

**THE STUDENTS' PERSPECTIVE ON THE USE OF YOUTUBE  
TO IMPROVE PERSONAL LETTER WRITING**  
(A case of the 11<sup>th</sup> grade students of vocational high school of Semarang)

**A FINAL PROJECT**

Presented as Partial Fulfillment of the Requirements  
to Obtain the bachelor degree in English Education



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SEMARANG  
2023**

**PAGE OF APPROVAL**

A Final Project

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(A case of the 11<sup>th</sup> grade students of vocational high school of Semarang)

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Semarang, September 8, 2023

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A Final Project

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Communication Science  
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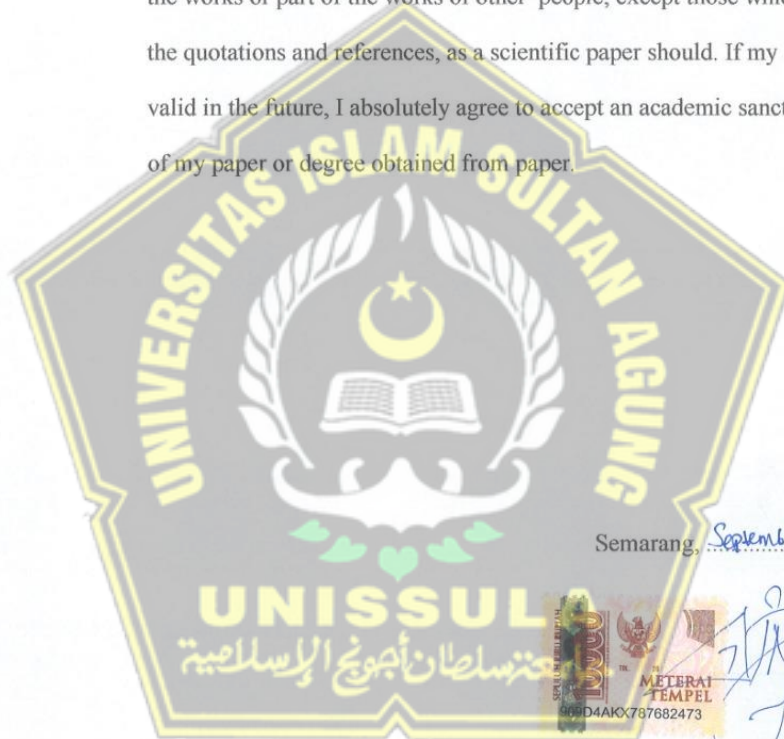
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## STATEMENT OF WORK'S ORIGINALLY

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Semarang, September 8, 2023

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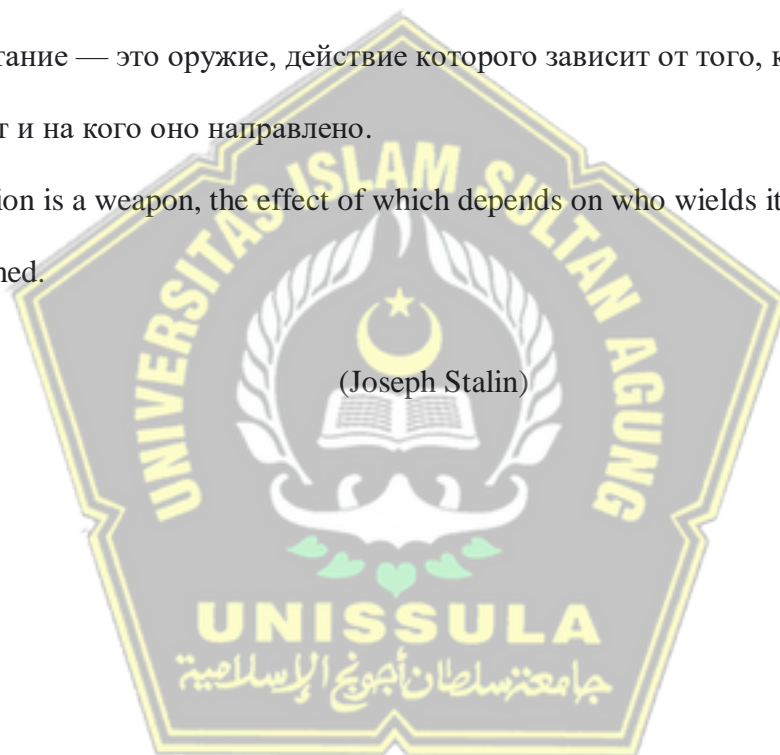
## MOTTO AND DEDICATION

### MOTTO

Воспитание — это оружие, действие которого зависит от того, кто им владеет и на кого оно направлено.

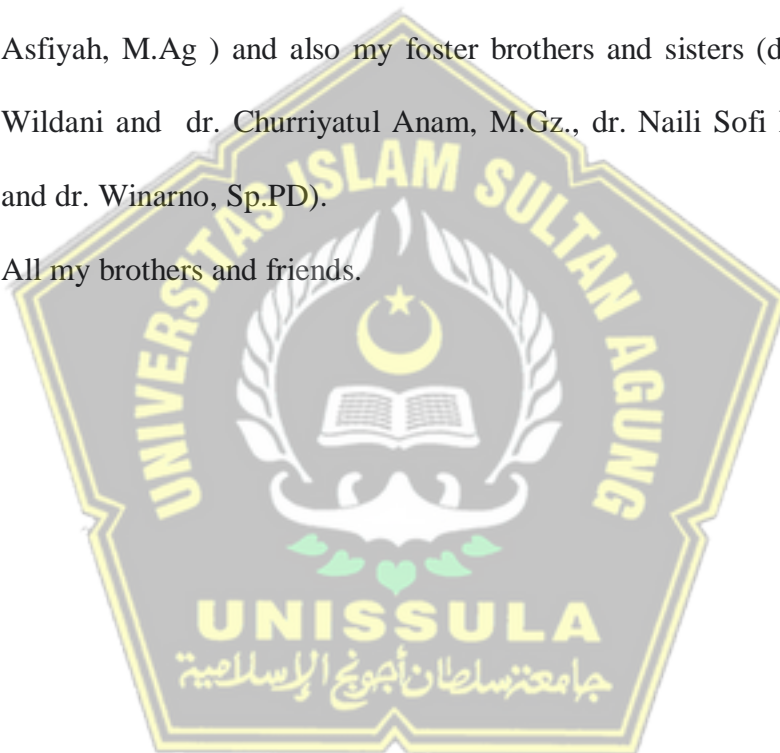
Education is a weapon, the effect of which depends on who wields it and to whom it is aimed.

(Joseph Stalin)



## DEDICATION

- My lovely wife Widarti, S.H and our first son Permadi Putra Susanto.
- My parents and grand parents (Suroto and Giatun, Katirah and Suwito, Tumijah and Alm Gito) and also my uncle and aunty (Soiman and Suyatmi).
- My foster parents (Alm H. Drg. Syamsuzain Suropto and Dra. Hj. Asfiah, M.Ag ) and also my foster brothers and sisters (dr. Muh Hayyi Wildani and dr. Churriyatul Anam, M.Gz., dr. Naili Sofi Riasari, S.p.N and dr. Winarno, Sp.PD).
- All my brothers and friends.



