

**PROGRAM STUDI ILMU KEPERAWATAN  
FAKULTAS ILMU KEPERAWATAN  
UNIVERSITAS ISLAM SULTAN AGUNG SEMARANG  
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**ABSTRAK**

Fuadianti Oktaviani

**PENGARUH PEMBERIAN STIMULASI MENGGUNAKAN MEDIA GAMBAR TERHADAP PERKEMBANGAN KOSAKATA ANAK USIA 3-4 TAHUN. studi eksperimental di PAUD Islam Terpadu Raudhlatul Falah Kota Kendal**

46 hal + 11 tabel + 4 gambar + 15 lampiran + xv

**Latar Belakang:** Perkembangan kosakata anak berkembang sangat cepat pada masa *golden age*, dimana pertumbuhan dan perkembangan otak anak berkembang sangat cepat, untuk itu diperlukan stimulasi yang tepat untuk perkembangan kosakata dengan media gambar. Tujuan penelitian untuk mengidentifikasi pengaruh pemberian stimulasi menggunakan media gambar terhadap perkembangan kosakata anak usia 3-4 tahun.

**Metode:** Penelitian ini menggunakan desain *pra-eksperimen* dengan rancangan *one group pretest-posttest*. Pengumpulan data menggunakan lembar kuesioner. Jumlah sampel sebanyak 29 responden dengan teknik total sampling. Analisa data menggunakan uji *wilcoxon signed rank test*.

**Hasil:** Berdasarkan hasil analisa diperoleh, hasil pretest baik 41,4%, sangat baik 58,6%, Kemudian peningkatan perkembangan anak sebanyak 97% dengan hasil posttest sangat baik 100%, Hasil uji *wilcoxon signed rank test* diperoleh nilai *pvalue* 0,01 (<0,05).

**Simpulan:** Stimulasi menggunakan media gambar berpengaruh terhadap perkembangan kosakata anak usia 3-4 tahun.

**Kata kunci:** stimulasi menggunakan media gambar, perkembangan, kosakata, anak usia 3-4 tahun.

**Daftar Pustaka:** 15 (2000-2013)

**UNDERGRADUATE NURSING STUDY PROGRAM  
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**ABSTRACT**

**THE EFFECT OF STIMULATION USING MEDIA IMAGES TO THE  
DEVELOPMENT OF THE VOCABULARY OF CHILDREN AGED 3-4 YEARS  
Experimental studies in early childhood islam Terpadu  
Raudhlatul Falah Kendal Town**

46 pages + 11 tables + 4 pictures + 15 appendices + xv

**Background:** Development of the child's vocabulary is developing very fast in the golden age , in which the growth and development of a child's brain develops very rapidly , it is necessary for the proper stimulation for the development of vocabulary with media images. The aim of research to identify the effect of stimulation using media images to the development of the vocabulary of children aged 3-4 years .

**Methods:** The study used a pre-experiment design with the design of one group pretest-posttest. The collection of data using questionnaire sheet. The number of sample of 34 respondents with sampling total sampling technique. Analysis technique using the Wilcoxon signed rank test trials.

**Results:** Based on the analysis results obtained, excellent pretest results 58,6 % , good 41,4% , Then child development as much as 97 % with very good results posttest 100%. Wilcoxon signed rank test results of test values obtained p value 0.00 (<0.05).

**Conclusion :** Stimulation using media images effect the development of the vocabulary of children aged 3-4 years

**Keywords :** stimulation using media images , development , vocabulary , children aged 3-4 years

**Bibliography:** 15 (2000-2013)