

**THE USE OF PAPER AIRPLANE GAME IN TEACHING SIMPLE
FUTURE TENSE TO IMPROVE STUDENTS' SPEAKING SKILL
(A Case of the Tenth Graders of MA Raudlatusy Syubban Sekarjalak Pati in
the Academic of Year 2015/2016)**

A FINAL PROJECT

**Submitted in Partial Fulfillment of the Requirements
to Obtain the *Sarjana Pendidikan* Degree
in English Language Education**



**Masrufatul Fitriyah
182110365**

**ENGLISH EDUCATION PROGRAM
COLLEGE OF LANGUAGES
SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG
2016**

A Final Project

**THE USE OF PAPER AIRPLAE GAME IN TEACHING SIMPLE
FUTURE ACTIVITIES TO IMPROVE STUDENTS' SPEAKING SKILL**
(A Case of the Tenth Graders of MA Raudlatusy Syubban Sekarjalak Pati in
the Academic Year of 2015/2016)

Prepared and Presented by

Masrufatul Fitriyah

182110365

Semarang, March 2016

Approved by

Advisor



Chairil Anwar, S.Pd., M.Pd.
NIK 210815024

VALIDATION

A Sarjana Pendidikan Final Project on

**THE USE OF PAPER AIRPLANE GAME IN TEACHING SIMPLE
FUTURE TENSE TO IMPROVE STUDENTS' SPEAKING SKILL**

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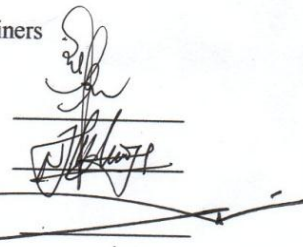
182110365

Defended before the Board of Examiners

On Monday 4th 2016

And Declared Acceptable on Board Examiners

Chairman : Chairil Anwar, S.Pd., M.Pd
Secretary : Nani Hidayati, S.Pd., M.Pd
Member : Kurniawan Yudhi N., S.Pd., M.Pd

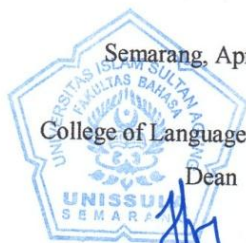


Semarang, April 2016

College of Languages UNISSULA

Dean

Hartono, S.S, M.Pd



STATEMENT OF WORK ORIGINALITY

Hereby, the writer honestly declares that the under graduation thesis the writer wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references. If any statement is not valid in the future, the writer absolutely agrees to accept an academic sanction in form of revocation of her paper and her degree obtained from this paper.

Semarang, 2016



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MasrufatulFitriyah
NIM: 18211036

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ABSTRACT

Fitriyah, Masrufatul. 2016. *The Use of Paper Airplane Game in Teaching Simple Future Activities to Improve Students' Speaking Skills (An Experimental Research in the Tenth Grade Students of MA RaudlatusySyubbanSekarjalakPati in the Academic Year of 2015/2016)*. English Language Education Study Program Bachelor Degree. Sultan Agung Islamic University Semarang. Advisor: Choiril Anwar, M. Pd.

The objective of this study was to find out whether there was any significant difference in the result of Paper Airplane Game in teaching and learning of simple future tense of students' speaking skills in the tenth Grade Students of MA RaudlatusySyubbanSekarjalakPati in the academic year of 2015/2016. The researcher used quasi experimental method and chose two classes as the sample, they were: X-2 grade as experimental class with 31 students and X-3 grade as control class with 22 students. In this study, the researcher collected the data in three steps: pre-test, treatment, and post-test to look for the data, then were analyzed by using SPSS for Windows Version 16.0. The mean score of this study showed that there was a significant difference in the result of pre-test and post-test in both group. The mean of pre-test in experimental group was 53.10 and the mean of post-test in experimental group was 77.45. Whereas the mean of pre test in control group was 48.77 and the mean of the post-test in control group was 63.27. Based on independent t-test, t-value was higher than t-table ($5.491 > 2.008$) and the significant score was 0.000 (< 0.05). It means that there was a significant difference in the student's skills achievement between the experimental and control group. So, it could be concluded that H1 was accepted and H0 was rejected, meaning that the use of paper airplane game was effective in teaching simple future tense to improve students' speaking skills.

Keywords: Paper Airplane Game, speaking skills.

INTISARI

Fitriyah, Masrufatul. 2016. *The Use of Paper Airplane Game in Teaching Simple Future Activities to Improve Students' Speaking Skills (An Experimental Research in the Tenth Grade Students of MA Raudlatusy Syubban Sekarjalak Pati in the Academic Year of 2015/2016)*. Program Studi Pendidikan Bahasa Inggris. Sarjana Pendidikan, Universitas Islam Sultan Agung Semarang. Pembimbing: Choiril Anwar, M. Pd.

Penelitian ini bertujuan untuk menemukan perbedaan penggunaan “Paper Airplane Game” dalam mengajar dan belajar tentang *simple future tense* untuk kemampuan berbicara siswa di Kelas X MA Raudlatusy Syubban Sekarjalak Pati pada Tahun Ajaran 2015/2016. Peneliti menggunakan metode quasi experimental dan memilih dua kelas sebagai sampel, kelas tersebut adalah kelas X-2 sebagai kelas eksperimental dengan 31 siswa dan kelas X-3 sebagai kelas kontrol dengan 22 siswa. Dalam penelitian ini, peneliti mengumpulkan data dalam tiga tahap: *pre-test*, *treatment*, dan *post-test* untuk mencari data kemudian dianalisis dengan menggunakan SPSS 16.0 untuk Windows. Hasil dari penelitian ini menunjukkan adanya perbedaan yang signifikan dalam hasil *pre-test* dan *post-test* di kedua kelas tersebut. Nilai rata-rata *pre-test* untuk kelompok eksperimental adalah 53.10 dan nilai rata-rata *post-test* untuk kelompok eksperimental adalah 77.45. Sedangkan nilai rata-rata *pre-test* untuk kelompok kontrol adalah 48.77 dan nilai rata-rata *post-test* untuk kelompok kontrol adalah 63.27. Berdasarkan pada *independent t-test*, *t-value* lebih besar daripada *t-table* ($5.491 > 2.008$) dan *significant t score* ($0.000 < 0.05$). Dapat diartikan bahwa ada perbedaan signifikan pada prestasi mahasiswa antar kelompok eksperimental dan kontrol. Jadi, dapat disimpulkan bahwa H_1 dapat diterima dan H_0 ditolak, yang artinya bahwa penggunaan *paper airplane game* efektif digunakan untuk mengajarkan kemampuan berbicara siswa.

Kata kunci: *Paper Airplane Game*, kemampuan berbicara.

MOTTO

Allah SWT will exact in degree for those of you who believe and those who have granted knowledge and Allah SWT is well acquainted with you do.

(The Qur'an, Al-Mujadalah: 11)

DEDICATION

Dedicated with affection love and gratitude to:

- My beloved parents, Mr. Ah.syafi'i Ma'ruf and Mrs. Masyfu'ah Thohir
- My brothers, Ah. Syafiq, Ah. Syarifuddin and Ah. Syakirun ni'am
- My sisters, Shofiyatun Nurul Fajri, Yuni Lestari Ningsih, Rohyani and qurrotun Nasiha.
- My advisor, Mrs. Nani Hidayati, S.Pd and Mr. Chairil Anwar, S.Pd., M.pd
- All of lecturers of UNISSULA

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Finally, the writer realizes that this final project has not been still being perfect. However, the writer hopes that this final project will be useful for the readers.

Semarang,2016

MasrufatulFitriyah
1821103