

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
VALIDITION	iii
STATEMENT OF THE WORK'S ORIGINALITY	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
INTISARI	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem Formulation	4
C. Objectives of the Study	5
D. Significance of the Study	5
E. Hypothesis	6
F. Review of the Previous Studies.....	6

G. Organization of the Research Report	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Elementary School Curriculum	9
B. Teaching English in elementary school	10
1. Characteristics of the Fifth Grade Students of Elementary School	13
C. Vocabulary	14
1. General concept of vocabulary	14
2. Teaching vocabulary	16
3. The principle of teaching vocabulary.....	17
4. Technique in teaching vocabulary	17
D. Games	18
1. General concepts of games	18
2. The principle of using games	19
3. The advantages of using games	20
E. Alphabet game	21
CHAPTER III METHOD OF INVESTIGATION	23
A. Method of the study	23
1. Source of the data	24

2. Research variable	24
B. Research time and place	25
C. Subject of the study	26
D. Instrument to collect the data	27
E. Procedure of the data collection	28
F. Method of data analysis	28
G. Grade of achievement	30
CHAPTER IV DATA ANALYSIS AND DISCUSSIONS.....	32
A. Findings	32
1. Analysis the pre-test score	32
2. Analysis the treatment	33
3. Analysis of the post-test score	35
4. Analysis the grade of achievement	38
5. The result of pre-test and post-test	42
B. Discussion of the result of the study	40
CHAPTER V CONCLUSIONS AND SUGGESTIONS	42
A. Conclusions	42
B. Suggestions	43
REFERENCES	44

APPENDICES