## ACKNOWLEDGEMENT

*Alhamdulillah rabbil 'alamin*, the researcher expresses his highest gratitude to Allah SWT for all blessing, love, opportunity, health, and merciful. The researcher would like to propose his gratitude to people who have helped in the completion of this final project.

1. Prof. Dr. H. Gunarto, S.H., M.Hum. as the rector of Sultan Agung Islamic University.
2. Trimanah, S.Sos., M.Si. as the dean of Faculty of Language and Communication Science, Sultan Agung Islamic University.
3. Nur Ekaningsih, S.Pd., M.Pd. as the head of English Education Study Program of Faculty of Languages and Communication Science, Sultan Agung Islamic University.
4. Mega Mulianing Maharani, S.Pd., M.Pd. as the advisor who has patiently guided me, and given the best advice, comments, and suggestion to complete this final project.
5. Choril Anwar S.Pd., M.Pd. as the academic advisor who always supports and reminds me to finish this final project.
6. Syamsul Bari, S.Pd. as the headmaster of SMK Cut Nya' Dien Semarang for the permission to conduct the research in the school.
7. Lutfi Ansori, S.Pd. as the English teacher of SMK Cut Nya' Dien Semarang for the permission, help, and cooperation during the research.



8. All lecturers and staff of the Faculty of Language and Communication Science for their guidance, support, and assistance during the study.
9. All friends in the English Education program, for togetherness during the study at the Faculty of Languages and Communication Science, Sultan Agung Islamic University.

Finally, the researcher hopes this research can be useful for the readers, further studies, and the English Education Study Program students. The suggestion and constructive criticism for improving the final project was accepted.



Semarang, August 11<sup>th</sup> 2023



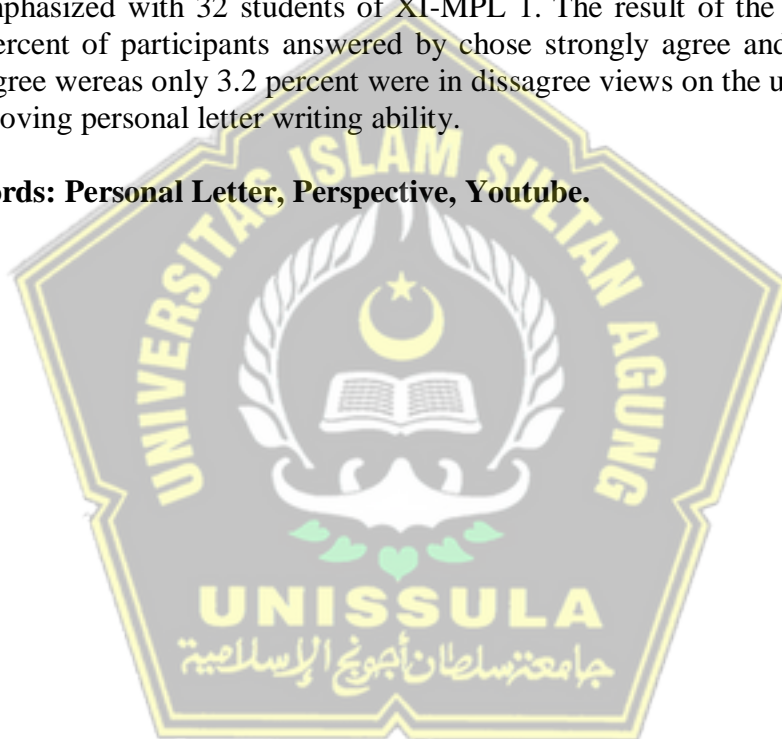
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## ABSTRACT

**Susanto, Joko. (2023).** The Students' Perspective on the Use of Youtube to Improve Personal Letter Writing (A Case of 11<sup>th</sup> Grade Students of Vocational High School Semarang). A Final Project. English Education Study Program. Faculty of Languages and Communication Science, Sultan Agung Islamic University. Advisor: Mega Mulianing Maharani, S.Pd., M.Pd.

The purpose of the study was to figure out the students' perspective on the use of youtube in teaching learning personal letter writing. This study employed qualitative research. The population of the study was the eleventh graders of SMK Cut Nya' Dien Semarang. The sample of the study was 26 students of XI-LPSA and emphasized with 32 students of XI-MPL 1. The result of the study showed 65.8 percent of participants answered by chose strongly agree and 31.0 percent were agree whereas only 3.2 percent were in disagree views on the use of Youtube in improving personal letter writing ability.

**Keywords: Personal Letter, Perspective, Youtube.**

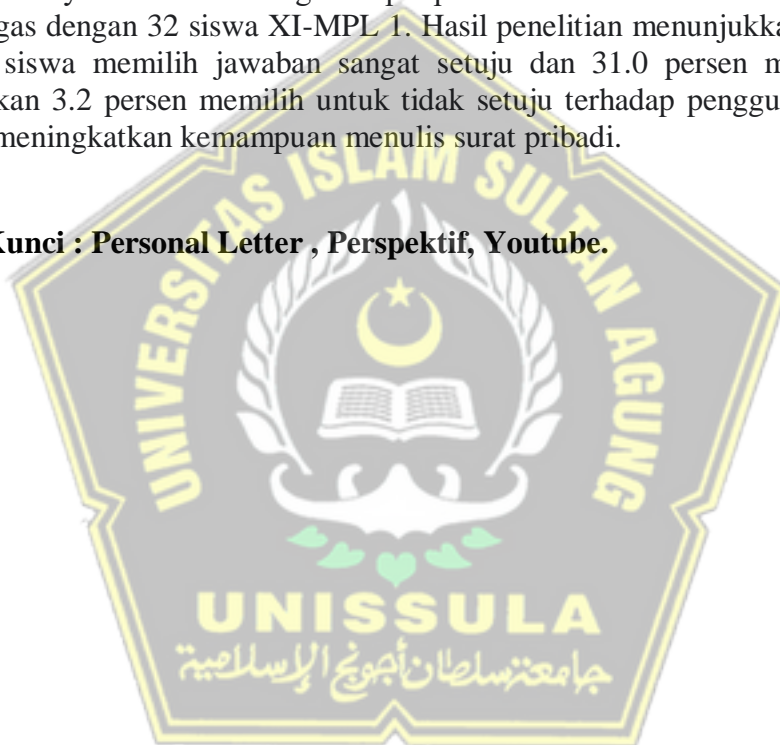


## INTISARI

**Susanto, Joko. (2023).** The Students' Perspective on the Use of Youtube to Improve Personal Letter Writing (A Case of 11<sup>th</sup> Grade Students of Vocational High School Semarang). Skripsi. Pendidikan Bahasa Inggris. Fakultas Bahasa dan Ilmu Komunikasi, Universitas Islam Sultan Agung Semarang. Pembimbing: Mega Mulianing Maharani, S.Pd., M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui perspektif siswa tentang penggunaan youtube dalam pembelajaran menulis surat pribadi. Penelitian ini menggunakan penelitian kualitatif. Populasi penelitian ini adalah siswa kelas XI SMK Cut Nya' Dien Semarang. Sampel penelitian adalah 26 siswa XI-LPSA dan dipertegas dengan 32 siswa XI-MPL 1. Hasil penelitian menunjukkan bahwa 65.8 persen siswa memilih jawaban sangat setuju dan 31.0 persen memilih setuju sedangkan 3.2 persen memilih untuk tidak setuju terhadap penggunaan Youtube dalam meningkatkan kemampuan menulis surat pribadi.

