

## ABSTRACT

Sari Ruliana. 2011. *The Effectiveness of Total Physical Response (TPR) Method for Teaching Present Continuous Tense: A Case of the Grade VII students of SMP 4 Kudus in the Academic Year 2010/2011*. Final Project English Language Education Study Program, College of Languages Sultan Agung Islamic University. First Adviser: Prof. Dr. Warsono, M.A. Second Adviser: Hartono, S.S, M.Pd

Students sometimes encounter difficulties in learning English. Since English is a foreign language, it is reasonable why most students face difficulties in understanding grammatical rules, in particular dealing with present continuous tense, because most of them do not enjoy and feel bored when they learn grammatical rules. Students sometimes face difficulties in learning present continuous tense, which is often used in daily conversation. Students have to understand and comprehend it clearly in order to make a good conversation, to write correct sentences, and understand what they hear and read. How effective is total physical response (TPR) method when it is used to teach present continuous tense to grade seven of junior high school?. The objective of this research was I want to know whether TPR Method was effective for teaching present continuous tense.

The subject of the research were the seventh graders of SMPN 4 Kudus in the academic year 2010/2011. There were 40 students of treatment group and 38 students of non-treatment group. There were two variables; they were independent variable and dependent variable. The independent variable of the research was the method that is used Total Physical Response Method. And the dependent variable of the research was the students' achievement of present continuous tense mastery. The instruments of the research was a test, with multiple choice test type.

Based on the research I have done, The result of computation was 2.448. The critical value at 0.05 alpha level of significance was 1.980. Since the obtained t- value (2.448) was higher than critical value at 0.05 alpha level of significance (1.980), it means there was a significant difference between the treatment group and the non-treatment group on the students' post-test achievement. The mean of the treatment group was higher than that of the non-treatment group. There is a possibility that the difference was caused by the TPR method.

***Keywords: Total Physical Response Method, Present Continuous Tense.***