

## ABSTRACT

*NUR HIKMAH. 2015. The use of short animation video as a medium to teach students' narrative text writing (A Case of the Eleventh Grade students in MA NU 03 Sunan Katong Kaliwungu Kendal In the Academic Year of 2014/2015). A final project. English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Choiril Anwar, M.Pd as the advisor.*

The final project was about the use of short animation video as a medium to teach students' writing narrative text. The object of this study was to find out whether there is a significant difference in the result of narrative writing between the eleventh graders at MA NU 03 Sunan Katong Kaliwungu Kendal 2014/2015.

This study used quasi – experimental research design. The activity was start since on 4 May 2015 up to 17 May 2015 for each class. The population of this study was the eleventh graders at MA NU 03 Sunan Katong Kaliwungu Kendal which consist of 66 students. Control group consist of 18 students, experimental group consist of 18 students and try-out group consist of 30 students. The writer used essay test to measure the ability of students. Then the data was analyzed by using count t-test SPSS (Statistical Package for the Social Science) for windows release version 16.0.

From the data analysis, it is provided by the result showing that mean of pre-test in control group was 51.39 and the experimental group was 61.33. It means that the ability of both groups was relatively the same. After received the different treatment, mean score of experimental group was better than control group. Then, on post-test Levene's Test for Equality of Variances Column showed that sig = 0.972 > 0.05. It means that the sample was homogenous. The sig of t-test for equality of means = 0.003 < 0.05, it was meaning that  $H_0$  was rejected and  $H_1$  was accepted.

Based on the result of this study, the writer concluded that there was a good effect in the use of short animation video as a medium to teach students' narrative text writing.

**Key words:** short animation video, narrative text, writing skill.

## INTISARI

*NUR HIKMAH. 2015. The use of short animation video as a medium to teach students' narrative text writing (A Case of the Eleventh Grade students in MA NU 03 Sunan Katong Kaliwungu Kendal In the Academic Year of 2014/2015). Tugas Akhir. Pendidikan Bahasa Inggris, Fakultas Bahasa Sultan Agung Islamic University. Pembimbing: Choiril Anwar, M.Pd.*

Skripsi ini berjudul "*the use of short animation video as a medium to teach students' writing narrative text*". Tujuan utama dalam penelitian ini adalah untuk menemukan apakah ada perbedaan antara

Penelitian ini menggunakan quasi-experimental design. Aktifitas penelitian ini dimulai dari 4 Mei 2015 – 17 Mei 2015 pada setiap kelas. Populasi pada penelitian ini berjumlah 66. Control group berjumlah 18 murid, experimental group berjumlah 18 murid, dan try-out group berjumlah 30 murid. Peneliti menggunakan essay test untuk mengukur kemampuan para siswa. Kemudian data ini akan di analisis menggunakan count t-test SPSS (Statistical Package for the Social Science) dengan windows versi 16.0.

Dari data analisis yang telah dilakukan, dapat disimpulkan bahwa pre-test pada control group: 51.39 dan experimental group: 61.33. bisa disimpulkan bahwa kemampuan kedua group tersebut relatif sama. Setelah diadakan treatment, nilai pada experimental group berbeda dengan control group. kemudian, pada post-test menggunakan Levene's Test untuk Equality of Variances Column showed that sig = 0.972 > 0.05. bisa diartikan bahwa pada sample tersebut telah homogenous. The sig of t-test for equality of means = 0.003 < 0.05, bisa diartikan bahwa  $H_0$  telah di tolak dan  $H_1$  telah di terima.

Dilihat dari kesimpulan di atas, peneliti dapat menyimpulkan bahwa terdapat pengaruh yang baik pada penggunaan short animation video sebagai media pada pembelajaran menulis narrative text.

**Key words:** short animation video, narrative text, writing skill.