**Kata Kunci : Personal Letter , Perspektif, Youtube.**



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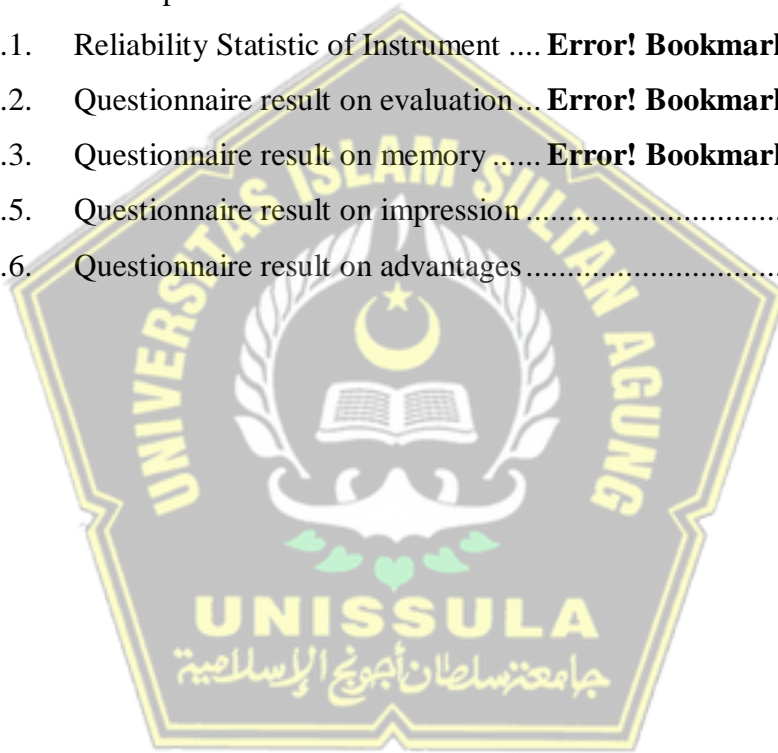
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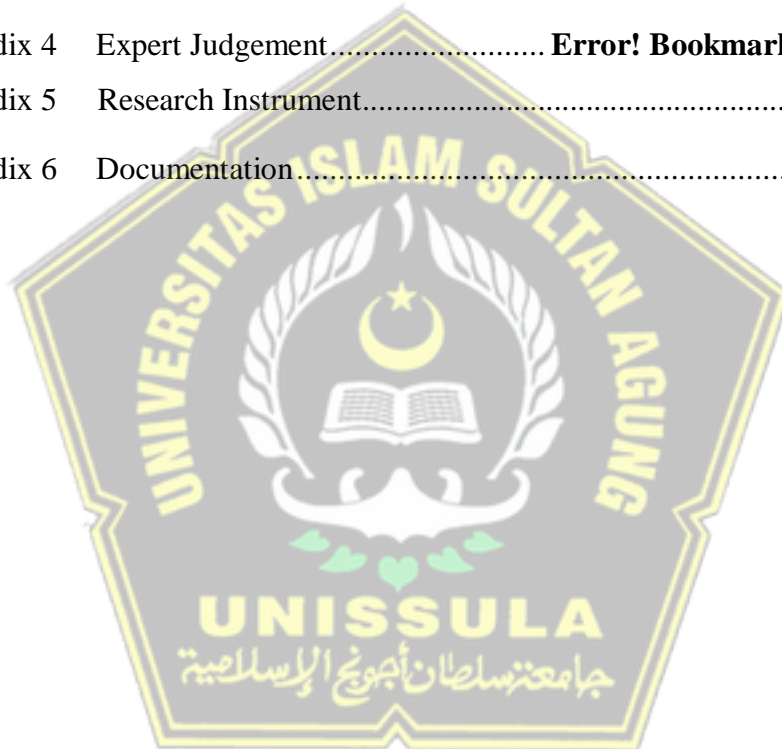
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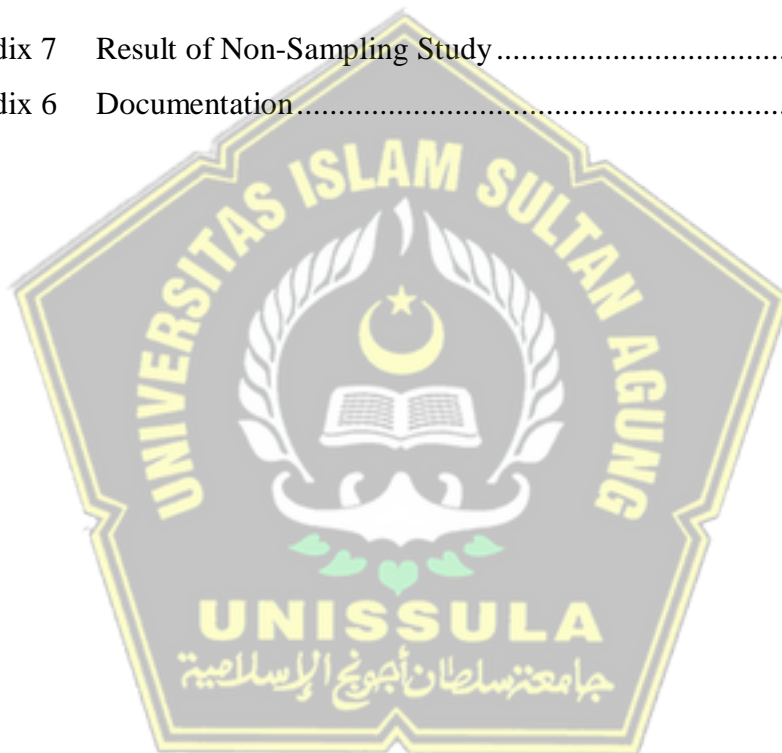
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# CHAPTER I

## INTRODUCTION

In this chapter, the researcher discussed the background of the study, the reasons for choosing the topic, the statement of the problem, the objectives of the study, the limitations of the study, the significance of the study, the definition of key terms, and the outline of the study.

### 1.1 Background of the Study

English is an important foreign language to learn for students because it is an international language that plays an important role in communication in many parts of the world. Reading, listening, speaking, and writing are four skills in English, with three components: vocabulary, grammar, and pronunciation. It must be taught to students in order for them to have good written and spoken English proficiency. The ability to carry on conversations in English can be used to measure the success of learning English. Besides speaking, someone also able to communicate with other by writing as Maharani (2018) states that writing is a mean of communication. It can be concluded that writing is a tool for communication between the writer and the readers.

Writing is one of the basic skill in learning English. The purpose of writing is for communication. People can express their ideas, feelings, experiences, and desires in written form. Maharani (2018) states that writing generally considered as one of the most difficult than other skills for foreign language students. Also Allidoost (2014) mentioned that in term of skills,

producing coherent, fluent, and extended piece of writing is probably the most difficult things there is to do in language. In other side, writing is frequently use in daily lives either as individual such as writing application letter, messages, and dissemination of the research result or member of society such as in a workplace issues (Iftanti, 2016). In a short, every writers use writing to share their ideas in the form sentences.

