

TABLE OF CONTENTS

| | |
|--|------|
| TITLE | i |
| APPROVAL | ii |
| VALIDITY | iii |
| STATEMENT OF WORKS'S ORIGINALITY | iv |
| MOTTO AND DEDICATION | v |
| ACKNOWLEDGEMENT | vi |
| ABSTRACT..... | vii |
| INTISARI | viii |
| TABLE OF CONTENTS..... | ix |
| LIST OF TABLE | xiii |
| LIST OF FIGURES | xiv |
| LIST OF APPENDICES | xv |
| CHAPTER I: INTRODUCTION | |
| 1.1 Background of the Study..... | 1 |
| 1.2 Reasons for Choosing the Topic | 6 |
| 1.3 Statement of the Problem..... | 6 |
| 1.4 Objective of the study | 7 |
| 1.5 Hypothesis..... | 7 |
| 1.6 Significance of the Study | 7 |
| 1.7 The Limitation of the Study | 8 |
| 1.8 Definition of Key Terms | 9 |

| | |
|--------------------------------|---|
| 1.9 Outline of the Study | 9 |
|--------------------------------|---|

CHAPTER II: REVIEW OF RELATED LITERATURE

| | |
|---|----|
| 2.1 Teaching English as a Foreign Language (TEFL) | 11 |
| 2.2 The Characteristic of Students in Senior High School | 13 |
| 2.3 The Goal of Teaching English in Senior High School | 15 |
| 2.4 General Concept of Grammar | 16 |
| 2.4.1 Definition of Grammar..... | 16 |
| 2.4.2 Teaching English Grammar in Senior High School | 17 |
| 2.5 The Mastery of Simple Past Tense | 18 |
| 2.5.1 Definition of Simple Past Tense | 18 |
| 2.5.2 The Use of Simple Past Tense | 19 |
| 2.5.3 The Form of Simple Past Tense..... | 22 |
| 2.5.2 Adverbs of Time in Simple Past Tense..... | 28 |
| 2.6 Mistake Buster as a Technique of Teaching | 29 |
| 2.6.1 Definition of Mistake Buster..... | 29 |
| 2.6.2 The Process of Mistake Buster Technique | 30 |
| 2.6.3 The Steps of Mistake Buster | 31 |
| 2.6.4 The Advantages and Disadvantages of Mistake Buster..... | 33 |
| 2.6.4 The Use of Mistake Buster in Teaching Simple Past Tense | 35 |
| 2.7 Teaching Grammar by Using Conventional Way..... | 36 |
| 2.8 Review of Previous Study | 37 |

CHAPTER III: RESEARCH METHOD

| | |
|--------------------------|----|
| 3.1 Research Design..... | 39 |
|--------------------------|----|

| | | |
|---|---|----|
| 3.2 | Subject of the Study | 41 |
| 3.2.1 | Population | 41 |
| 3.2.2 | Sample..... | 42 |
| 3.3 | Variable of the Study | 43 |
| 3.4 | Instrument of the Research | 44 |
| 3.5 | Measuring of Validity and Reliability of the Test | 46 |
| 3.5.1 | Validity of the Test | 46 |
| 3.5.2 | Reliability of the Test..... | 48 |
| 3.5.2 | Item Difficulty | 49 |
| 3.6 | Procedure of the Study..... | 50 |
| 3.7 | Method of Analyzing Data..... | 54 |
| CHAPTER IV: ANALYSIST RESULT AND DISCUSSIONS | | |
| 4.1 | Description of the School..... | 58 |
| 4.2 | Description of the Subject..... | 59 |
| 4.3. | Instrument Validity and Reliability of the Test | 60 |
| 4.3.1 | Validity | 60 |
| 4.3.2 | Reliability..... | 62 |
| 4.3.3 | Level Difficulty..... | 63 |
| 4.4. | The Experiment..... | 64 |
| 4.4.1 | Result of Pre-Test | 65 |
| 4.4.2 | The Treatments | 72 |
| 4.4.3 | Result of Post-Test..... | 79 |
| 4.5 | Comparison of Pre-Test and Post-Test in Control Class | 88 |

| | |
|--|------------|
| 4.6 Comparison of Pre-Test and Post-Test in Experimental Class | 90 |
| 4.7 Discussion of Research Finding..... | 91 |
| CHAPTER V: CONCLUSIONS AND SUGGESTIONS | |
| 5.1 Conclusions..... | 93 |
| 5.2 Suggestions | 94 |
| BIBLIOGRAPHY | 96 |
| APPENDICES | 100 |