

**THE EFFECTIVENESS OF TIME-TOKEN
COOPERATIVE INSTRUCTIONAL MODEL TO IMPROVE
STUDENTS' SPEAKING ACHIEVEMENT**

**(A Case of the Eleventh Graders of MAN Demak in the Academic Year of
2015/2016)**

A FINAL PROJECT

**Submitted as a Partial Fulfillment of the Requirements for the Bachelor
Degree (*Sarjana Pendidikan*) in English Education**



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