Writing is a skill that is required in written communication. A good writing is not always easy and maybe challenge even for the best students. The use of correct grammar, vocabulary, diction, and punctuation are some indicators showing the unsuccessfull of teaching writing especially in Indonesia. In Indonesia's curriculum, the students are taught to deepen their English skill through different kind of texts that have been adjusted with their level. For the eleventh grade of Senior High School, personal letter is one of the material which must be learned in the second half of first semester. It depends on the 2013 sillabus revision which was written "*Menyusun teks surat pribadi, dengan memperhatikan fungsi sosial struktur teks, dan unsur kebahasaan yang benar dengan sesuai konteks*". Rahmadani & Fudhla (2022) state that personal letter is a letter sent by someone to a relative or a close friend to express congratulation, thank you, condolences, etc. In other meaning, the writer is able to mention anything freely. Without the rule or grammatically, it can be written everything in any situation whether past, present or even for future. Thus, in learning personal letter through Youtube, students are able to expand their knowledge or deliver any messages orally about the content of the personal letter.

Youtube is easy to access and there are many contents on that platform. Sari et al (2022) state that Youtube can use as a learning medium that present images and sound representations of various ideas or events in the classroom. In addition, it is also stated that the students are likely to choose a video or short film for supporting teaching-learning activities. In line with another research conducted by Almurashi (2016) in which the research was held on online for students who watch short clips on you tube had a result showed about 85 percent participants agreed that Youtube improved their competency. As the conclusion, Youtube is not a new medium in education and many teachers apply it in the classroom activities.

## **1.2 Reasons for Choosing the Topic**

The reasons for choosing the topic cover three points:

1. Writing some letters is difficult to do without knowing the situation of the things. By using youtube, students can describe the situation better and make a good writing in personal letter.
2. Youtube has not been used to teach personal letter at the candidat school. Besides that, youtube as a learning medium can be use easily and students are familiar with it as a trend in this modern era.
3. The implementation of personal letter through youtube needs to be analyzed by knowing the students' perspective.

### **1.3 Research Questions**

Based on the background above, the researcher formulated the statement of problem into “what are the students’ perspective on the use of Youtube to improve their writing ability on personal letter?”

### **1.4 Objectives of the Study**

The objective of the study is to know the students’ perspective on the use of Youtube to improve students’ writing ability on personal letter.

### **1.5 Limitation of the Study**

In this study, the study focussed only on the students’ perspective on personal letters writing ability by using youtube video as a medium in learning process for the eleventh graders of SMK Cut Nya’ Dien Semarang in the academic year 2023/2024.

### **1.6 Significance of the Study**

The writer desires that this study findings have some significances both pedagogical and practical:

#### **1. Pedagogical Significance**

By applying this strategy, the teacher will had an experience in order deliver a new method or strategy of classroom activities. Additionally it is hoped that the students are able to think positively and it makes their mood of learning better. Later, it can influence the result of their study.

#### **2. Practical Significance**

By using youtube video in teaching learning activities, teachers can have many selections of media to teach in the modern area. In the other side, it is hoped to make students enjoy and get more interest in learning personal letter. As a subject of the research, the students will have a new experience in writing class and they were aware that learning English was fun and not only by reading many books. In other meaning, it could be improving their wish and interest of practicing their writing based on any information they get from youtube video, and make them fun, happy, and enjoy to learn English. In conclusion, the result of this study could be any reference and experience in the future for the researcher as an English teacher.

### **1.7 Definition of Key Terms**

Definitions of key terms are crucial to comprehend the topic. The following definitions are provided as the research's core terms. The researcher divides it into perception, youtube, personal letter and writing.

#### **1. Perspective**

Joseph et.al. (2022) mention that perspective is the attitude or point of view of someone about something as the object.

#### **2. Youtube**

Harianja and Fibriasari (2019) define Youtube as an established service website of video-sharing that serves as a platform for uses to upload, download, share as well as stream various videos from its library for free.

#### **3. Personal Letters**

According to Abidin (2018), personal letters are the letter that are written to people such as friend, parent, sibling, cousin.

#### 4. Writing

Sari et.al (2022) state that writing is an activity to communicate writer's idea with others or readers by using written text.

### **1.8 Outline of the Study**

This study covered five chapters. Chapter I is the Introduction which consist of the background of the study, the reasons for choosing the topic, the statement of the problem, the objective of the study, the limitation of the study, the significance of the study, the definition of the key terms, and the outline of the study.

Chapter II provides about review of related literature which describes several point theories underlying the study and review of similar previous studies.

Chapter III is about research method. It contains of research design, the subject of the study, the instrument of the study, validity and reliability of the instrument, data collection technique, and data analysis.

Chapter IV is about finding and discussion. It covers school's profile, description of participants, validity and reliability, data analysis and discussion of the research findings.

Chapter V is conclusion and suggestion.

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

In this chapter, the researcher reviewed some of literatures that consists of Perspective, Youtube Videos, Personal Letters and Review of Previous Study.

#### **2.1 Perspective**

Perspective is one of the ideas used to process the information received from the observation. This is how to figure out how someone's attitude about using anything, whether they agree or disagree with the approach or anything to be learned. The definition of perspective will be discussed in 2.1.1.

##### **2.1.1 Definition of Perspective**

Perspective is an internal process which has been recognized by individual when selected and regulated stimuli that come from outside (Sujarwo, 2020). In line with Cross (2014), perspective is a particular attitude toward or ways of regarding something ; a point of view. In other meaning, perspective is a way of perceiving something or a certain point of view when observing a phenomenon.

According to Risan (2021), perspective can be defined as a person's view of something. In this case, it is based on the person's opinion of something happened and process it into some information. As the conclusion, the perspective of everyone is different with the others and it based on which point of view as the object of opinion.

##### **2.1.2 Types of Perspective**

Cuang et.al. (2022) mention that there are several types of perspective.

#### 1. Wave Perspective

This is the way of looking at the point of view of a complex language and it can be change at any time. In the simple ways of thinking, this perspective also called by dynamic view because it can move from the beginning to the end. In other words, this way of thinking is neither samely nor changing.

#### 2. Sociological Perspective

It is assumption in the form of a perspective used by a person to understand the symptoms that occurs and this is based on the beliefs of people who are studying the object. In other words, one person's perspective is certainly different from another person's regarding the same object. Of course this also influences the results from that point of view.

#### 3. Communication Perspective

This is the choice and insight that humans have when they want to choose some communication rules related to life. This type of perspective allows people to socialize about new things with others and then apply them in everyday life. with this communication, it is possible to have equality in the perspective of a particular object.

#### 4. Perspective Images

This is an art technique used by an artist to draw objects. of course an artist has a different mindset from other people who are still clouded, and this perspective is used as the artistic value of something. So it can be concluded that



every artist has a different point of view which is of course the hallmark of his work.

From the four points above, it can be concluded that each person's perspective will be different depending on the point of view from which a person sees and thinks. This is what makes perspective not something certain and can change anytime. In short, everyone has a different perspective based on what they see and what they want.

## **2.2 Youtube**

There are many kinds of media which could be used in teaching learning process. One of them is the video taken from the internet that is called youtube. Youtube is very popular web video sharing site that everyone can access. The detail information about youtube such as definition and youtube for education can be read in some sub chapters.

