

ABSTRACT

Ibnu Irfa Felayati. 2016. *A Descriptive Analysis of Students' Pronunciation of American English (A Case of the Fifth Semester Students of English Education Program of Sultan Agung Islamic University in Academic Year 2015/2016)*. A Final Project, English Language Education Study Program, College of Language Sultan Agung Islamic University. Advisor: Hartono S.S, M.Pd.

This final project was a study about a descriptive analysis of students' pronunciation of American English. The objective of the study was to describe the students' pronunciation of American English diphthong and to find out the difficulties of students in pronouncing American English diphthong. The study focused on analyzing students' pronunciation of American English diphthong.

In this study, the writer used descriptive method. The population of the study was the fifth semester students of English Education Program of Sultan Agung Islamic University in academic year 2015/2016 and 30 students were chosen randomly as a sample. The data of the study were the transcripts of the recording of the students' pronunciation. The data were analyzed based on the *Cambridge Advanced Learner Dictionary 3rd edition (2008)*.

The result of the study shows that the students are considered poor in the way of pronouncing American English diphthong. There are 5 points of the students' difficulties in pronouncing diphthongs. Based on the results, it is suggested that the teachers ought to give more demonstration or modelling, so that the students could imitate as good as well in pronouncing the words contained diphthongs. For the students, it is recommended to do a lot practice pronouncing the words and to check the words meaning and pronunciation on dictionary.

Key Words: *Pronunciation, American English, Diphthongs*

INTISARI

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Penelitian ini adalah tentang sebuah analisa deskriptif dari pelafalan siswa tentang *American English*. Tujuan dari penelitian ini adalah untuk menggambarkan pengucapan siswa tentang diftong *American English* dan untuk mengetahui kesulitan siswa dalam melafalkan diftong *American English*.

Dalam penelitian ini, penulis menggunakan metode deskriptif. Populasi penelitian ini adalah mahasiswa semester lima dari Program Pendidikan Bahasa Inggris dari Universitas Islam Sultan Agung pada tahun akademik 2015/2016 dan 30 siswa dipilih secara acak sebagai sampel. Data dari penelitian ini adalah transkrip dari rekaman pelafalan siswa. Data dianalisis berdasarkan Kamus Cambridge Advanced Learner Dictionary edisi ke-3 tahun 2008.

Hasil penelitian ini menunjukkan bahwa siswa dianggap kurang dalam hal pelafalan diftong *American English*. Ada 5 poin kesulitan siswa dalam pelafalan diftong *American English*. Berdasarkan hasil ini, para guru disarankan untuk memberikan lebih banyak demonstrasi atau modeling, sehingga siswa dapat meniru dengan baik dalam pelafalan kata-kata yang mengandung diftong. Untuk para siswa, dianjurkan untuk melakukan banyak latihan pelafalan kata-kata dan memeriksa arti dari kata-kata dan pelafalan tersebut di kamus.

Kata kunci: *Pengucapan, American English, Diftong*