

## BIBLIOGRAPHY

- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Asdi Mahasatya.
- Best, J. W. (1981). *Research in Education*. New Jersey: Prentice Hall, Inc.
- Boyd, D., & Ellison, N. (2007). "Social network sites: Definition, history, and scholarship." *Journal of Computer-Mediated Communication*, 13 (1), article 11, <http://jcmc.indiana.edu/vol13/issue1/boyd.ellison.html>. Retrieved on January 29, 2015.
- Broussard, S. C., & Garrison M.E.B. (2004). "The Relationship Between Classroom Motivation and Academic Achievement in Elementary-School-Aged Children". *Family and Consumer Sciences Research Journal*, 33 (2), p. 106.
- Brown, H. D. (2000). *Principle of Language Learning and Teaching* (4th ed.). New York: Longman.
- Burns, A. (1999). *Collaborative Action Research for English Language Teachers*. Cambridge: Cambridge University Press.
- Cohen, L. *et al.* (2007). *Research Methods in Education* (6th ed.). New York: Routledge.
- Creswell, J. W. (1994). *Research Design Qualitative and Quantitative Approach*. California: Sage Publication, Inc.
- Crowther, D., & Lanchaster, G. (2009). *Research Methods: A Concise Introduction to Research in Management and Business Consultancy* (2nd ed.). Oxford, UK: Elsvier.
- Dörnyei, Z., & Ema U. (2011). *Teaching and Researching Motivation*, (2nd ed.). Great Britain: Pearson Education Limited.
- Effendi, A. (2012). "Moving Forward with Innovation: Facilitating Language Learning Through On-Line Social Network Services (SNSs)". In Proceeding of Paper presented in International Conference and Call for Paper, Universitas Negeri Yogyakarta, 14-16<sup>th</sup> April 2012. Yogyakarta: ILPM2MI, pp. 6-17.
- Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.

- Gardner & Trembley. (1994). On Motivation, Research Agendas, and Theoretical Frameworks. *The Modern Language Journal*, 78 (3), pp. 359-368.
- Gay, L. et al. (2011). *Educational Research: Competencies for Analysis and Application* (10th ed.). United States: Pearson Education, Inc.
- Gebhard, J. G. (2006). *Teaching English as a Foreign or Second Language: A Teacher Self-Development and Methodology Guide*. Ann Arbor: The University of Michigan Press.
- Genc, B. (2007). *An Analysis of Communication Strategies Employed by Turkish-Speakers of English*. Doctoral Dissertation, The Institute of Social Sciences, Department of English Language Teaching, Cukurova University, Adana: Turkey.
- Graham, S., & Perin D. (2007). *Writing next: Effective strategies to improve writing of adolescents in middle and high school – A report to Carnegie Corporation of New York*. Washington, DC: Alliance for Excellent Education.
- \_\_\_\_\_, & M. A., Hebert. (2010). “Writing to read: Evidence for how writing can improve reading”. *A Carnegie Corporation Time to Act Report*. Washington, DC: Alliance for Excellent Education.
- Harmer, J. (2004). *How to Teach Writing*. Essex: Pearson Education Limited.
- \_\_\_\_\_. (2007). *How to Teach English* (New Edition). London: Longman Group Ltd.
- \_\_\_\_\_. (2007). *The Practice of English Language Teaching* (4th ed.). Harlow: Pearson Education Limited.
- Hosnan, M. (2014). *Pendekatan Saintifik dan Kontekstual dalam Pembelajaran Abad 21* (2nd ed.). Bogor: Ghalia Indonesia.
- Hussin, S. et al. (2000). “Sustaining an Interest in Learning English and Increasing the Motivation to Learn English: An Enrichment Program”. *The Millennium MICELT 2000, 3<sup>rd</sup> Malaysia International Conference for English Language Teaching*. University Putra Malaysia, Melaka, 15-17<sup>th</sup> May 2000.
- Ismanto, H. R., & Itje C. (2014). “To Win the War: Strategy or Weapon”. *PROGRAM BOOK of English Language Curriculum Development: Implications for Innovations in Language Policy and Planning, Pedagogical Practices, and Teacher Professional Development in the 61<sup>st</sup> TEFLIN International Conference*. English Education Department Teacher Training

and Education Faculty Sebelas Maret University, Solo, 7-9 October 2014, accessed from <http://e-resources.pnri.go.id>. on January 28, 2015.

