

## ABSTRACT

Ratnasary, Devy. 2015. "*The Effectiveness of Contextual Teaching and Learning (CTL) to Improve Students' Achievement in Writing Descriptive Text ( An Experimental Study of the Tenth Graders of SMA Islam Sultan Agung 1 Semarang in the Academic Year 2015-2016)*". The advisor: Hartono, S.S., M.Pd. A Final Project, English Education Department, Sultan Agung Islamic University, 2015.

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This study is about teaching descriptive text by using Contextual Teaching and Learning (CTL) method to the tenth graders of SMA Islam Sultan Agung 1 Semarang. The objective of this study is to find out whether Contextual Teaching and Learning (CTL) method is effective to improve students' ability in writing descriptive text.

This study used quasi-experimental research design. The population was the tenth graders of SMA Islam Sultan Agung 1 Semarang in the academic year of 2015/2016 and the samples of the study was class X 1 (35) as the control group and class X 2 (33) as the experimental group. In collecting the data, the writer used five elements of scoring writing and it was administered twice, namely pre-test and post-test. Then, the writer analyzed the data by using SPSS for windows version 16.00.

From the analysis, it was known that before treatment the ability of both groups was relatively same, but after receiving different treatments, the post-test result of experimental group was better than the control group. Based on statistic of analysis, it can be seen that the value of t-test was higher than the value of t-table ( $6.500 > 1.997$ ) and sig (2-tailed) was  $0.000 < 0.05$ . It means that there was a development in students' writing recount text achievement after getting the treatment. From the result, it can be concluded that Contextual Teaching and Learning (CTL) method is effective to improve students' ability in writing descriptive text.

Keywords : Contextual Teaching and Learning, Descriptive text, Writing Skill, Teaching writing Descriptive text.

## INTISARI

Ratnasary, Devy. 2015. “*The Effectiveness of Contextual Teaching and Learning (CTL) to Improve Students’ Achievement in Writing Descriptive Text ( An Experimental Study of the Tenth Graders of SMA Islam Sultan Agung 1 Semarang in the Academic Year 2015-2016)*”. The advisor: Hartono, S.S., M.Pd. A Final Project, English Education Department, Sultan Agung Islamic University, 2015

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Studi ini adalah tentang metode mengajar teks deskripsi dengan menggunakan metode pembelajaran Contextual Teaching and Learning (CTL) untuk siswa kelas X SMA Islam Sultan Agung 1 Semarang. Tujuan dari studi ini adalah untuk menemukan apakah metode pembelajaran Contextual Teaching and Learning (CTL) efektif meningkatkan kemampuan siswa dalam menulis teks deskripsi.

Studi ini menggunakan desain penelitian quasi-experimental dengan subyek siswa-siswi kelas X SMA Islam Sultan Agung 1 Semarang tahun ajaran 2015/2016 dan sample studinya adalah kelas X1 sebagai kelompok kontrol (35) dan X2 (33) sebagai kelompok eksperimen. Dalam pengolahan data, penulis menggunakan lima elemen penilaian kemampuan menulis dan itu digunakan sebanyak dua kali, dalam pre-test dan post-test. Kemudian penulis menganalisis data tersebut menggunakan SPSS untuk windows versi 16.00.

Dari hasil analisis, diketahui bahwa sebelum kegiatan belajar mengajar, kemampuan kedua kelompok hampir sama, tetapi setelah mendapat teknik pembelajaran yang berbeda, hasil post-test dari kelompok eksperimen lebih baik dibandingkan dengan kelompok kontrol. Berdasarkan analisis statistik, dapat dilihat bahwa nilai t-test lebih tinggi dibanding nilai t-table ( $6.500 > 1.997$ ) dan sig. (2-tailed)  $0.000 < 0.05$ . Dari hasil tersebut, dapat disimpulkan bahwa metode pembelajaran Contextual Teaching and Learning (CTL) efektif untuk meningkatkan kemampuan siswa dalam menulis teks deskripsi.

Kata kunci : Contextual Teaching and Learning, Descriptive text, Writing Skill, Teaching writing Descriptive text.