

ABSTRACT

Layli, Ulfatul. (2016) *The Effectiveness of Using Scrapbook as a Learning Medium to Improve Students' Ability in Writing Recount Text. (Experimental Research at Tenth Graders of SMAN 2 Pematang in the Academic Year of 2015/2016)*. A final project, English Education Department, College of Languages, Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

Scrapbook is medium which was used in the teaching learning English. The purpose of this research was to find out whether the effectiveness of using scrapbook as a learning medium to improve students' ability in writing recount text for the tenth graders of SMAN 2 Pematang in the academic year of 2015/2016. In this research, the writer used quasi-experimental design. There are two classes, they were experimental and control class. In this study, the writer ha done some steps they are pre-test, treatment and post-test. The writer analyzed the data by using formula independent sample t-test. The mean score of pre-test of experimental class was 60.43, and of control class was 62.63. It showed that the ability of two classes was poor before they were given a treatment. Then the writer gave four treatments for each class. The mean score of pre-test showed that experimental class reach higher score than control class, they were $81.09 > 73.42$. The result of the analysis showed that sig. (2-tailed) 0.000 (< 0.05). In another word, there was a significant difference result of pos-test between experimental and control class. It meant that H_1 was accepted and H_0 was rejected. Therefore, it could be concluded that the use of scrapbook were effective to improve students' ability in writing recount text.

Key words: Scrapbook, writing, recount text

INTISARI

Layli, Ulfatul. (2016) *Efektifitas Penggunaan Scrapbook sebagai Media Belajar untuk Meningkatkan Kemampuan Siswa dalam Menulis Teks Recount. (Percobaan Kelas X SMAN 2 Pemalang Tahun Ajaran 2015/2016)*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Bahasa, Universitas Islam Sultan Agung Semarang, Pembimbing: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

Scrapbook adalah media belajar yang digunakan pada pengajaran Bahasa Inggris. Tujuan dari penelitian ini adalah untuk mengetahui keefektifan penggunaan media scrapbook untuk meningkatkan kemampuan siswa dalam menulis teks recount untuk kelas X SMAN 2 Pemalang Tahun Ajaran 2015/2016. Dalam penelitian ini, penulis menggunakan quasi-experimental design. Terdapat dua kelas, yaitu kelas experimental dan kelas control. Dalam penelitian ini, penulis telah melaksanakan beberapa tahap yaitu pre-test, treatment dan post-test. Penulis menganalisa data menggunakan formula independen sample t-test. Hasil nilai rata-rata pre-test dari kelas experimental adalah 60.43, dari kelas control adalah 62.63. Hal itu menunjukkan bahwa kemampuan siswa dalam menulis sebelum diberikan treatment termasuk lemah. Kemudian penulis memberikan treatment sebanyak empat kali kepada masing-masing kelas. Hasil nilai rata-rata post-test menunjukkan bahwa kelas experimental memperoleh hasil yang lebih tinggi daripada kelas control yaitu $81.09 > 73.42$. Dari hasil tersebut juga diperoleh bahwa sig. (2-tailed) 0.000 (< 0.05). Dengan kata lain, terdapat perubahan secara signifikan pada hasil post-test. Itu artinya, H_1 diterima dan H_0 ditolak. Oleh karena itu, dapat disimpulkan bahwa penggunaan scrapbook adalah efektif untuk meningkatkan kemampuan siswa dalam menulis teks recount.

Kata Kunci: Scrapbook, Menulis, teks recount