

ABSTRACT

Evi Puspitasari. 2015. *The Use of Two Stay Two Stray Technique in Teaching Speaking Descriptive Genre (A Case of the Tenth Graders of MAN Demak in the Academic Year of 2015/2016)*. English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor Hartono, S.S, M.Pd.

The objective of this study is to find out whether Two Stay Two Stray technique is effective to teach speaking descriptive genre. The design of this study was quasi experimental design. The population of this study was the tenth graders of MAN Demak in the academic year 2015/2016. The writer used purposive sampling technique and two classes were taken as the samples, they were X IPA 4 as experimental class and X IPA 5 as control class. There were three steps in conducting this research: pre-test, treatment, and post-test during the research. The result of this study showed that the pre-test mean score of the experimental class was 58.57, while the mean score of the control class was 60.67. After giving treatment for five meetings, the post-test mean score of experimental class was 71.52 and that of the control class was 64.38. Based on the result of t-test calculation, $t\text{-test}$ is higher than $t\text{-table}$ ($3.687 > 1.989$). Then, Sig. (2.tailed) = $0.000 < 0.05$. It could be concluded that H_1 was accepted. So, the use of Two Stay Two Stray technique was effective to teach speaking descriptive genre.

Keywords: *Two Stay Two Stray Technique, Teaching Speaking, Descriptive genre.*

INTISARI

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Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan Two Stay Two Stray tehnik efektif untuk mengajar berbicara teks deskriptif. Penelitian ini menggunakan quasi experimental. Populasi penelitian ini adalah siswa kelas X MAN Demak pada tahun ajaran 2015/2016. Penulis menggunakan teknik purposive sampling dan dua kelas diambil sebagai sampel, mereka adalah X IPA 4 sebagai kelas experimental dan X IPA 5 sebagai kelas control. Ada tiga tahap dalam melakukan penelitian ini: pre-test, treatment dan post-test selama penelitian ini. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas experimental adalah 58.57 dan di kelas kontrol adalah 60.67. Setelah diberikan perlakuan selama lima pertemuan nilai rata-rata post-test dikelas experimental adalah 71.52 dan dikelas kontrol adalah 64.38. Berdasarkan hasil perhitungan *t-test*, *t-test* lebih tinggi daripada *t-tabel* ($3.687 > 1989$). Kemudian, Sig. (2.tailed) = $0.000 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan Two Stay Two Stray efektif untuk mengajar berbicara teks deskriptif.

Kata kunci: *Two Stay Two Stray teknik, Pengajaran Berbicara, Teks Deskriptif*