

ABSTRACT

RATNA TRINAWATI. 31801200475. The Use of Aimp2 MiniLyrics as Teaching Learning Media to Improve Students' Vocabulary Mastery (A case of the Eleventh Graders of SMK Bhina Tunas Bhakti Juwana in the Academic Year of 2015/2016). A final project, English Language Education Program, College of Languages Sultan Agung Islamic University. Choiril Anwar, M.Pd as the advisor.

This study was about the use of Aimp2 MiniLyrics as teaching learning media to improve students' vocabulary mastery. In order to achieve this study, the writer used quasi-experimental research design. The population of this study was the eleventh grades students of SMK Bhina Tunas Bhakti Juwana in Academic Years 2015/2016 and the samples of the study was class XI TEI.1(Teknik Elektronika Industri) consists of 38 students who formed the control group and class XI TP.1 (Teknik Pemesinan) consists of 37 students who served as the experimental group. In collecting the data, the writer used vocabulary test to measure the students' vocabulary mastery and it was administered twice, namely pre-test and post-test. The data then, was analyzed by using SPSS for windows release version 16.0. Based on statistics analysis, it can be seen that t-test was higher than t-table ($3,941 > 1,993$) and sig (2-tailed) was $0.000 < 0.05$. It means that there was a development in students' vocabulary mastery after getting the treatment. From the result, it can be concluded that Aimp2 MiniLyrics as material can be used to improve students' vocabulary mastery.

Keywords: *Aimp2 MiniLyrics, vocabulary, teaching vocabulary*

INTI SARI

RATNA TRINAWATI. 31801200475. The Use of Aimp2 MiniLyrics as Teaching Learning Material to Improve Students' Vocabulary Mastery (A case of the Eleventh Graders of SMK Bhina Tunas Bhakti Juwana in the Academic Year of 2015/2016). A final project, English Language Education Program, College of Languages Sultan Agung Islamic University. Choiril Anwar, M.Pd as the advisor.

Penelitian ini tentang penggunaan *Aimp2 MiniLyrics* sebagai media pembelajaran dalam mengajar kosakata bahasa Inggris. Agar penelitian ini tercapai, penulis menggunakan quasi-experimental research design. Populasi dari penelitian ini adalah siswa kelas sebelas dari SMK Bhina Tunas Bhakti Juwana di tahun ajaran 2015/2016 dan sampel penelitian adalah kelas XI TEI.1 (Teknik Elektronika Industri) terdiri dari 38 siswa yang berperan sebagai kelas grup Control dan kelas XI TP.1 (Teknik Pemesinan) yang terdiri dari 37 siswa sebagai kelas grup Experimental. Dalam pengumpulan data, peneliti menggunakan tes kosakata untuk mengukur penguasaan kosakata siswa dan dilakukan dua kali, yaitu pre-test dan post-test. Data-datanya kemudian dianalisa menggunakan SPSS untuk windows versi 16.0. Berdasarkan statistik analisis, dapat dilihat bahwa t-test lebih tinggi daripada t-table ($3,941 > 1,993$) dan sig (2-tailed) $0,000 < 0,05$. Itu berarti ada pengembangan di penguasaan kosakata siswa setelah mendapatkan treatment. Dari hasil di atas, dapat disimpulkan bahwa *Aimp2 MiniLyrics* sebagai bahan pengajaran dapat digunakan untuk mengembangkan penguasaan kosakata siswa.

Kata kunci: *Aimp2 MiniLyrics, vocabulary, teaching vocabulary.*