

ABSTRACT

Nuryana, St. 2015. *The Effectiveness of Participating in English Discussion at Facebook to Improve Students' Writing Skill. (The Case of the Tenth Graders Students of Sma Negeri 1 Karangtengah Demak in the Academic Year 2015/2016)* A Final Project. English Education Department. Collage of Languages, Sultan Agung Islamic University Semarang. Advisor: Hartono , S.S., M.Pd

Keywords: Participating in English Discussion at Facebook, Improve Writing Skill

Writing is one of the basic skills in English. Writing ability means an ability to express ideas well. So, writing must be learned and practiced through writings' activities in writing form especially used media social Facebook to write or typed in modern era. The objective of the study is to find out whether participating in English discussion on Facebook is effective to improve writing skill of the Tenth Graders Students of SMA Negeri 1 Karangtengah Demak in the Academic Year 2015/2016?

This study uses quasi experimental research. Two groups of the tenth graders were compared in their writing achievement. One group was given with metode Group English discussion at Facebook while the other group were not given and still discussion in classroom as usual. discussion through media social Facebook. There were three steps in conducting this research; pre tes, treatment, and post test during the research. The result of this study shows that the mean of pre-test of experimental group was 64.4872 and the mean of control group was 55.8750 after the treatment was given, the mean of post-test of experiment group was 74.1026 an the control group was 58.6250. Based on independent t-test, t-value was higher than t table ($12.376 > 1,991$). And $p < 0.05$ ($0.000 < 0.05$). It means that there was significant different in the students writing achievement between the experimentl and control group.

INTISARI

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Menulis adalah salah satu keterampilan dasar dalam bahasa Inggris. Menulis kemampuan berarti kemampuan untuk mengekspresikan ide-ide baik. Jadi, menulis harus dipelajari dan dipraktekkan melalui kegiatan tulisan 'dalam bentuk tertulis terutama digunakan media sosial Facebook untuk menulis atau mengetik di era modern. Tujuan dari penelitian ini adalah untuk mengetahui apakah berpartisipasi dalam diskusi bahasa Inggris di Facebook efektif untuk meningkatkan kemampuan menulis siswa kelas Siswa dari Kesepuluh dari SMA Negeri 1 Karangtengah Demak di Tahun Akademik 2015/2016?

Penelitian ini menggunakan penelitian eksperimental kuasi. Dua kelompok dari siswa kelas X dibandingkan prestasi tulisan mereka. Satu kelompok diberi dengan Metode Diskusi kelompok bahasa Inggris di Facebook sedangkan kelompok lainnya tidak diberi dan masih diskusi di kelas seperti biasa. diskusi melalui media sosial Facebook. Ada tiga langkah dalam melakukan penelitian ini; tes pra, pengobatan, dan post test selama penelitian. Hasil penelitian ini menunjukkan bahwa rata-rata pre-test dari kelompok eksperimen adalah 64,4872 dan rerata kelompok kontrol adalah 55,8750 setelah pengobatan itu diberikan, dengan rata-rata post-test kelompok eksperimen adalah 74,1026 kelompok kontrol adalah 58,6250. Berdasarkan t-test independent, t-nilai lebih tinggi dari t tabel ($12,376 > 1,991$). Dan $p < 0,05$ ($0,000 < 0,05$). Ini berarti bahwa ada yang signifikan berbeda dalam siswa menulis prestasi antara experimentl dan kelompok kontrol.