

ABSTRACT

Salasah, Irma. 18.211.0349. "The Development of Local Culture-Based English Reading Material for Teaching Reading Descriptive Text (A Research and Development Study on the Seventh (7th)Grade Students of SMP N 6 Jepara in the Academic Year of 2015/2016)". The advisor: Chairil Anwar, S.Pd., M.Pd.

This study was aimed at investigating the needs for local culture-based English reading material for teaching reading descriptive text, how local culture-based English reading material for teaching reading descriptive text is developed. The research design of this study was research and development (R & D). It consisted of three research phases; exploration, development, and try out. In the exploration phase, the writer found that 15 (43%) of 35 students strongly agreed and 13 (37%) of students agreed if the teacher taught them using topics around Jepara as the material of descriptive text. In addition, the writer found that the school textbooks' did not concern about cultural topics around Jepara. In the development phase, the text entitled Kartini, Bandengan beach, a giant turtle sculpture, Kartini beach, and Kartini museum were incorporated in the material. The materials were validated through seven aspects. The result of validation showed that the percentages of fit to the curriculum were 4,32 (converted excellent), aspect of subject matters was 4,10 (converted excellent), aspect of fitting to the students' level was 4,15 (converted excellent), aspect of fit to the teachers was 4,00 (converted good), vocabularies and structures was 4,04 (converted good), exercise aspect was 4,15 (converted excellent), and design and layout were 3,90 (converted good). The last phase was try out. From the test score, the minimum score achieved by the students' was 60 while the maximum score was 90 with the range score was 30 point. Besides, the mean score of the class was 69, 7 and the standard deviation was 8, 10. There were 10 students or 27,8 % achieved 60 score; 19 students or 52, 8 % got 70 score; 5 students or 13, 9 % got 80 score, and 2 students or 5, 6 % got 90 score. It concluded that local culture-based English reading material is effective to develop teaching reading descriptive text.

Keywords: local-culture topic, reading material, descriptive text.

INTISARI

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Penelitian ini bertujuan untuk mengetahui kebutuhan guru dan siswa terhadap tema kebudayaan lokal untuk materi pembelajaran teks deskriptif, bagaimana bahan ajar membaca teks deskriptif bertema kebudayaan lokal dikembangkan, dan bagaimana keefektifan bahan ajar tersebut. Metode penelitian ini menggunakan metode penelitian dan pengembangan (R & D). Metode ini terdiri dari tiga tahap yaitu eksplorasi, pengembangan, dan uji coba. Pada tahap eksplorasi, penulis menemukan bahwa 15 (43%) siswa sangat setuju dan 13(37%) siswa setuju jika guru mengajar menggunakan tema kebudayaan sekitar Jepara. Lebih lanjut lagi, peneliti menemukan bahwa materi pembelajaran yang digunakan disekolah tersebut tidak mengenai kebudayaan sekitar Jepara. Pada tahap pengembangan, teks dengan judul Kartini, pantai Bandengan, patung Kurakura, pantai Kartini, dan museum Kartini dimasukkan dalam pembuatan bahan ajar. Kemudian, bahan ajar tersebut divalidasi menggunakan tujuh aspek. Hasil validasi tersebut menunjukkan bahwa persentase kesesuaian materi dengan kurikulum memperoleh skor 4,32 (baik sekali), aspek isi dengan skor 4,10 (baik sekali), kesesuaian dengan tingkat kemampuan siswa dengan skor 4,15 (baik sekali), kesesuaian dengan guru 4,00 (baik), struktur dan kosakata 4,04 (baik), aspek latihan dengan skor 4,15 (baik sekali), dan model grafis dan tatanan 3,90 (baik).Tahap terakhir adalah uji coba. Nilai minimal yang diperoleh adalah 60, sedangkan nilai maksimal 90 dengan jarak 30 poin. Disamping itu rata-rata nilai test adalah 69,7 dan standar deviasi 8,10. Ada 10 siswa atau 27,8% memperoleh nilai 60, 19 siswa atau 52,8% mendapat nilai 70, 5 siswa atau 13,9% mendapat nilai 80, dan 2 siswa atau 5,6% mendapat nilai 90. Dapat disimpulkan bahwa materi membaca menggunakan topik budaya lokal efektif dalam mengembangkan metode pengajaran membaca teks deskriptif.

Kata kunci: tema kebudayaan lokal, bahan ajar, teks deskriptif