

ABSTRACT

Firman Dwi Antono . 2015 “*The Use of Task-Based Language Teaching to Increase Students’ Ability in Writing Report Texts (A Case of the Eleventh Grade Students of SMA N 1 Cepiring in the Academic Year 2015/2016)*”. A final project, English Language Education Study Program, College of Language Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

This final project was a study about using Task-Based Language Teaching of students’ ability in writing report texts to eleventh grade of SMA N 1 Cepiring in the academic year 2015/2016. The objective of the study was to find out there was any significant difference in the achievement of teaching writing report text between the eleventh grade students of SMA N 1 cepiring who were taught by using Task-Based Language Teaching and those who were taught without Task-Based (Conventional Method)

In this study, the writer used quasi-experimental design. The study focused on teaching of English writing especially report text by using Task-Based Language Teaching. He took the eleventh grade students of SMA N 1 Cepiring as the population and chose class XI IPA 2 and XI IPA 3 as the sample of the study. The total of the subject was 69 students. In conducting this study, he collected data that was carried out through a pre-test and a post-test.

The result of the study of the experimental group showed that there was a significant improvement of the mean from 64.21 of the pre-test and 70.74 of the post-test. The average score of the control group was 64.37 of the pre-test and 64.86 of the post-test. It could be categorized that experimental group into the third rank *fair* or *average* and control group into the four rank *below average*. Based on this study, he found that Task-Based Language Teaching is very beneficial for the order to alternative for students in teaching writing report texts.

Key Words: *Teaching Writing, Report Text, Task-Based Language Teaching*

INTISARI

Firman Dwi Antono . 2015 “*The Use of Task-Based Language Teaching to Increase Students’ Ability in Writing Report Texts (A Case of the Eleventh Grade Students of SMA N 1 Cepiring in the Academic Year 2015/2016)*. A final project, English Language Education Study Program, College of Language Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd

Penelitian ini adalah tentang penggunaan pembelajaran penugasan untuk meningkatkan kemampuan siswa menulis teks report di SMA N 1 Cepiring tahun pelajaran 2015/2016. Tujuan dari penelitian ini adalah untuk mengetahui ada perbedaan yang signifikan dalam pencapaian mengajar menulis teks report antara siswa dengan menggunakan penugasan dan mereka yang diajar tanpa menggunakan penugasan (metode konvensional)

Dalam penelitian ini, penulis menggunakan desain kuasi-eksperimental. Penelitian ini di fokuskan pada pengajaran menulis teks report terutama dengan menggunakan system penugasan. Penulis mengambil siswa kelas XI IPA 2 dan kelas XI IPA 3 sebagai sampel penelitian. Total subjek penelitian ada 69 siswa. Dalam melakukan penelitian ini, penulis mengumpulkan data yang dilakukan melalui pre-test dan post-test.

Hasil penelitian dari kelompok eksperimen menunjukkan bahwa peningkatan yang signifikan dari rata-rata skor 64.21 untuk pre-test dan 70.74 untuk post-test. Sedangkan rata-rata kelompok control adalah 64.37 untuk pre-test dan 64.86 untuk pos-test. Hasil tersebut dapat disimpulkan bahwa kelompok eksperimen masuk dalam kategori ketiga yaitu baik dan kelompok control masuk kategori keempat yaitu dibawah rata-rata. Berdasarkan penelitian ini, penulis menemukan bahwa mengajar dengan menggunakan penugasan sangat bermanfaat sebagai alternative bagi para siswa untuk pengajaran menulis teks report.

Kata kunci: *pengajaran menulis, teks report, Task-Based Language Teaching*