

ABSTRACT

Syita Savitri, Andini. 2015. The Effectiveness of Mickey Mouse Comic Strips to Improve Students' Reading Comprehension in Narrative Text. (An Experimental Research in the Tenth Grade Students of SMA Negeri 3 Demak in the Academic of Year 2015/2016). A final project. English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

This research was about the effectiveness of Mickey Mouse comic strip to improve students' reading comprehension in narrative text. The objective of this study was to find out whether Mickey Mouse comic strip was effective to improve students' reading comprehension in narrative text or not.

A Quasi experimental research design was used in this study. The population of this research was the tenth graders of SMAN 3 Demak in the academic year 2015/2016 with the number of population around 364 students. Non-equivalent groups pretest-posttest design was used in this study. Two classes were taken as the samples with around 70 students. The data were collected by using several activities. They were try out, pre-test, treatment, and post-test.

The result of this study shows that the pretest average of experimental class was 65.20 while the pretest average of control class was 62.94. After giving treatment for four meetings the posttest average of experimental class was 85.20 and while the posttest average control class was 75.38. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was $0.00 < 0.05$. It means that the use of Mickey Mouse comic strip in teaching reading comprehension in narrative text was better than Short Story. It could be concluded that H_1 was accepted that the use of Mickey Mouse comic strip was effective to improve reading comprehension in narrative text.

Keywords : Mickey Mouse Comic Strips, Short Story, Reading Comprehension, Narrative text

INTISARI

Syita Savitri, Andini. 2015. The Effectiveness of Mickey Mouse Comic Strip to Improve Students' Reading Comprehension in Narrative Text. (An Experimental Research in the Tenth Grade Students of SMANegeri 3 Demak in the Academic of Year 2015/2016). A final project. English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd

Penelitian ini adalah tentang penggunaan komik strip Mickey Mouse untuk meningkatkan kemampuan siswa dalam reading comprehension. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan komik strip Mickey Mouse efektif atau tidak untuk meningkatkan keahlian siswa dalam reading comprehension.

Sebuah desain penelitian eksperimental kuasi digunakan dalam penelitian ini. Populasi dalam penelitian ini adalah kelas XSMAN 3 Demak tahun ajaran 2015/2016 dengan jumlah sebanyak 354 siswa. Non-equivalent groups pretest-posttest design digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel dengan jumlah siswa sekitar 70 orang. Data dikumpulkan melalui beberapa kegiatan. Yaitu try out, pre-test, treatment dan post-test.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata pre-test di kelas percobaan adalah 65.20 dan di kelas kontrol adalah 62.94. Setelah diberikan pengajaran selama empat kali pertemuan nilai rata-rata post-test di kelas percobaan adalah 85.20 dan di kelas kontrol adalah 75.38. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan post-test antar kelas percobaan dan kelas control bahwa $\text{sig}(2\text{-tailed}) 0.00 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima, bahwa, penggunaan komik strip Mickey Mouse efektif untuk meningkatkan keahlian siswa dalam reading comprehension di teks Narrative.

Kata kunci : Mickey Mouse Comic Strip, Short Story, Reading Comprehension, Narrative Text

ACKNOWLEDGEMENT

In the name of Allah SWT, the Merciful, the Gracious, the writer would like to convey her deepest gratitude to Allah. In this great chance, she would like to convey her deepest gratitude and appreciation to many people who contributed in completing and finishing this study. The writer would like to express her sincere gratitude to:

1. Anis Malik Thoha M.A, Ph.D as the Rector of UNISSULA.
2. Hartono, S.S., M.Pd as the Dean of College of Languages Sultan Agung Islamic University.
3. Didik Murwanto, S.S., M.Hum. as the Secretary of Dean of College of Languages Sultan Agung Islamic University.
4. Kurniawan Yudhi Nugroho, S.Pd., M.Pd as the Head of Study Program of College of Languages Sultan Agung Islamic University and as the writer advisor who always guide her to finish this study.
5. All the English lectures of UNISSULA Semarang who have given lesson, knowledge, and support during her study.
6. Drs. Sunarno Utomo as the headmaster of SMAN 3Demak and all teachers who had given her a chance to conduct her study there.
7. Rulik S.Pd as the English teacher in SMAN 3 Demak for his help and cooperation during the writer study.
8. Her beloved parents and her younger sisters, who continuously remind her to their pride. They give their affection, support and prayers.

9. Her beloved boy friend, Muhammad Febry Setyawan who always support her and cheer her up when she feel down.
10. Her friends Diah Fitriani, Devi Enggar, Ajeng Inayatul, Dewi Anggraeni, Afiyatuz Zahro, Asty Mayory, Widya Meliani, Dessy Permatasari, Annisa Baitina for always giving her support and helping her during this study.
11. To all her friends in Language Faculty 2011 for your cherish to keep supporting and reminding her during this study.
12. All people who cannot be mentioned one by one and who helped her during this study. May Allah always bless them all.

Finally, the researcher realizes that this study is still far for being perfect. However, she hopes that this study will be useful for the readers.

Semarang, 16 September 2015

Andini Syita Savitri

182110315

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