This study is about teaching writing a descriptive text using collaborative writing technique, to the Eighth Graders of Mts DarulFalahSirahan. The objective of this study is to find out whether collaborative writing technique is more effective than conventional technique to teach writing description.

The design of this study was quasi-experimental. The population of the study was the eighth graders of Mts DarulFalahSirahan in the academic year of 2015/2016 with a total number of 168 students. The writer took two classes as samples; they were VIII E as experimental class and VIII C as control class. The writer used pre-test and post-test. A pre-test was given to both groups before treatment. A post-test was given after the treatment was done. Then, the data from the two tests were scored and the writer used SPSS for Windows version 21.0 to analyze the result of the pre-test and post-test.

The result of t-test showed that the mean of the experimental group in pre-test was 60.00 and the mean of the control group was 55.29. After conducting the experiment, the writer gave the post test. The mean score of post-test of the control group was 71.06 and that of the experimental group was 77.58. The T-test calculation shows that the difference is significant. It was supported by the result of the pre-test and post-test in the experimental class was sig. (2-tailed) 0.000 < 0.05. It could be concluded that H1 was accepted. So, the use of collaborative
writing technique in teaching writing description was better than that of the conventional technique.

Teaching a descriptive writing text using collaborative writing technique is a good way to help the students improve their ability in writing descriptive text.

**Keywords:** collaborative writing technique, writing skill, and descriptive text