

ABSTRACT

The Effectiveness of CTL (Contextual Teaching and Learning) Approach in Improving Students' Achievements in Writing Report Text

(An Experimental Research of the Eleventh Graders of MAN Demak

in Academic Year 2015/2016).

Sutarmi. 2015. The Effectiveness of CTL (Contextual Teaching and Learning) Approach in Improving Students' Achievements in Writing Report Text (An Experimental Research of the Eleventh Graders of MAN Demak in Academic Year of 2015/2016). The Advisor: Chairil Anwar, S.Pd, M.Pd. A Final Project. English Education Department. Faculty of Languages. Sultan Agung Islamic University.

This final project entitled "The Effectiveness of CTL (Contextual Teaching and Learning) Approach in Improving Students' Achievements in Writing Report Text (An Experimental Research of the Eleventh Graders of MAN Demak in Academic Year of 2015/2016. By using CTL approach, it purposed to help students in improving writing ability also increase students' motivation to learn, communication and co-operation with each other.

In this study the writer took two classes as the study, XI MIA 2 as an experimental class and XI MIA 3 as control class. In this study, the writer used quantitative research method.

Based on the result, it concluded that CTL approach could improve students' writing ability to the eleventh graders of MAN Demak in academic year 2015/2016. It proved by the students who were taught by using CTL approach had higher writing test score than those who were taught by using conventional teaching.

The results of pre-test in experimental and control group were 53.24 and 52.73 while the result of post-test both of experimental and control group were 66.79 and 56.20. Then, the mean difference between the experimental group and control group in post-test was 10.59. The result computation of t-test and t-value showed that t-test was higher than t-table ($7.957 > 0.450$) and sig.(2-tailed) 0.000 ($p < 0.05$) and the student's condition after the treatment were not homogeneous. As the result, H_0 was rejected and H_1 was accepted.

Keyword : CTL Approach, Writing, Report Text .

Intisari

The Effectiveness of CTL (Contextual Teaching and Learning) Approach in Improving Students' Achievements in Writing Report Text

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Tugas akhir ini berjudul "Penggunaan Pendekatan CTL untuk Meningkatkan Kemampuan Menulis Siswa Kelas Sebelas MAN Demak Tahun Ajaran 2015/2016. Dengan menggunakan CTL, bertujuan untuk membantu siswa dalam meningkatkan kemampuan menulis juga meningkatkan motivasi siswa untuk belajar, berkomunikasi dan bekerjasama dengan satu sama lain.

Dalam penelitian ini penulis mengambil dua kelas sebagai penelitian, XI MIA 2 sebagai kelas eksperimen dan XI MIA 3 sebagai kelas kontrol. Dalam penelitian ini penulis menggunakan metode penelitian kuantitatif.

Berdasarkan hasil penelitian, disimpulkan bahwa pendekatan CTL bisa meningkatkan kemampuan menulis siswa kelas sebelas MAN Demak di tahun akademik 2015/2016. Ini dibuktikan dengan siswa yang diajarkan menggunakan pendekatan CTL memiliki hasil nilai lebih tinggi dibandingkan dengan mereka yang diajarkan menggunakan pembelajaran konvensional.

Hasil pre-test pada kelompok eksperimen dan kontrol adalah 53.24 dan 52.73 sedangkan hasil post-test kelompok eksperimen dan kontrol adalah 66.79 dan 56.20. Kemudian, perbedaan rata-rata antara kelompok kontrol dan kelompok eksperimen di post-test adalah 10.59. Hasil perhitungan t-test dan t-nilai menunjukkan bahwa t-test lebih tinggi dari t-tabel ($7.957 > 0.450$) dan sig. (2-tailed) 0,000 ($p < 0,05$) dan kondisi siswa setelah pembelajaran tidak homogen. Sebagai hasilnya, H_0 ditolak dan H_1 diterima.

Keyword : CTL Approach, Writing, Report Text .