### **2.2.1 Definition of Youtube**

Youtube was a form of entertainment that enact the story by sound and a sequence of imaging giving the illution of continous movement. According to Rahmatika (2021), youtube was a media website for sharing online videos that were the most popular in the world. It was also media library service that was provided free of charge of teachers and students to form independent and creative learner characters (Latifah & Prastowo, 2020). YouTube had billions of user and minimum 300 hours of footage was uploaded every minute (Sharma and Sharma

2021). Of course that is not surprizingly reconded Youtube is a famous and popular palfrom amongs everyone.

Youtube also became one of media in teaching language. Heriyanto (2015) stated that youtube video were limited in lenghts, this make them suitable for the constricted classroom time. In a short, the teachers and the students are easily find any material trough youtube and apply it in the teaching learning activities.

### **2.2.2 Youtube and Education**

YouTube provides a video that helps to enhance the English teaching and learning process. Saed (2021) states that the use of youtube in education especially in language learning has been researched in many countries. The use of youtube in teaching learning activities was one of the most popular entertainment on the internet today. Teachers could create their chanel according to the study they were prepared (Rahmatika, 2021). YouTube could be an alternative strategy to enhance students 'speaking skill. The real models of speaking English could be obtained from YouTube videos. Thus, YouTube videos could be one solution to encourage students' to speak.

To conclude, youtube is one of media in teaching learning activities. Applying youtube for teaching was one of new method, because it could be used as an interesting and fun learning media so that it could attract students' interest in learning and discover a new model of teaching. The input of this learning model was expected to improve students' speaking skill.

## 2.3 Personal Letters

Communication using letter is one of kind to deliver the messages or express the feeling. It is used when someone need to communicate with other in the distance. Not only written in a piece of paper, it could be written in some platform of internet. The information about definition of personal letter, its generic structures, and language features are presented in some subchapters.

### 2.3.1 Definition of Personal Letters

Letters is comonly defined as a written, typed, or printed communication, sent in an envelope by post or messenger. Personal letters are the letters that are written to people such as friends, parents, siblings, cousins (Abidin, 2018). Not only written in the piece of paper, sometimes they are written in the electronic male and it was usually defined as written messages distributed by electronic means via network (Grimani et. al, 2021). Meanwhile, the personal letter included an informal letter. Based on the definition above, writing personal letters is important communication tool.

### 2.3.2 Generic Structure of Personal Letters

According to Harni (2016), the main part of personal letters consisted of heading, salutation, body of letters, closing and signatures.

#### 1. Heading

Heading is put in the left or the right side of paper. It was include the date and the address.

For example :

May 19, 2023

Kaligawe Raya KM 1

Kota Semarang

## 2. Salutation

The Salutation is greeting. A comma follows in personal letters. The salutation begin at the left hand margin. The following were typical salutation of letters.

For example :

Dear Sir/Madam,

Hello,

## 3. Body of letters

That is the main content or messages of the letters. Usually it has two part. The first is opening paragraph where the writer start to write down some words or sentences before going to main paragraph. The second is the main paragraph, it may consist more than one paragraph.

## 4. Closing

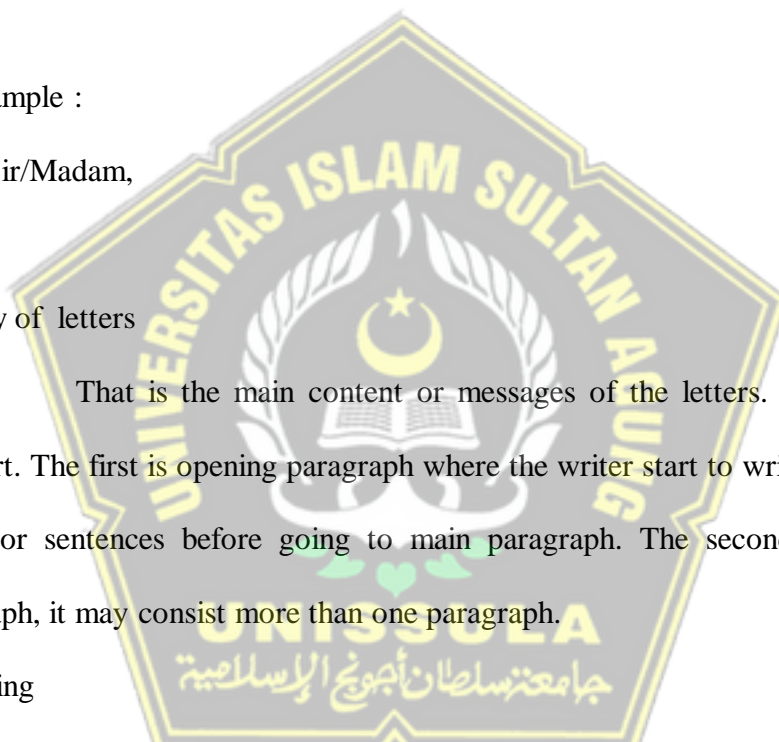
Closing is the important part of the letters because it was consist of the identity of the writer or sender. The closing is following by comma.

For example

Sincerely,

Yours,

## 5. Signature



Sender's name should be signed. It could be full name or only initial name. There is no punctuation in the signature.

The example of personal letter is show in the table of 2.1

Table 2.1 The example of personal letter



Source : <https://www.google.com/search?q=Example+Personal+letter&tbm>

### **2.2.3 Language Feature of Personal Letters**

Abidin (2018) mentions that there are some language features in writing personal letters.

1. Personal letters do not have letter head.
2. Personal letters also do not have letter number.
3. Personal letters have casual and nonformal opening.
4. Personal letters have personal and greeting purpose.
5. Personal letters use standar language if it was official, and use non-standar language if it was un-official.

### **2.4 Teaching Personal Letter Through Youtube**

In teaching personal letter, there are several advantages and disadvantages in applying youtube as a medium. The advantages and disadvantages will be discussed in the sub-bab 2.4.1 and 2.4.2.

#### **2.4.1 Advantages of Teaching Personal Letter Through Youtube**

YouTube was used as the instructional process gives students and teachers benefits (Alkhudaydi, 2018). From the students' perception, screening YouTube videos was also an interesting and exciting means of learning (Singhkhachorn, 2014). YouTube videos were a relatively simple strategy for making teaching materials relevant and specific to learning English because it contains videos from great scientists, writers, TV news broadcasts, politicians, and

other TV programs (Pratama et al., 2020). In addition, Yagcy (2014) states that youtube is a global gateway that can be accessed anywhere and anytime. It could be a significant role in enabling students' learning to speak and communicate with their teachers and classmates and understand their surrounding. By using youtube content, it can show the students' speaking skill considerably in three areas consist of fluency, accuracy, and overall performance (Jati et. al, 2019). As the conclusion, teaching personal letter through youtube is appropriate to attract students' attention.

#### **2.4.2 Disadvantages of Teaching Personal Letter Through Youtube**

Youtube known as a free site that does not restrict the user post the video. This makes some videos to be of both violent and explicit content. Some videos are not suitable for children or teenagers. Even without warning, that content could be shown to them. It is dangerous, so that they need to be accompanied from their parents.

Jannah (2021) states that the main problem for using youtube as a medium is about the students' neglect namely poor signal and internet credit. In learning through youtube, studetens' need the internet as a tool to access youtube video. If the students are in a place with a poor quality of signal, this will hinders the learning.

