

## BIBLIOGRAPHIES

- Airasian, P. and L.R.Gay. (2000). *Education Research: Competence for Analysis an Applicantion (6<sup>th</sup> ed)*. New Jersey: Merrill Pretice Hall.
- Anderson, M. & Anderson, K. (2003). *Text Types in English 1*. South Yarra, Victoria: MacMillan Education Australia.
- Arikunto, S. (2002). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Boardman, A. Cynthia. (2008). *Writing to communicate*. New York: Pearson Education.
- Bradley, K.S. & Bradley, J.A. (2004). *Scaffolding Academic Learning for Second Language Learners. The Internet TESL Journal, X(5)*. Retrieved Nov. 28, 2006 from <http://iteslj.org/Articles/Bradley-Scaffolding>.
- Bransford, J., Brown, A., & Cocking, R. (2000). *How People Learn: Brain, Mind, and Experience & School*. Washington, DC: National Academy Press.
- Brown, H. Douglas. (2001). *Teaching by Principles an Interactive Approach to Language Pedagogy Second Edition*. San Francisco State University: Addison Wesley Longman, Inc.
- Brown, H. Douglas. (2004). *Language Assessment. Principles and Classroom Practices (Chapter 9)*. Pearson Longman.
- Chang, K., Chen, I., & Sung, Y. (2002). The effect of concept mapping to enhance text comprehension and summarization. *The Journal of Experimental Education 71(1)*, 5-23.
- Cohen, L., Manion, L., and Morrison, K. (2007). *Research Methods in Education*. New York: Routlegde.
- Diaz-Rico, L.T. and Weed, K.Z. (2002). *The Cross Cultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide (2<sup>nd</sup> ed.)*. Boston: Ally & Bacon.
- Djuharie, Otong Setiawan. (2007). *Genre: Dilengkapi 700 Soal Uji Pemahaman*. Bandung: Yrama Widya.

- Dr. Mukarto, M.Sc and Sujatmiko B.S, S.Pd. (2007). *English on Sky 2 for Junior High School Students Year VIII*. Jakarta: Erlangga.
- Ferguson, G. (2006). *Handout: 'Lecture on the Validity and Validation'*. University of Sheffield.
- Field, A. (2000). *Discovering Statistics Using SPSS for Windows*. London: Sage.
- Hartman, H. (2002). Scaffolding & Cooperative Learning. *Human Learning and Instruction* (pp. 23-69). New York: City College of City University of New York.
- Hogan, K., and Pressley, M. (2003). *Scaffolding student learning: Instructional approaches and issues*. Cambridge, MA: Brookline Books.
- Hughes, Arthur. (2003). *Testing for Language Teachers*, 2<sup>nd</sup> Ed (pp.104). New York: Cambridge University Press.
- Knaap, Peter. (2005). *Genre, Text, and Grammar*. Sydney: University of New South Wales.
- Landis JR, Koch GG. (1977). *The Measurement of Observer agreement for categorical data*. *Biometrics*, 33, 159-74.
- McKenzie, J. (2000). Scaffolding for Success. [Electronic version] *Beyond Technology, Questioning, Research and the Information Literate School Community*. Retrieved October 12, 2002, from <http://fno.org/dec99/scaffold.html>
- Nunan, David. (2003). *Language Teaching Methodology: a Textbook for Teacher*. London: Prentice Hall.
- Olshtain, E. (2001). *Functional tasks for mastering the mechanics of writing and going beyond*. In M.
- Raymond, E. (2000). *Cognitive Characteristics. Learners with Mild Disabilities* (pp. 169-201). Needham Heights, MA: Allyn & Bacon, A Pearson Education Company.
- Siahaan, Sanggam and Shinoda, Kisno. (2008). *Generic Text Structure*. Yogyakarta: Graha Ilmu.
- Sugiyono. (2009). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.

Van Der Stuyf, R. (2002). *Scaffolding as a Teaching Strategy*, Retrieved October 20, 2005, from <http://www.eric.ed.gov/ERIC Web Portal/Home.portal>

Verenikina. (2008). *Scaffolding and Learning: Its Role in Nurturing New Learners*. University of Wollongong.