

ABSTRACT

Syita Savitri, Andini. 2015. The Effectiveness of Mickey Mouse Comic Strips to Improve Students' Reading Comprehension in Narrative Text. (An Experimental Research in the Tenth Grade Students of SMA Negeri 3 Demak in the Academic of Year 2015/2016). A final project. English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

This research was about the effectiveness of Mickey Mouse comic strip to improve students' reading comprehension in narrative text. The objective of this study was to find out whether Mickey Mouse comic strip was effective to improve students' reading comprehension in narrative text or not.

A Quasi experimental research design was used in this study. The population of this research was the tenth graders of SMAN 3 Demak in the academic year 2015/2016 with the number of population around 364 students. Non-equivalent groups pretest-posttest design was used in this study. Two classes were taken as the samples with around 70 students. The data were collected by using several activities. They were try out, pre-test, treatment, and post-test.

The result of this study shows that the pretest average of experimental class was 65.20 while the pretest average of control class was 62.94. After giving treatment for four meetings the posttest average of experimental class was 85.20 and while the posttest average control class was 75.38. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was $0.00 < 0.05$. It means that the use of Mickey Mouse comic strip in teaching reading comprehension in narrative text was better than Short Story. It could be concluded that H_1 was accepted that the use of Mickey Mouse comic strip was effective to improve reading comprehension in narrative text.

Keywords : Mickey Mouse Comic Strips, Short Story, Reading Comprehension, Narrative text

INTISARI

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Penelitian ini adalah tentang penggunaan komik strip Mickey Mouse untuk meningkatkan kemampuan siswa dalam reading comprehension. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan komik strip Mickey Mouse efektif atau tidak untuk meningkatkan keahlian siswa dalam reading comprehension.

Sebuah desain penelitian eksperimental kuasi digunakan dalam penelitian ini. Populasi dalam penelitian ini adalah kelas XSMAN 3 Demak tahun ajaran 2015/2016 dengan jumlah sebanyak 354 siswa. Non-equivalent groups pretest-posttest design digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel dengan jumlah siswa sekitar 70 orang. Data dikumpulkan melalui beberapa kegiatan. Yaitu try out, pre-test, treatment dan post-test.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata pre-test di kelas percobaan adalah 65.20 dan di kelas kontrol adalah 62.94. Setelah diberikan pengajaran selama empat kali pertemuan nilai rata-rata post-test di kelas percobaan adalah 85.20 dan di kelas kontrol adalah 75.38. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan post-test antar kelas percobaan dan kelas control bahwa $\text{sig}(2\text{-tailed}) 0.00 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima, bahwa, penggunaan komik strip Mickey Mouse efektif untuk meningkatkan keahlian siswa dalam reading comprehension di teks Narrative.

Kata kunci : Mickey Mouse Comic Strip, Short Story, Reading Comprehension, Narrative Text