

ABSTRACT

Inggar. 2016. *The Effectiveness of Discovery Learning Method in Improving Students' Reading Comprehension the eighth grade students of SMP Al-Fatah Semarang in the academic year of 2015/2016.* English Language Education Study Program. College of Language. Sultan Agung Islamic University. Kurniawan Yudhi Nugroho, S.Pd, M.Pd as the first and the second advisor.

The purpose of the study was to find out whether or not Discovery Learning Method was effective to improve students' reading comprehension of the eighth grade students of SMP Al-Fatah Semarang which is located on Jln. Masjid Terboyo No. 111 Semarang, Jawa Tengah. The type of this study was quasi-experimental design. The population of this study was SMP Al-Fatah Semarang and the sample was the eighth grade students. They were VIII C as control class and VIII D as experimental class. In collecting the data, the writer used reading test. Those were try-out, pre-test and post-test. The result of this study showed that the pre-test mean score of the experimental class was 61.83, while the mean score of the control class was 61.16. After giving the treatment to the experimental class, then both of those classes were given post-test; the mean score of experimental class was 71.33 and that of the control class was 63.50. It proved that the experimental class had improved in their reading comprehension. It was supported by the mean of the experimental class was higher than control class, that was $71.33 > 63.50$. The result of the data analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of post-test between control and experimental class was sig. (2-tailed) $0.000 < 0.05$. It could be concluded that H1 was accepted. So, the use of Discovery Learning Method was effective in improving students' reading comprehension.

Keyword: Discovery Learning, Method, Reading, Comprehension.

INTISARI

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Penelitian ini bertujuan untuk mengetahui apakah metode pembelajaran discovery efektif untuk meningkatkan pemahaman pembaca siswa atau tidak terhadap kelas delapan SMP Al-Fatah Semarang tahun ajaran 2015/2016. Penelitian ini dilakukan disekolah SMP Al-Fatah Semarang yang terletak pada Jln. Masjid Terboyo No. 111 Semarang, Jawa Tengah. Jenis penelitian ini adalah desain quasi-experimental. Populasinya adalah sekolah SMP Al-Fatah Semarang dan sampelnya adalah siswa kelas delapan yaitu kelas VIII C sebagai kelas control dan VIII D sebagai kelas eksperimen. Kemudian cara pengumpulan data dalam penelitian ini adalah dengan menggunakan instrumen test reading, yaitu antara lain try-out, pre-test, dan post-test. Adapun hasil dari penelitian ini menunjukkan bahwa skor rata-rata pre-test dari kelas eksperimen yaitu 61.83, sementara skor rata-rata pre-test dari kelas control yaitu 61.16. setelah diberikan treatment pada kelas eksperimen, kemudian diberikan post-test pada kedua kelas tersebut; hasilnya adalah rata-rata post-test dari kelas eksperimen yaitu 71.33 dan skor rata-rata post-test dari kelas control yaitu 63.50. Hal tersebut membuktikan bahwa kelas eksperimen telah mengalami peningkatan daalam pemahaman membaca mereka. Apalagi hal ini didukung oleh skor rata-rata dari kelas eksperimen dimana lebih tinggi dibanding kelas control, yaitu $71.33 > 63.50$. Selanjutnya, hasil dari analisis data menunjukkan bahwa terdapat sebuah perbedaan yang signifikan. Hal ini didukung oleh hasil dari t-test, dimana perbedaan signifikan tersebut ada dalam hasil post-test antara kelas kontrol dan eksperimen yaitu sig. (2-tailed) $0.000 < 0.05$. Sehingga dapat disimpulkan bahwa H1 diterima. Jadi, penggunaan metode discovery learning efektif dalam meningkatkan pemahaman membaca siswa.

Kata Kunci: Discovery Learning, Method, Reading, Comprehension.