

## ABSTRACT

**Nurunniah, Hoirin.** 2012. *Using Realia as Media to Increase the Vocabulary Mastery of The Seventh Grade students of Junior High School (The Case of MTs Miftahul Huda Kangkung in Academic Year 2011/2012)*. A Final Project. English Language Education Study Program. Collage of Languages. Sultan Agung Islamic University Semarang. First Advisor: Prof. Dr. Warsono, M.A, Second Advisor: Drs. Liliek Soepriatmadji, M.Pd.

The title of this study is *Using Realia as Media to Increase the Vocabulary Mastery of the Seventh Grade students of Junior High School*. The question to be answered in this study was how effective is realia to be used as media to increase the students' vocabulary mastery at MTs Miftahul Huda Kangkung, Mranggen, Demak. Therefore, the objective of the study was to reveal how effective realia is to improve the students vocabulary mastery by looking at the difference in vocabulary achievement between the experimental and control group.

This study used quasi-experimental design. The population of this study was the seventh grade students of MTs Miftahul Huda Kangkung, Mranggen, Demak in the academic year of 2011/2012. The researcher took 2 classes from 4 classes as sample: class VII-A as the experimental group and class VII-D as the control group. The experimental group consisted of 25 students and the control group consisted of 24 students. The treatments given to the groups were different but the materials and topics were the same. The experimental group was treated using realia. Meanwhile, the control group was taught using conventional method. Before and after treatment, the students were asked to do pre test and post test. The test was employed in the form of multiple choice items. The mean score of experimental group based on the pre test was 54.40 while the mean score of control group was 59.33, so the difference between the two means was 4.93. Based on the post test the mean score of experimental group was 82.56 and the mean score of the control group was 72.50, so the difference between the two means was 10.06.

In analyzing the data, the writer used SPSS program version 16.0. This program was used to find the validity, reliability of the test. However, before calculating the data, she checked if the data was normal by using normality test. The test result shows that the data is normal. The result of the data showed that sig(2-tailed)  $0.000 < 0.05$ ; it means that  $H_1$  was accepted. In conclusion, using realia is effective and applicable to be used to increase students' vocabulary mastery.

**Key Words :** Vocabulary, Junior High School, Realia, Experimental Research.

## INTISARI

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Judul penelitian ini adalah “*Using Realia as Media to Increase the Vocabulary Mastery of The Seventh Grade students of Junior High School*.” Permasalahan untuk dijawab dalam penelitian ini ialah pertanyaan seberapa efektif realia untuk digunakan dalam meningkatkan penguasaan kosakata pada siswa di MTs Miftahul Huda Kangkung, Mranggen, Demak. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengungkapkan seberapa efektif realia untuk meningkatkan penguasaan kosakata siswa dengan melihat perbedaan antara kelompok experimental dan kelompok control.

Penelitian ini menggunakan quasi-experimental design. Populasi dalam penelitian ini adalah siswa kelas tujuh MTs Miftahul Huda Kangkung, Mranggen, Demak tahun akademik 2011/2012. Peneliti mengambil 2 kelas dari 4 kelas sebagai sampel. Kelas VII-A sebagai kelompok experimental dan kelas VII-D sebagai kelompok Control. Kelompok experimental terdiri dari 25 siswa dan kelompok control terdiri dari 24 siswa. Perlakuan yang di berikan kepada kedua kelompok berbeda tetapi menggunakan topik atau bahan yang sama. Sementara itu, kelompok kontrol di ajar dengan metode konvensional. Sebelum dan sesudah perlakuan, para siswa diminta untuk melakukan pre test dan pos test. Pengujian yang digunakan dalam bentuk soal pilihan ganda. Skor rata-rata kelompok eksperimen berdasarkan pre test adalah 54.40 sedangkan kelompok kontrol adalah 59.33, sehingga perbedaan antara keduanya 4.93. berdasarkan post test nilai dari kelompok eksperimen adalah 82.59 dan skor kelompok control adalah 72.50, sehingga perbedaan antara keduanya adalah 10.06.

Dalam menganalisa data, penulis menggunakan program SPSS versi 16.0. program ini digunakan dalam mencari validitas, reliabilitas. Namun, sebelum menghitung data, dia memeriksa data normal dengan menggunakan uji normalitas. Hasil pengujian menunjukkan bahwa data normal. Hasil data menunjukkan bahwa sig (2-tailed)  $0,000 < 0,05$  artinya  $H_1$  diterima. Kesimpulannya, realia efektif dan dapat digunakan untuk meningkatkan kemampuan vocabulary siswa.

**Key Words :** Vocabulary, Junior High School, Realia, Experimental Research.