THE EFFECTIVENESS OF USING MEDIATED INSTRUCTION OF THE TEXT FOR STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT

(Experimental Research to the Tenth Graders of SMA Muhammadiyah 2 Sayung in the Academic Year of 2015/2016)

A FINAL PROJECT

Submitted as Partial Fulfillment of the Requirements

to Obtain the Sarjana Pendidikan Degree

in English Education Program



Chalimah

182110326

ENGLISH EDUCATION PROGRAM

COLLEGE OF LANGUAGES

SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG 2016

APPROVAL

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Prepared and Presented by

Chalimah

182110326

Semarang, March 2016

Approved by

Adviso

Chairil Anwar, S.Pd., M.Pd.

NIK 210 15024

VALIDATION

THE EFFECTIVENESS OF USING MEDIATED INSTRUCTION OF THE TEXT FOR STRATEGY TO IMPROVE STUDENTS' READING

COMPREHEBSION IN NARRATIVE TEXT

(Experimental Research to the Tenth Grades of SMA Muhammadiyah 2 Sayung in the academic year 2015/2016)

Prepared and Presented by CHALIMAH 182110326

Defined before the Board of Examiners

On April 2016

Board of Examiners

Chairman : Chairil Anwar, SP.d, MP,d

Secretary : Hartono, S.S, MP,d

Member : Mega Mulianing M., SP.d, MP.d

Hartono, S.S, MP.d

Semarang, April 2016

Collage of Language COLASULA Dean

STATEMENT OF ORIGINALITY

Hereby, I honestly declare that the undergraduate final project I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, March 2016

APPENANTE AND AP

182110326

MOTTO AND DEDICATION

MOTTO

- 1. Always keep in mind to Allah and thanks to Allah.
- 2. Do respect for your parents, love them and make them happy.

DEDICATION

This final project is dedicated to ...

My beloved family Bpk. Sugiono; Ibu Winarni NurI nayah; Inayatul Umma, S.Pd;

Pratu Achmad Khoirul Anwar; Hanifatur Romdonah; Syamsul Ma'arif Zakaria Nur.