Another one is about the contents' purpose. Not every video in youtube comes from reliable sources. Some of them uploaded just for sake of

business. Therefore, teachers and students must spend some time researching in the videos that poses correct information.

## **2.5 Review of the Previous Studies**

Three previous studies have been conducted. The first study was from Sari, Salija, and Atmowardoyo. The title of the study was “The implementation of youtube video to improve students’ procedur text writing ability at Senior High School”. The population of this study was 345 students whereas the sample was taken at SMAN 4 Luwu from two classes namely Class XI MIPA 1 with 33 students and XI MIPA 6 with 33 students in the academic year 2021/2022. The researchers used quantitative method and the design was a quasi-experimental study. The questionnaire was the instrument of this research. The result of this study was indicated that the students gave strongly positive respond or agreed that youtube video was helpful and could increase their writing ability.

The second study was conducted by Hardianti and Sousang with the title of “Using youtube to improve students’ writing ability”. This study was conducted in August to September 2021 on the class of X MIA SMAN 3 Bunta with 29 Students as the sample. The kind of this research was quantitative research with the test given which contained post-test and pre-test. For the conclusion, using youtube could improve the students’ writing ability.

The third study was conducted by Conny and Manik with the title of “The effect of youtube videos on students’ ability in writing exposition text on the



tenth grade students of SMA Swasta Melati Binjai” in the academic year 2020/2021. The subject of the study was 60 students. The design was quantitative research with experimental control group as the type of this research. The result of this study was that the students’ ability in writing significantly shows with the positif effect.

There are similarities and differences from those previous studies with this research. The similarities lay on the medium that was used, it was youtube. The differences identified in the first study and this study which were the subject and aim. The subject of the first study was 66 students from two classes and the aim was to know their response in youtube video could improve their procedure text writing ability. While the second study also different with this subject and aim of the study. The subjects was 29 students of tenth graders with the aim of to know the effectiveness of youtube to improve their writing ability in general. For the third study, the difference also in the subject and the aim of the study. The subject of the study was 60 students of tenth graders and the aim was to know the effect of youtube videos on students ability in writing especially in exposition text. Based on those similarities and differences, it can be inferred that the study about the use of youtube to improve writing ability had been conducted by some researchers in various methods, therefore it was also interesting to conduct the similar study to know whether there were the same result or completely different if it was applied in different subject of study.

## CHAPTER III

### RESEARCH METHOD

This chapter presents about the research method used by the researcher. It consists of design of the study, subject of the study including population and sample, instrument of the study including validity of instrument and reliability of instrument, data collection procedures, and data analysis.

#### 3.1 Design of the Study

The design of this research was descriptive quantitative method. It was chosen because the researcher wanted to investigate the students' perspective on the use of youtube to improve students' writing ability on personal letter.

#### 3.2 Subject of the Study

The researcher chose the research subject namely SMK Cut Nya' Dien Semarang. The location of the school is in Jln. Wolter Monginsidi no 99 Semarang.

##### 3.2.1 Population

The population of this research was 186 students from two majors in the 11<sup>th</sup> grade students of SMK Cut Nya' Dien Semarang that never had youtube as the medium in learning personal letter. The detail of the population will be shows in the table 3.1.

Table 3.1 List of population

Classes	Total
XI LPSA(1)	26 students
XI LPSA (2)	25 students
XI DPB	20 students
XI BDR (1)	20 students
XI BDR (2)	29 students
XI MPL (1)	34 students
XI MPL (2)	32 students
<b>Total</b>	186 Students

### 3.2.2 Sample

The technique for selecting sample in this research is using non-probably sampling. It is a sampling technique which provides equal opportunity for each element or member of the population not to be selected as a sample member. Non-probably sampling has several techniques and one of them is purposive sampling technique. The sample of this research was students of XI *Layanan Perbankan Syariah dan Akuntansi (1)* at SMK Cut Nya' Dien Semarang. Moreover, the English teacher suggests this class to be the sample. The reason why the teacher suggest this class is because this is one of two classes which has applied Youtube for English lesson even though it is not in the personal letter. With this experience, it is hoped that the students will become more familiar with Youtube as a learning medium. The sample of the study will be shows in the table 3.2.

Table 3.2 The research sample

No	Class	Students' number
1	XI LPSA (1)	26 students

As the results's comparison of this sample, there is another class which data is taken with the same question. The identity of this class was XI MPL (2). In this case, the reason for chosing this class because the researcher wanted to verify the validity of the test. Furthermore, the function of this class was non-sampling class. Additionally, this class has applied youtube as learning medium and this is the second classever to applied it. The detail of participants from this class will be shows in the table 3.3.

Table 3.3 The non-sample class

No	Class	Students' number
1	XI MPL (2)	32 students

### 3.3 Instrument of the Study

The instrument used for collecting data was questionnaire. The questions consist of 20 questions which are implicitly grouped into four sub-topics. The first one is about the students' perceptions on how important youtube for their writing ability The second is about the students' perception and experience of their memory in using youtube to write personal letter. The third is about the students' perception in based on their impression of using youtube as a medium in personal

letter writing material. The last one is about the advantages of learning through youtube.

Table 3.4 The score of each rating likert

No	Scale	Score
1	Strongly agree	4
2	Agree	3
3	Dissagree	2
4	Strongly disagree	1

### 3.3.1 Validity of instrument

The researcher decided to use content validity to measure the test instrument based on rubric checklist. The content validity was validated by the lecturer and the teacher as the expert.

### 3.3.2 Reliability of Instrument

The instrument's reliability is checked by using Alpha Formula. It can be used to describe the reliability of factors extracted from dichotomous. Statistical formula to calculate reliability is stated below.

Table 3.5 The Alpha Formula

$$r_{11} = \left( \frac{k}{(k-1)} \right) \left( 1 - \frac{\sum \sigma_t^2}{\sigma_t^2} \right)$$

Note :

$r_{11}$  : Reliability of instrument

- $K$  : The numbers of items  
 $\sum \sigma_t^2$  : The numbers of variable items  
 $\sigma_t^2$  : Total variance

### 3.4 Data Collection Procedures

To gather the data, this research was done through some steps. For the first step, the researcher chose the population on July. After explaining the purpose of the research, the teacher suggested one class as the samples with another one class to be the non-sample class. The second step was about distributing the questionnaire which was in the middle of July. After all participant filled the questions, the researcher collected it and then analyzed the data by using SPSS 25. The last step was drawing the conclusion from the analyzed data.

### 3.5 Data Anayisis

The data obtain from the result of the students' questionnaire were analyzed quantitatively by using SPSS 25 to find out the descriptive statistic. Descriptive statistics was tabulated in table and then it was analyzed descriptively to find out the students' tendency in perceiving the use of youtube to improve students' writing ability on personal letter. In analyzing the data consisted of five steps. First, the questionnaire are collected from the students. Second, the result of the questionnaires was tabulated. Third, the researcher analyzed the data from questionnaire into the data. After getting the result, the next step was drawing the conclusion.

## **CHAPTER IV**

### **RESULT AND DISCUSSION**

In this chapter, the researcher presents the school's profile, description of participants, validity and reliability of the instruments, data analysis and discussion of the findings.

