

TABLE OF CONTENT

COVER	i
APPROVAL	ii
STATEMENT OF WORK ORIGINALITY	iii
MOTTO AND DEDICATION.....	iv
ABSTRACT.....	v
INTISARI	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENT.....	viii
LIST OF TABLES	x
LIST OF APENDICES.....	xi
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Reasons for Chosing the Topic	4
1.3. Research Question	4
1.4. Objective of the Study	4
1.5. Limitation of the Study.....	5
1.6. Significances of the Study	5
1.7. Definition of Key Terms	6
1.8. Outline of the Study	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
2.1 Large Classes.....	8
2.1.1 Definition of Large Classes	8
2.1.2 Teaching English in Large Class	9
2.1.3 Disadvantages and Advantages of Teaching in Large Class	11
2.2 Managing a Classroom Learning Process	12
2.2.1 Whole-class Grouping	13
2.2.2 Students on Their Own	15
2.2.3 Pair Work.....	16
2.2.4 Group Work	17

2.3	Motivation	19
2.3.1	Definition of Motivation.....	19
2.3.2	Intrinsic and Extrinsic Motivation	20
2.3.3	Increasing Students' Motivation.....	21
2.3.4	Measuring Students' Motivation in Teaching and Learning	22
2.4	Students' Participation in Classroom Learning Activities	23
2.5	Review of Previous Studies.....	24
	CHAPTER III RESEARCH METHOD	27
3.1	Research Design	27
3.2	Subject of the Study.....	27
3.2.1	Population	28
3.2.2	Sample	28
3.3	Instrument for Collecting Data	29
3.3.1	Questionnaire	29
3.3.2	Interview	31
3.4	Validity of Questionnaire	32
3.5	Procedures of Collecting Data.....	32
3.6	Method for Analyzing Data.....	33
	CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	35
4.1.	Description of the Respondents	35
4.2.	Validity and Reliability of the Instruments.....	36
4.3.	Findings and Discussion	38
	CHAPTER V CONCLUSION AND SUGGESTION.....	54
5.1.	Conclusion	54
5.2.	Suggestion.....	55
	REFERENCES.....	56
	APPENDICES	60

LIST OF TABLES

Table	Page
3.1. Numbers of Fifth Semester Students.....	28
3.2. Numbers of the Students as the Sample of Research	29
3.3. Positive and Negative Statements of Likert Scale scoring.....	31
4.1. Validity of the Questionnaire	36
4.2. Reliability of Questionnaire in Creative Writing Class.	37
4.3. Reliability of Questionnaire in Poetry Class.	36
4.4. Descriptive Statistic of the Students' Motivation and Participation Data	38
4.5. Descriptive Statistic of the Students' Motivation and Participation Data	38

LIST OF APPENDICES

Appendix	Page
1. Attendance List	60
2. Close Questionnaire	64
3. Structured Interview	70
4. The Result of the Students' Motivation and Participation to the Close Questionnaire	71
5. The Result of Instruments' Validity.....	77
6. The Result of Close Questionnaire	81
7. The Transcription of the Interview's Result	85
8. The Transcription of the Close Questionnaire Result	93