semarang in the academic year of 2015/2016 was positive. From the results of the tests that have been done, there was a difference in the average of scores between reading and speaking; while the average score of reading was 68.61 and average score for speaking was 68.93. The determination coefficient 0.200 meant that around 20% of the students' speaking ability was contributed by reading, while 80% of the students' speaking ability was contributed by other factors. From these results, the researcher concluded that students who were good in reading then their speaking would also be good, and vice versa, if the students have poor reading then their speaking will also be poor.

Keyword: *Correlation, Reading Comprehension, Speaking Performance.*

INTISARI

Vina Suryani, A Correlational Study between Students' Reading Comprehension And Students' Speaking Performance. The Case of the Fourth Semester Students of English Education Program of Islamic University Semarang in the Academic Year of 2015/2016. Tugas Akhir Prodi Pendidikan Bahasa Inggris Fakultas Bahasa. Universitas Islam Sultan Agung Semarang. Pembimbing: Chairil Anwar S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui korelasi antara kemampuan pemahaman membaca dan berbicara dari mahasiswa semester empat fakultas bahasa pendidikan bahasa Inggris Universitas Islam Sultan Agung Semarang pada tahun ajaran 2015/2016. Penelitian ini menggambarkan bagaimana kemampuan berbicara dengan penguasaan membaca mahasiswa, apakah penguasaan membaca mempunyai pengaruh terhadap kemampuan berbicara mereka. Sampel dalam penelitian ini meliputi mahasiswa semester empat fakultas bahasa pendidikan bahasa Inggris Universitas Islam Sultan Agung Semarang pada tahun ajaran 2015/2016. Alat pengumpul data yang digunakan dalam penelitian ini adalah tes, sedangkan dalam menganalisis data penulis menggunakan SPSS. Hasil penelitian menunjukkan bahwa hubungan antara penguasaan membaca dan berbicara pada mahasiswa semester empat fakultas bahasa pendidikan bahasa Inggris Islam Sultan Agung Semarang pada tahun ajaran 2015/2016 positif. Dari hasil tes yang sudah dilakukan terjadi perbedaan nilai rata-rata antara nilai membaca dan kemampuan berbicara, ada pun nilai rata-rata tersebut untuk kemampuan membaca 68.61 dan nilai rata-rata berbicara 68.93. Koefisien determinasi 0,200 artinya 20% dari kemampuan berbicara siswa dikontribusikan oleh penguasaan berbicara, sedangkan 80% dari kemampuan berbicara mahasiswa dikontribusikan oleh faktor lain. Dari hasil tersebut peneliti menyimpulkan bahwa siswa yang nilai membacanya bagus maka nilai berbicaranya pun akan bagus juga, dan begitupun sebaliknya, jika nilai reading kurang bagus maka berbicaranya pun akan kurang bagus juga.

Kata Kunci: Korelasi, Pemahaman Membaca, Berbicara.