#### **4.1 School's Profile**

SMK Cut Nya' Dien is one of the private schools in Semarang which is located in Wolter Monginsidi Street No. 99 Genuk Semarang City. The school uses K13 in the learning process. The quality of the school is really good. It can be seen from the grade accreditation in the A level. This school has 5 majors in the eleventh and twelfth grade, whereas 6 majors in the tenth grade and twelve grade.

#### **4.2 Description of the Participants**

The participants of the study were 26 students of Layanan Perbankan Syariah dan Akuntansi (1) in the eleventh grade which had never learnt personal letter through youtube before.

#### **4.3 Validity and Reliability**

An instrument of test can be called by qualified if it is fulfill some requirements such as validity and reliability. The discussion of validity and reliability are presented in 4.3.1 and 4.3.2.

### 4.3.1 Validity

The instrument's validity of this study was determined by content validity (based on chapter III). In this study as being expert judgment werer advisor and lecturer. From the result it can be known that all of questions got score 4. All of question did not need modification. As the conclusion, the questions are valid. The result of validity is showed in appendix 2.

### 4.3.2 Reliability

Reliability is the consistency of the data. The data is reliable if it has fix value whenever it is measured. This study used SPSS 2025 to calculate the reliability of the instrument. The result of reliability is based on the table 4.1

Table 4.1 Reliability statistic of Instrument

Cronbach's Alpha	N of Items
.969	20

Based on the result above, Alpha showed that 0.696. It means that the reliability category was higher. As the result, the instrument is reliable.

## 4.4 Data Analysis

The students' of eleventh grade Layanan Perbankan Syariah dan Akuntansi was the subject of the study. Total of the participant in this class was 26 students. They should answer all questions.

### 4.4.1 Evaluation's Category

The first category was the question based on evaluation. It is consisted of six questions. The students' responses are written in the table 4.2.

Table 4.2 Questionnaire result on the evaluation



No	Questions	Strongly Agree		Agree		Dissagree		Strongly Dissagree		Total	
		F	%	F	%	F	%	F	%	F	%
1	By watching personal letter learning using YouTube, I feel that I understand better every material that is taught.	20	76.9	6	24.1	0	0	0	0	26	100
2	Class activities in learning using YouTube videos for personal letter material make the atmosphere more active and creative which of course can make me better able to understand every material being taught.	15	57.6	9	34.7	2	7.6	0	0	26	100
3	By looking at the narration on Youtube, it taught me to understand the material for writing personal letters better.	17	65.3	9	34.7	0	0	0	0	26	100
4	Learning using Youtube videos makes it easier for me to speed up understanding the language components in personal letter texts.	17	65.3	8	30.8	1	3.8	0	0	26	100

5	Writing learning based on the use of personal letters through YouTube videos is considered more effective and fun.	20	76.9	5	19.2	1	3.8	0	0	26	100
6	The use of YouTube videos in learning to write personal letters is more interesting than using other methods.	22	84.6	4	15.4	0	0	0	0	26	100

From the table above, the students had positive perception on the the use of youtube as the medium of learning personal letter, and mostly they agreed with the positive of learning personal letter through youtube. From the first number, mostly they agreed that with youtube they were able to repeat any material had been taught with the total of 76.9 percent choose strongly agree and 24.1 percent answered agree. The different opinion among students showed in the point of teaching youtube for personal letter class are more attractive. Two students or 7,6 percent of the participants had their own opinion that they did not agree with that whereas 57.6 percent strongly agree and 34.7 percent were agree. In the third point, all of them agreed that youtube were able to teach them better in writing class, especially in personal letter with 65.3 percent strongly agree and 34.7 percent choose agree. For understanding the component of personal letter, only one student or 3.8 percent did not agree that youtube can help them to write, while other 25 students agreed that it helped them with detail 65.3 percent choose



7	Activities in learning using YouTube videos improve my writing skills in terms of understanding and remembering personal letter material.	1	57.	1	42.						10
8	Activities in learning personal letters using YouTube videos make me better able to analyze situations described in a personal letter.	1	69.		23.						10
9	Activities in learning personal letters using YouTube videos have made me better able to analyze and remember the parts/structures in personal letters.	1	69.		23.						10
		5	7	1	3	0	0	0	0	26	0
		8	2	6	2	2	7.6	0	0	26	0
		8	2	6	2	2	7.6	0	0	26	0

1											
0	Using YouTube videos makes it easier for me to learn and remember the structure and grammar of personal letters which are then applied to speaking practice	2	76.		23.						10
		0	8	6	2	0	0	0	0	26	0
1											
1	Watching YouTube videos makes it easier for me to remember new vocabulary when practicing it in communication.	1	57.	1	38.						10
		5	7	0	4	1	3.8	0	0	26	0

From those five components of this category, mostly the participants agreed and they had positive opinion. Eventhough not one hundred percent sure, but it reached up to ninety percent of the possible answers. As the detail, in the perception of increasing the ability of writing through youtube, all participants had the same answer with the detail of 57.7 percent answered strongly agree and

42.3 percent were agree. The different answer showed in the perception of video youtube in analyzing the structure of personal letter with only two participants or 7.6 percent said that they were disagree. The same situation appeared in the situation of analysis the purpose of personal letter through youtube with two participants again who did not agree while another surely agreed with 69.2 percent choose strongly agree and 23.2 percent were agree. For the next opinion based on the understanding of structure, all participants agreed whereas only one participant rejected the situation of remembering the part of personal letter understanding through youtube with the detail of 57.7 percent were strongly agree and 38.4 were agree.

From the result above, it is clear that almost of all the participants have a positive views in this category. The same thing about the views of participants in the memory category which stated that the majority of participants who voted agreed and strongly agreed believed that the learning process using YouTube media for learning English made it easier for them to remember a material, for example about personal letters.

#### 4.4.3 Impression's Category

The next category of the question was about the students' impression of learning through youtube especially for personal letter writing. The questions of this category consisted of four questions and the detail of the result is stated in table 4.4.

Table 4.4 Questionnaire result on impression

No	Questions	Strongly Agree	Agree	Dissagree	Strongly Dissagree	Total
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		F	%	F	%	F	%	F	%	F	%
12	By watching English video on youtube, I am able to express myself in determining ideas or interpreting them	17	65.4	9	34.6	0	0	0	0	26	100
13	Youtube is one of several platforms that are easy and can act as an appropriate learning support medium.	18	69.2	6	23.1	2	7.7	0	0	26	100
14	I really enjoy learning English in class using videos which are generally taken from YouTube because it is easier to learn rather than just reading.	19	73.1	7	26.9	0	0	0	0	26	100
15	Maximizing the use of YouTube in learning activities certainly has many positive sides for all people, especially in the field of education	18	69.3	8	30.7	0	0	0	0	26	100

It could be said that all of the participants agreed that express and interpret personal letter writing through youtube was easy. For the perspective of enjoyable

and easy-touching by youtube in the activities of personal letter writing and the application of youtube in the case of analysis the purpose of personal letter, each of the components had two participants who did not agree with it with the detail of 7.7 percent were not agree. But, all participants agreed in the case of maximize the use of youtube in English learning which had a positive effect in understanding the material with the total of 100 percent choose amongs agree and strongly agree.

The impressions of the participants in learning English using YouTube also got positive results. The conclusion from this can be seen from almost all the participants' answers choosing agree and strongly agree on all points. There were only two answers from two participants on one point that did not agree and this had no effect on the conclusions obtained in this category.