- Keller, J. M., & Suzuki K. (1998). *Use of the ARCS Motivation Model in Courseware Design*. In D.H. Jonassen (Ed.), *Instructional Design for Microcomputer Courseware*. Hillsdale, NJ: Lawrence Erlbaum.
- Keller, J. M. (1987). "Development and Use of the ARCS Model of Motivational Design". *Journal of Instructional Development*, 10 (3), pp. 2-10.
- Marion, A, & Omotayo O. (2011). "Development of a Social Networking Site with a Network Library and Conference Chat". *Journal of Emerging Trends in Computing and Information Sciences*, 2 (8), pp. 396-401.
- Mayfield, A. (2008). "What is Social Media". *iCrossing*, <http://www.repromax.com/docs/113/854427515.pdf>. Retrieved on January 26, 2015.
- Mostert, M., & Quinn L. (2009). "Using ICTs in Teaching and Learning: Reflection on Professional Development of Academic Staff. *International Journal of Education and Development using ICT*, 5 (5).
- Novakovich, J. & Erin C. L. (2013). Digital Performance Learning: Utilizing a Course Weblog for Mediating Communication. *Educational Technology & Society*, 16 (4), pp. 231–241.
- Pramesti, G. (2014). *Kupas Tuntas Data Penelitian dengan SPSS 22*. Jakarta: PT Elex Media Komputindo.
- Raghunathan, S. R. (2004). *Language and Communication*. The Hindu. India's National Magazine, Vol. XXI, No. 15, July 2004. <http://www.frontline.in/static/html/fl2115/stories/20040730001207300.htm>. Retrieved on January 28, 2015.
- Raman, A. (2011). "The usage of technology among education students in University Utara Malaysia: An application of extended Technology Acceptance Model". *International Journal of Education and Development using Information and Communication Technology (IJEDICT)*, 7 (3), pp. 4-17.
- Rani, P. et al. (2011). "Education Based on Social Networking with Privacy Concern. *International Journal of Emerging Technology and Advanced Engineering*, 2 (1), pp. 171-175.

- Reese, S. (2011). "Quick stat: Three in four US households will be online next year". <http://www.emarketer.com/blog/index.php/tag/number-of-internet-users/>. Retrieved on January 20, 2015.
- Saville-Troike, M. (2012). *Introducing Second Language Acquisition* (2nd ed.). Cambridge: Cambridge University Press.
- Shih, Ru-Chu. (2011). "Can Web 2.0 technology assist college students in learning English writing? Integrating Facebook and peer assessment with blended learning". *Australian Journal of Education Technology*, 2011, 27 (5), pp. 829-845.
- Timothy, C. J. (2002). "Teaching With A Weblog: How to Post Student Work Online". *Allied Academies International Conference*. Academy of Educational Leadership. Proceedings, 7(1), pp. 33-37. Retrieved from <http://search.proquest.com/docview/192406666?accountid=25704> on February 15, 2015
- UNESCO (1953) in Wardhaugh (2006:59). *An Introduction to Sociolinguistics* (5th Ed.). Oxford: Blackwell Publishing Ltd.
- Wallen, N. E., & Fraenkel, J. R. (2001). *Educational Research* (2nd ed.): A Guide to The Process. New Jersey: Lawrence Erlbaum Associates, Inc.
- Yunus, M., & Hadi S. (2012). "The Effectiveness of Facebook Groups on Teaching and Improving Writing: Students' Perceptions". *International Journal of Education and Information Technologies*, 2012, 6 (1), pp. 87-96.
- Zhang, H. et al. (2014). "The effects of blog-mediated peer feedback on learners' motivation, collaboration, and course satisfaction in a second language writing course". *Australian Journal of Education Technology*, 2014, 30 (6), pp. 670-685.
- Zhang, L. J. (2014). "A Dynamic Metacognitive Systems Perspective on Developing Academic Writing Skills: Writing across the Genre and the Curriculum". *PROGRAM BOOK of English Language Curriculum Development: Implications for Innovations in Language Policy and Planning, Pedagogical Practices, and Teacher Professional Development in the 61<sup>st</sup> TEFLIN International Conference*. English Education Department Teacher Training and Education Faculty Sebelas Maret University, Solo, 7-9 October 2014, accessed from <http://e-resources.pnri.go.id>. on January 28, 2015.