

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
VALIDATION	iii
STATEMENT OF WORK'S ORIGINALITY	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
INTISARI.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	x
LIST OF TABLE	xiii
LIST OF FIGURE	xiv
LIST OF APPENDICS	xv
CHAPTER 1 INTRODUCTION	
1.1. Background of the Study	1
1.2. Reason for Choosing the Topic	4
1.3. Statement of the Problem	4
1.4. Objective of the Study	5
1.5. Hypothesis	5
1.6. Limitation of the Study.....	5
1.7. Significance of the Study.....	6
1.8. Definition of Key Term	7
1.9. Outline of the Study	9
CHAPTER II REVIEW OF RELATED STUDY	
2.1. Teaching Media	10

2.1.1. The Definition of Teaching Media	10
2.1.2. Types of Media	12
2.1.3. The Advantages and Disadvantages of Media.....	14
2.2. Aimp2 MiniLyrics	15
2.3. Teaching Step of Vocabulary.....	16
2.4. Vocabulary	18
2.4.1. General Concept of Vocabulary.....	18
2.4.2. Teaching Vocabulary	19
2.4.3. Principles in Teaching English Vocabulary	20
2.5. Teaching English at Senior High School	23
2.6. Characteristics of Teenagers as Senior High School Students	24
2.7. Previous Study	25
 CHAPTER III RESEARCH METHOD	
3.1. Research Design	28
3.2. Subject of the Study	29
3.2.1. Population	29
3.2.2. Sample	30
3.3. Variable of the Study	31
3.4. Data Gathering	31
3.4.1. Instrument of the Research.....	32
3.4.2. Validity of the Test.....	33

3.4.3. Reliability of the Test	34
3.5. Scoring Technique	35
3.6. Procedure of the Study	36
3.7. Procedure of Data Analysis	39
 CHAPTER IV ANALYSIS OF RESULTS AND DISCUSSION	
4.1. The School's Profile	41
4.2. Validity and Reliability of the Instrument	43
4.2.1. Analysis of Validity	43
4.2.2. Analysis of Reliability.....	44
4.3. Result of the Study.....	44
4.3.1. Pre-test	45
4.3.2. Treatment	47
4.3.3. Post Test	51
4.4. Discussion of Research Finding.....	53
 CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1. Conclusion	55
5.2. Suggestion.....	56
 BIBLIOGRAPHY	 57
 APPENDICES	 58