

ABSTRACT

Novita, Hanifah. 2016. *Need Analysis of Teaching Learning Process to Prepare a Good Teaching*. Descriptive Research. A final project. English Education Department, College of Language, Sultan Agung Islamic University Semarang. advisor: Mega Mulianning Maharani S.Pd, M.Pd

The main purpose of this study was to know the students' weaknesses and strengths in learning English. To achieve the objective of the study, the writer conducted a descriptive research. This research was held at SMAN 2 Demak in the academic year 2015/2016. The subject of the study was XI grade of IPA 3, there were 40 students.

The instrument used in this study was test, the writer used diagnostic test. There were three skills in the test, reading test, writing test, and speaking test. In reading test, the students were asked to answer multiple choice question. In writing test, the students were asked to make a paragraph. In speaking test, the students were asked to make a dialogue.

Based on the result of the diagnostic test, it could be concluded that the students' weaknesses was in reading skill, and the students' strengths was in reading skill.

Keywords: need analysis, diagnostic test, good teaching

INTISARI

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Tujuan utama dari penelitian ini adalah untuk mengetahui kelemahan dan kelebihan siswa dalam pelajaran bahasa Inggris. Untuk mencapai tujuan dari penelitian ini, penulis melakukan sebuah penelitian deskripsi. Penelitian ini dilakukan di SMAN 2 Demak tahun akademik 2015/2016. Subjek dari penelitian ini adalah kelas XI IPA 3, ada 40 siswa.

Instrumen yang digunakan untuk mengetahui kelemahan dan kelebihan siswa yaitu tes, penulis menggunakan tes diagnostic. Ada tiga skill yang diujikan, tes reading, tes writing, dan tes speaking. Dalam tes reading, siswa diminta untuk menjawab pertanyaan pilihan ganda. Dalam tes writing, siswa diminta untuk membuat paragraf. Dalam tes speaking, siswa diminta untuk membuat dialog kemudian direkam.

Berdasarkan dari hasil tes diagnostic, disimpulkan bahwa kelemahan siswa terletak di writing skill, dan kelebihan siswa terletak di reading skill.

Keywords: analisa kebutuhan, tes diagnostic, pengajaran yang baik.