

TABLE OF CONTENT

TITLE PAGE	i
APPROVAL.....	ii
VALIDATION	iii
STATEMENT OF WORK ORIGINALITY.....	iv
MOTTO AND DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
INTISARI.....	ix
TABLE OF CONTENT	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I : INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Reasons for Choosing the Topic	3
1.3 Problem Formulation	3
1.4 Hypothesis.....	4
1.5 Objectives of the Study	4
1.6 Significances of the Study.....	4
1.7 Limitation of the Study	5
1.8 Definition of Key Terms	5
1.9 Outline of the Study	7
CHAPTER II : REVIEWS OF RELATED LITERATURE	8
2.1 Definition of Reading.....	8
2.1.1 Purposes for Reading	8
2.1.2 Types (genres) of Reading	9

2.1.3 Principles in Reading	11
2.1.4 Reading Skills	12
2.2 Reading Comprehension	12
2.2.1 Improving Students Reading Comprehension	13
2.3 Jigsaw Technique	15
2.3.1 The Advantages of Jigsaw Technique.....	18
2.3.2 Disadvantages of jigsaw technique	18
2.4 Narrative Text	19
2.5 Teaching English as a Foreign Language in Junior High School	20
2.5.1 The Characteristics of the Eighth Grade Students of Junior High School.....	22
2.6 Review of Previous Studies	23
 CHAPTER III : RESEARCH METHOD	26
3.1 Research Design.....	26
3.2 Subject of the Study	28
3.2.1 Population	28
3.2.2 Sample.....	28
3.3 Method of Collecting Data.....	29
3.4 Instrument of the Study.....	29
3.4.1 Try out	29
3.4.2 Validity of the Test.....	30
3.4.3 Reliability of the Test.....	30
3.5 Procedure of the Study.....	30
3.6 Technique of Data Analysis	32
 CHAPTER IV : DISCUSSION AND ANALYSIS OF RESULTS	34
4.1 A Brief Description of the school and Subject of the Study	34
4.2 Description of the Research	34
4.2.1 Treatment	35

4.3 Result and Analysis.....	36
4.3.1 Try-out of the Instrument.....	36
4.3.2 The Pre-Test.....	38
4.3.3 The T-Test	42
4.3.4 The Post Test.....	45
4.3.5 The T-Test.....	48
4.4 Discussion and Research Finding	49
CHAPTER V: CONCUSION AND SUGGESTION	52
5.1 Conclusion.....	52
5.2 Suggestion	52
BIBLIOGRAPHY	53