

**PROGRAM STUDI S1 KEPERAWATAN
FAKULTAS ILMU KEPERAWATAN
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ABSTRAK

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PENGARUH TERAPI BERMAIN TERHADAP PERILAKU KOOPERATIF ANAK PRA SEKOLAH SELAMA HOSPITALISASI studi eksperimental di ruang Parikesit Rumah Sakit Daerah Kota Semarang

76 hal + 9 tabel + xvi

Latar Belakang: Hospitalisasi pada anak pra sekolah seringkali menimbulkan perilaku yang tidak kooperatif terhadap petugas kesehatan, untuk itu diperlukan suatu media untuk anak yang dengan kegiatan bermain yang disebut terapi bermain *puzzle*. Tujuan penelitian untuk mengidentifikasi pengaruh terapi bermain *puzzle* terhadap perilaku kooperatif anak pra sekolah selama hospitalisasi.

Metode: Penelitian ini menggunakan desain *pra-eksperiment* dengan rancangan *one group pretest-posttest*. Pengumpulan data menggunakan lembar observasi. Jumlah sampel sebanyak 41 responden dengan teknik sampling *consecutive sampling*. Analisa data menggunakan uji *wilcoxon signed rank test*.

Hasil: Berdasarkan hasil analisa diperoleh, karakteristik responden menurut umur 48,8% berusia 3 tahun, karakteristik menurut jenis kelamin 65,9% adalah laki-laki, karakteristik menurut riwayat hospitalisasi sebanyak 53,7% pernah, dan karakteristik menurut tindakan keperawatan 68,3% adalah invasif. Hasil uji *wilcoxon signed rank test* diperoleh nilai *pvalue* 0,000 ($<0,05$).

Simpulan: Terapi bermain *puzzle* berpengaruh terhadap perilaku kooperatif anak pra sekolah selama hospitalisasi.

Kata kunci: terapi bermain *puzzle*, perilaku kooperatif, hospitalisasi, pra sekolah

Daftar Pustaka: 34 (2000-2012)

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ABSTRACT

PLAY THERAPY EFFECT OF PRE-SCHOOL CHILD BEHAVIOR DURING Cooperative hospitalization in the experimental study Parikesit Semarang City Regional Hospital

76 pages + 9 tables + xv

Background: Hospitalization in pre-school children often lead to uncooperative behavior of health workers, for it required a media for children to play is the activity called play therapy puzzle. The purpose of research to identify the effect of play therapy puzzle of cooperative behavior pre-school children during hospitalization.

Methods: The study used a pre-experiment design with the design of one group pretest-posttest. The collection of data using observation sheet. The number of sample of 41 respondents with sampling consecutive sampling technique. Analysis technique using the Wilcoxon signed rank test trials.

Results: Based on the analysis results obtained, the characteristics of respondents by age 3 years was 48.8%, characteristics by sex 65.9% were male, according to the characteristics of a history of hospitalization as much as 53.7% ever, and according to the characteristics of the nursing actions, 68,3% is invasive. Wilcoxon signed rank test results of test values obtained p value 0.000 (<0.05).

Conclusion: There is a puzzle to play therapy influences cooperative behavior pre-school children during hospitalization.

Keywords: puzzle play therapy, cooperative behavior, hospitalization, pre-school

Bibliography: 34 (2000-2012)