

ABSTRACT

Hidayah, Ayu Nur. 2016 “ The Students Readiness Prior To English Final Semester Exam (A Case of tenth students of SMK Cut Nyak Dien Semarang in Academic Year 2015/2016). A final project, English Language Education Study Program, College of Language Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

This final project was a study of the influence of student's readiness prior to English final semester exams to the tenth grade of SMK Cut Nyak Dien Semarang in academic year 2015/2016. The objective of the study was to determine the effect of a student's readiness before final exams towards the achievement of the value of final semester exams. In this study, the writer used a descriptive method. This research was described by exposing all phenomena of the object of the study, all of the population was considered as a sample of 109 students. The testing parameters by converting the ordinal level of measurement: very ready, ready, quite, enough, and poorly, with the classification grades were the range of values and rankings. The concepts were tested is the readiness of students compared to the results of final exams.

These results indicated that a significant increase in accordance with the proposition of "the higher the student's readiness prior to the test, the higher the achievement of the results of the final semester exams " proved ".

Key words: Students Readiness, Final Semester Exam, Test Result

INTISARI

Hidayah, Ayu Nur. 2016 “ The Students Readiness Prior To English Final Semester Exam (A Case of tenth students of SMK Cut Nyak Dien Semarang in Academic Year 2015/2016). A final project, English Language Education Study Program, College of Language Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd

Penelitian ini adalah tentang pengaruh kesiapan siswa dalam menghadapi ujian akhir semester bahasa inggris di SMK Cut Nyak Dien Semarang tahun pelajaran 2015/2016. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh kesiapan siswa sebelum ujian akhir semester terhadap pencapaian nilai ujian akhir semester. Metodologi yang digunakan adalah diskriptif, dengan cara memaparkan semua fenomena yang ada pada obyek penelitian, semua populasi dianggap sebagai sampel yaitu 109 siswa. Parameter pengujian dengan cara mengkonfersikan aras pengukuran ordinal: siap sekali, siap, cukup siap, kurang siap dan sangat kurang siap, dengan klasifikasi nilai rapor yaitu: range nilai dan rangking. Konsep-konsep yang diuji adalah kesiapaan siswa dibandingkan hasil ujian akhir semester. Hasil penelitian ini menunjukkan bahwa terjadi peningkatan yang signifikan sesuai Pembuktian: dalil “semakin tinggi kesiapan siswa menghadapi test maka semakin tinggi pula capaian hasil nilai ujian akhir semester” terbukti”.

Kata kunci: Kesiapan Siswa, Ujian Akhir Semester, Hasil Tes