

## ABSTRACT

**Asty Mayory Primananda Sakaria.** 2015. *The Effectiveness of Time-Token Cooperative Instructional Model to Improve Students' Speaking Achievement (A Case of the Eleventh Graders of MAN Demak in the Academic Year of 2015/2016)*. A final project, English Language Education Study Program, College of Languages Sultan Agung University. Hartono, S. S., M.Pd. as the advisor.

The objective of this study was to find out the effectiveness of time-token cooperative instructional model to improve students' speaking achievement. This study used quasi experimental research design with non-equivalent pretest-posttest design and quantitative method. The population of this study was the eleventh graders of MAN Demak in the academic year of 2015/2016 with the total number of the students were 79 students.

The result of this study showed that the pretest mean score of the experimental class was 60.38 and the control class was 61.75. After giving treatment for five meetings, the posttest mean score of experimental class was 77.05 and the control class was 68.88. After analyzing the data of posttest in control group and posttest in experimental group, the t-test was 3.878, the t-table with degree of freedom (df) 77 and level of significance at 5 % (0.05) was 1.991. It could be concluded that the alternative hypothesis was accepted because t-test was higher than t-table ( $3.878 > 1.991$ ). It also meant that teaching speaking using time-token cooperative instructional model was effective to improve students' speaking achievement.

**Keywords:** *Time-Token Cooperative Instructional Model, speaking achievement*

## INTISARI

**Asty Mayory Primananda Sakaria.** 2015. *The Effectiveness of Time-Token Cooperative Instructional Model to Improve Students' Speaking Achievement (A Case of the Eleventh Graders of MAN Demak in the Academic Year of 2015/2016)*. Skripsi, Pendidikan Bahasa Inggris. Fakultas Bahasa Universitas Islam Sultan Agung. Hartono, S. S., M.Pd. sebagai pembimbing.

Tujuan penelitian ini adalah untuk mengetahui penggunaan pembelajaran kooperatif time-token efektif meningkatkan prestasi berbicara siswa. Desain penelitian kuasi eksperimen dengan *Non-equivalent groups pretest-posttest design* dan menggunakan metode kuantitatif. Populasi dalam penelitian ini adalah kelas 11 MAN Demak tahun ajaran 2015/2016 dengan jumlah sebanyak 79 siswa.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 60.38 dan di kelas kontrol adalah 61.75. Setelah diberikan treatment selama lima pertemuan nilai rata-rata post-test di kelas percobaan adalah 77.05 dan di kelas kontrol adalah 68.88. Di dukung oleh hasil analisis *t-test* 3.878, *t-table* dengan *degree of freedom (df)* 77 dan level signifikansi 5 % (0.05) adalah 1.991. Sehingga dapat disimpulkan bahwa  $H_1$  dapat diterima karena *t-test* lebih tinggi dari *t-table* ( $3.878 > 1.991$ ). Sehingga, penggunaan time-token cooperative instructional model efektif untuk meningkatkan prestasi berbicara siswa.

**Kata kunci:** *Pembelajaran kooperatif time-token, prestasi berbicara*