#### 4.4.4 Advantages's Category

The last category of the question was about the disadvantages of using youtube for learning activities. This category consisted of five questions and the answers of the participants are stated in table 4.5.

Table 4.5 Questionnaire result on the advantages

No	Questions	Strongly Agree		Agree		Dissagree		Strongly Dissagree		Total	
		F	%	F	%	F	%	F	%	F	%
16	Eventhough there is a lot of inappropriate content on Youtube , I can response wisely and chose a right video for learning.	26	100	0	0	0	0	0	0	26	100



17	In the case of connection problems, I can still fix it everytime it is needed.	25	97.2	1	3.8	0	0	0	0	26	100
18	I can manage myself for playing internet connection without disturbing my other activities.	10	38.5	12	46.1	4	15.4	0	0	26	100
19	My personal data will be save with a good level of security	10	38.5	16	61.5	0	0	0	0	26	100
20	When I get bored of opening educational videos on YouTube, maybe I'll open another video for refresh my mind.	2	7.7	22	84.6	2	7.7	0	0	26	100

The participants' answer were same in the case of youtube as a platform with a random content. They believed that they can eaisly find the good content for education with 100 percent of participants totally strongly agree. Later, almost all of them can fix a problem when they had online learning with the detakil of 97.2 were strongly agree and 3.8 were agree. For the influence of opened any internet source, most participants agreed that they were able to managed the use of internet wisely with 38.5 percent were strongly agree and 46.1 were agree. Also only four participants said that it was not a problem with the detail of 15.4

percent. A same perspective based on the topic of a private account, all participants understood the danger of social media. But they are able to managed it with 38.5 percent said that they strongly agree for the privacy of their accounts will be secure and 61.5 percent were agree. For the last question, it was about the random habit of participants when they were bored to learn with only 7.7 percent disagree with the case of opening other video to entertain after getting bored for learning whereas the others were agree and strongly agree. Based on the result of this category, the conclusion is that the participants found the advantages of applying youtube in the learning English and mostly they had a good perspective on it.

The majority of participants also agreed to this category of advantages. In general, they believe that using media has risks, but if used wisely it will be fine. The only thing that bothers them is the various problems that arise when playing the internet for too long and the most important thing is about the internet signal strength. but in the end, they will try and be able to find a solution.

From the data above, it can be conclude that the majority of the participants were agree with the positif affect of learning personal letter through youtube to improve their writing. As a result of the four categories assessed, the majority of participants thought that the use of YouTube as a learning medium showed something positive and appropriate in terms of evaluation, memory, impression and also advantages. In short, the students' perspective in the use of youtube to improve personal letter writing is appropriate and had a positif result.

#### **4.5 Discussion of the Research Findings**

This study tried to answer the problem of the study. The main objective of this study was to know the students' perspective on the use of youtube to improve students' writing ability on personal letter.

Based on the research result, it was indicated that applying youtube as teaching material was effective or could be use in personal letter. It could be seen from the tables that shows us the students' responses based on their perspective in case of improving personal letter writing ability. The positive percentage of the study with detail of 65.8 percent answered strongly agree. In other answers showed that 31.0 percent answered agree and 3.2 percent were disagree with no participant or 0 percent strongly disagree with the statements and questions on the questionnaire. Regarding the students' perspective of using youtube to improve their writing skill, the data suggested that it has significant role. The findings are similiar to a study by Damayanti (2022) in which she noted the improvement of the two language aspect with an addition of structure and fluency. This present study also similiar to a study by Meinawati et.al, (2022) in the role of youtube as the effective medium on students' writing learning. It is hoped that the results of this study will enable researchers to further maximize the use of YouTube for learning English, especially writing

In short, from the result above, the researcher concluded that using youtube to improve students' personal letter writing gave positif perspective from the participants. Moreover, by applying it as the medium of teaching learning activities, it easier for students to elaborated the material and improving their English ability especially in writing. Students also feel enjoyable learning

personal letter through youtube. It could be seen that the majority of the answers were Strongly Agree (SA) and Agree (A). In addition, youtube can be alternative learning as a teaching tool to create an active and enjoyable situation.



## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consists of the conclusion of what have been discussed in the previous chapter and suggestion for teacher and further researchers.

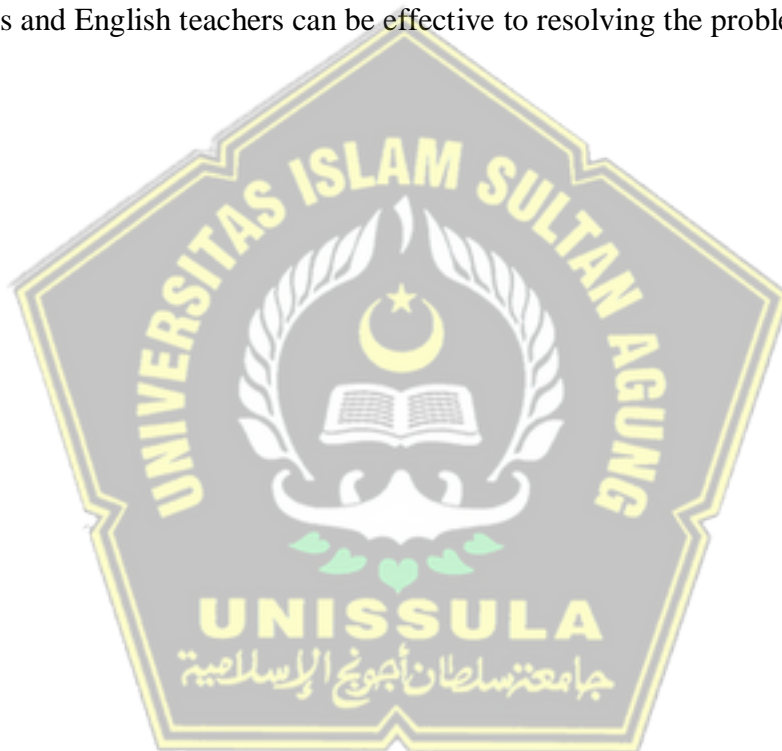
#### 5.1 Conclusion

After doing the research and getting the result of the study, the researcher concluded that there was a positive perception on the use of youtube to improve personal letter writing. It showed that youtube as learning medium was useful in the learning process in the classroom especially to improve students' personal letter writing. The majority answers were in 65.8 percent respond by chose strongly agree and 31.0 percent chose agree. The negative answer were only 3.2 percent chosen in this study. In conclusion, using youtube to improve students' writing ability had given positive perspective to students.

#### 5.2 Suggestion

Based on the research that had been carried out from the researcher, there are several suggestions given for students, teachers and further researchers. First, the researcher suggest that the students should improve their writing skill through youtube. In addition, the students can practice to write personal letter and understand the rule of grammatical to minimize errors. Also, the students should understand that learning writing not only from book rather than youtube. Second,

the researcher suggest that the English teachers should give more time and give chance to the students to practice especially for writing and also realize that the use of youtube as learning media can be useful in learning process, especially in teaching writing personal letter. And the last, the researcher suggest to the further researchers to explore more deeply in case of applying youtube as medium of teaching learning especially for personal letter writing. Providing interview to the students and English teachers can be effective to resolving the problem.



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