BIBLIOGRAPHY

Auster, E. R. (2012). Creative Active Teaching in The classroom. Schulich center for Teaching Exellent, Schulih School of Business. http://www.schulich.yorku.ca/client/schulich/schulich_lp4w_lnd_webstation.nsf/page/dynamic-learning-SCTE?OpenDocument

Arikunto, Suharsimi(2006). ProsedurPenelitian: suatupendekatanPraktek. 7th ed. Jakarta: RinekaCipta.

Best jhon w (1981), research in education. Fourth Ed. New jersey: Prentice hall, INC.

Brown, H. Douglas. (2004). *Language assessment principles and classroom practices*. USA: Pearson Education.

Burns, W. C. (1996). Content Validity, Face Validity, and Quantitative Face Validity .http://www.burns.com/wcbcontval.htm

Colin Phelan and Julie Wren. (2005). Office of Academic Assessment .

Cotton, K. (1988). Monitoring Student Learning in the Classroom. School Improvement Research Series.

Department of Early Childhood, Elementary and Middle Level Education. (2012). Estern Illionis University.

Eccles, J. S. (1999). The Development of Children Ages 6 to 14. The Future of Children When School is Out .

Eugene J. Harvey,Melaine C. Kenyon. (2013). Classroom Seating Considerations for 21st Century Students and Faculty.

Ferrance, E. (2000). Action Research. Northeast and Islands Regional Educational Laboratory At Brown University.

Fraser, J. (2001). The Impact Of School Transition On Early.
Gustine, G. G. (2013). Designing and implementing a critical literacy-based approach in an Indonesian EFL secondary. International Journal of Indonesian Studies .

Hammang, A. J. (2012). The EffecOf Seating Assignments On Student Achievement In The Biology Classroom.

Harmer, J. (2007). The Practice of English Language Teaching.Oxford University.

Harvey, E. J. (2013). Classroom Seating Considerations for 21st Century Students and Faculty. Journal of Learning Spaces .

Hussein, M. M. (2013). Dynamic Learning, new classroom management approach.

Iakovos Tsiplakides, Areti Keramida. (2010). Propoting positive attitude in ESL/EFL Classes . ITSLJ .

James C. McCorskey, Rod W. McVetta. (2009). Classroom seating arrangements: Instructional communication theory versus student preferences. Morgantown: West Virgiia University .

Khaled Sabry, Jeffrey Barker. (2009). Dynamic interactive learning systems.
Kemmis,McTaggart.(2007) The Action Research Spiral.
http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.473.4759&rep=rep1&type=pdf

Kuswanto.(2011).ObservasiPemgamatanlapangan.
http://klikbelajar.com/umum/observasi-pengamatan-langsung-di-lapangan/

Latham, B. (2007). Sampling: What is it. Quantutatuve Research Methode .

Leslie Heumann, Architectural Historianwith Anne Doehne. (2002). Historic Schools of the Los Angeles Unified School District. The Getty Grant Program.
https://www.google.co.id/url?sa=t&rct=j&q=&esrc=s&source=web&cd=9&cad=rja&uact=8&ved=0CEgQFjAI&url=http%3A%2F%2Fwww.laschools.org%2Fdocuments%2Fdownload%2Fasset_management%2Fstudies_and_reports%2FHistoric_Schools_of_LAUSD_Presentation_March_2002.pdf%3Fversion_id%3D310976399&ei=t5E1VYPcEpDi8AWzvIHoDw&usg=AFQjCNEemv-uwKcCJSRV0_rYixIKFQPcdw&sig2=F7XK6-HHzKd2B1zJdjpXEg&bvm=bv.91071109,d.dGc

Lotfy, N. (2012). Seating Arrangement and Cooperative Learning Activities: Students' On-task/Off-task Participation in EFL Classrooms.

Lusy Nurhayati, Nury Supriyanti, Anita Triastuti. (2008). Teaching English as Foreign.

Marcum, J. W. (2009). Dynamic Learning Manifesto. New york : Queens College of the City University .

Marzano, R.J., Waters, T., & McNulty, B.A. (2005). *School Leadership that Works. From Research toResults.* Alexandria, VA: ASCD. Aurora, CO: McREL.

McKinley, J. (2005). *Effective Teaching Strategies for High Performing African American Students inan Urban District*. Paper presented at American Educational Research Association AnnualMeeting in Montreal.

McLaughlin, M.W. & Talbert, J.E. (2006). *Building School-Based Teacher Learning Communities:Professional Strategies to Improve Student Achievement*. New York: Teachers College Press.

Morgan, N. (1984). Talking chips.Mcgraw-Hill.

Mousavi, Seyyed Abbas. (2002). *An encyclopedic dictionary of language testing*. Third Edition. Taiwan: Tung Hua Book Company.

Niesen, V. (2004). Transition From Elementary To Middle School: Strategies For Educators. National Association Of School Psychologists.

Newman,J.D.(2015).DynamicLearningActivity. http://www.humanperformancetools.com/dynamic-learning-activity/

Numbered head together . (2011). Kagan Publishing.

Nurmelly, N. (2008). Pendekatan , Model Dan Strategi , dalam Model Pembelajaran.

Paul Sandrock Elizabeth Webb. (2003). Learning Languages In Middle Schools. National Council Of State Supervisors Of Foreign Languages .

Peter W Airasian , Micheal K Russell. (2000). Classroom Assessment. Oxford University.

Ronald A. Styron, Jr..Terri R. Nyman. (2008). Key Characteristics of Middle School Performance. Research in Middle Level Education .

Rouse, M. (2013). teaching target.http://searchnetworking.techtarget.com/ /dynamic-and-static

Roy, J. (2014). The Impact of Seating Arrangement on Students' Learning in Secondary Schools. International Journal of Information,Business and Management .

Sagor, R. (1993). How to Conduct Collaborative Action Research. Association for Supervision and Curriculum Development Alexandria, Virginia USA.

Saleh, M. (2008). Penelitian Pendidikan Bahasa. Semarang: Semarang State University.

Strathclyde,u.
o.(n.d.).https://www.strath.ac.uk/aer/materials/3datacollection/unit5/whatis
observation/

Suen,H.K., & McClellan, S. (2003). Item construction principles and techniques . Chapter in N.Huang (Ed). *Encyclopedia of vocational and technological education* (Vol.1, pp.777-798). Taipei: ROC Ministry of Education. http://suen.ed.psu.edu Retrieved on March 20, 2015

Tuckman, B. W. (1975). *Measuring educational outcomes fundamentals of testing.* New York*:* Harcourt Brace Javanovich Inc.

Wendy A. Scott and Lisbeth H. Ytreberg. (2003). Teaching English to Children. London.

Wong, Harry K., and Rosemary T. Wong. The First Days of School: How to Be an Effective Teacher (rev. ed.). Mountain View, CA: Harry K. WongPublications, 1998.

Wood, D.A. (1960). *Test construction: Developmental and interpretation of achievement test.* Colombus, OH: Charles E. Merril Books, Inc.

Wrigth, S. A. (2004). Perceptions and Stereotypes of ESL Students. Perceptions and Stereotypes .ITSLJ.

Yount, D. R. (2006). Research Fundamental.Population and Sampling. http://www.napce.org/documents/research-design-yount/07_Sampling_4th.pdf.