

ABSTRACT

Ariyani, Lathifah A. 2016. *The Effects of Large Classes on Students' Motivation and Participation during the Teaching and Learning Process. (A Case of Creative Writing and Poetry Classes of the Fifth Semester Students at College of Languages Sultan Agung in the Academic Year 2015/2016)*. English Language Education Study Program Bachelor Degree. Sultan Agung Islamic University Semarang. Advisor: Mega M.M., M.Pd.

This study was about the effects of large classes on students' motivation and participation during the teaching and learning process. The goal of this study was to know the effects of large classes on students' motivation and participation during the teaching and learning process in the creative writing and poetry classes of College of Languages of Sultan Agung Islamic University in academic year 2015-2016. This study used a descriptive quantitative research design. The subject was fifth semester students especially the students of the creative writing and poetry. This study used close questionnaire and structured interview as the instrument to collect the data. Then, the data of the close questionnaire was calculated by using of SPSS 21 software application. The data of the interview were interpreted in order to classify the students' motivation and participation. The result of the questionnaire and interview showed that the students' motivation and participation were depended on the students themselves. Every student had different motivation whether internal and external. In short, the effects of large classes on students' motivation and participation during the teaching and learning process were positive and negative. The positive effect was that the students could communicate to their friends closely and friendly, discuss the material together in or outside of the classroom, and share their idea or give their opinion in front of the class bravely. On the other hand, the negative effect was that they could not focus on the lecturer's explanation because of the noisy and crowded condition, less concentration, and it made them did not understand the material.

Keywords: *Large Class, Motivation, Students' participation*

INTISARI

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Penelitian ini adalah tentang efek dari kelas besar pada motivasi dan partisipasi siswa selama proses belajar mengajar. Tujuan dari penelitian ini adalah untuk mengetahui efek dari kelas besar pada motivasi dan partisipasi siswa selama proses belajar mengajar dalam kelas menulis kreatif dan puisi di Fakultas Bahasa Universitas Islam Sultan Agung pada tahun akademik 2015-2016. Penelitian ini menggunakan model penelitian deskriptif kuantitatif. Subjeknya adalah mahasiswa semester lima terutama mahasiswa dari menulis kreatif dan puisi. Penelitian ini menggunakan kuesioner tertutup dan wawancara terstruktur sebagai instrumen untuk mengumpulkan data. Kemudian, data dari kuesioner tertutup dihitung menggunakan aplikasi software SPSS 21. Data dari wawancara dijelaskan untuk mengklasifikasi tentang motivasi dan partisipasi siswa. Hasil dari kuesioner dan wawancara menunjukkan bahwa motivasi dan partisipasi siswa tergantung pada siswa itu sendiri. Setiap siswa memiliki motivasi yang berbeda baik internal maupun eksternal. Singkatnya, efek dari kelas besar pada motivasi dan partisipasi siswa selama proses belajar mengajar adalah positif dan negatif. Efek positif adalah bahwa siswa dapat berkomunikasi dengan teman-teman mereka lebih dekat dan ramah, mendiskusikan materi bersama-sama dalam atau di luar kelas, dan berbagi ide mereka atau memberikan pendapat mereka di depan kelas dengan berani. Di sisi lain, efek negatif adalah bahwa mereka tidak bisa fokus pada penjelasan dosen karena kondisi bising dan ramai, kurang konsentrasi, dan itu membuat mereka tidak memahami materi.

Kata Kunci: *Kelas Besar, Motivasi, Partisipasi Siswa.*