THE EFFECTIVENESS OF DIGITAL COMICS AS MEDIA TO IMPROVE STUDENTS' LISTENING SKILL OF NARRATIVE TEXT OF THE EIGHT GRADE STUDENTS OF MTS NU 02 AL-MA'ARIF BOJA

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement to Obtain the *Sarjana Pendidikan* Degree in English Language Education



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APPROVAL

A Sarjana Pendidikan Final Project on

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VALIDATION A Sarjana Pendidikan Final Project on

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Defended before the Board of Examiners On February, 2016

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ΜΟΤΤΟ

تعلمو االعلم ،وتعلمو االسكينة والوقار .

"Acquire knowledge, and learn tranquility and dignity."

Omar ibn al-Khattab

DEDICATION

This final project is dedicated to :

- My beloved dad and mom who have given me endless love and affection in my life.
- My beloved brother who supports me.
- My beloved friends (Devi Indriyani, Liliana Kartika, and all member of E2 Class 2010)

ABSTRACT

Arganingrum, Irine Ayu, 2016. The Effectiveness of Digital Comics as Media to Improve Students' Listening Skill of Narrative Text of the Eight Grade Students of MTs NU 02 Al-Ma'arif Boja. English Language Study Program. College of Language Sultan Agung Islamic University. Advisor: Hartono, S.S., M.Pd.

Listening is one of the most important language skills. It means that listening is the basic for the other skills. Without listening, people will not be able to communicate properly. This study was about teaching listening using digital comics. The main purpose of this study was to find out whether digital comics was effective to improve students' listening skill or not. This study was conducted at MTs NU 02 Al-Ma'arif Boja, which is located on Jl. Pemuda Boja.

The design of this research was experimental research. There were four steps in conducting this research; try out, pre-test, treatment, and post-test. The population of this research was eighth grade students of MTS NU 02 Al-Ma'arif Boja as the experimental class VIII G and VIII E as the control class. In collecting the data, the writer used test, named pre- test and post-test. Then, the data from two tests were scored used SPSS for Windows version 16.0 to analyze the result of pre-test and post-test.

The result of the pre-test in experimental class was 63.68 while control class was 62.26. Then the writer gave four treatments to the experimental and control class. After giving treatment for four meetings, the post-test mean score was 70,00 and for the experimental class was 75.74. The t-test calculation showed that the difference was significant. It was supported by the result of the pre-test and post-test in the experimental was Sig. (2-tailed) 0.000 < 0.05. It could be concluded that H₁ was accepted. It meant that the use of digital comics as media in teaching listening was better than the conventional method.

Keywords : Digital Comics, Listening Skill, Teaching Listening

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I in all modesty, I would like to extend my deepest appreciation to the following people :

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- 6. Anjaryani, S.Pd. as the English teacher at MTs NU 02 Al-Ma'Arif Boja.
- 7. To all people who cannot be mentioned one by one who helped me in writing this final project, thank you very much.

I hope this research will be useful and beneficial to the improvement our knowledge.

Semarang, April 2016

<u>Irine Ayu S A</u> NIM. 182100267

PRONOUNCEMENT

Hereby, I honestly declare that this undergraduate final project I wrote does not contain the works or part of the works of other people, except those which are cited in the quotation and references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept academic sanction in the form of revocation of my paper and my degree obtained from the paper.

