

ABSTRACT

Bayu Adhi Saputro. 2015. *The use of Crossword Puzzle to Improve Students' English Speaking Skill (An Experimental Study of The Seventh Graders of SMP Islam Sultan Agung 4 Semarang In The Academic Year 2014/2015).* English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

The final project was about the use of crossword puzzle to improve students' speaking skill. The objective of this study was to find out whether crossword puzzle was effective to improve students' speaking skill or not of the seventh grade students of SMP Islam Sultan Agung 4 in the school year 2014/2015.

A Quasi experimental research design was used in this study. This study was conducted at SMP Islam Sultan Agung 4 Semarang which is located on Jl. Raya Kaligawe KM.4 Semarang. The type of this study was quasi experimental design.

The population of this study was SMP Islam Sultan Agung 4 and the sample was the seventh grade students. The writer was taking two groups as the sample, they were VII A3 as the experimental group and VII A4 as the control group. In collecting the data the author used test named pre-test and post-test.

The result of this study shows that the pretest mean score of the experimental class was 67,94, while the mean score of the control class was 67,57. After giving treatment for four meetings, the posttest mean score of experimental class was 67.94 and that of the control class was 67.57. The result of the analysis showed that there was no significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was 0.004, it was lower than 0.05. It means that the use of crossword puzzle game in teaching speaking was better than the conventional method. It could be concluded that H_1 was rejected. So, the use of crossword puzzle was no effective to improve students' Speaking skill.

Keywords: Crossword Puzzle, Students' Speaking skill, Teaching Speaking.

INTI SARI

Bayu Adhi Saputro. 2015. *The Use of Crossword Puzzle to Improve Students English Speaking Skill (An Experimental Study of The Seventh Graders of SMP Islam Sultan Agung 4 Semarang In The Academic Year 2014/2015.* Program studi Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Sebagai Dosen pembimbing Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

Penelitian ini adalah tentang penggunaan *crossword puzzle* dalam mengajar speaking bahasa Inggris. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *crossword puzzle* efektif atau tidak untuk meningkatkan kemampuan berbicara (*speaking*) siswa.

Sebuah desain penelitian eksperimental kuasi digunakan dalam penelitian ini. Penelitian ini dilaksanakan di SMP Islam Sultan Agung 4 Semarang yang berlokasi di Jl. Raya Kaligawe KM.4 Semarang. Jenis penelitian ini adalah penelitian eksperimental kuasi

Populasi dalam penelitian ini adalah kelas VII SMP Islam Sultan Agung Semarang tahun ajaran 2014/2015 dengan jumlah sebanyak 120 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. Dua kelas digunakan sebagai sampel. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test, treatment dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 67.94 dan di kelas kontrol adalah 67.57. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* di kelas percobaan adalah 67.94 dan di kelas kontrol adalah 67.57. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Didukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas kontrol bahwa *sig(2-tailed)* 0.004 lebih kecil dari pada 0.05. Dapat disimpulkan bahwa H_1 dapat ditolak. Sehingga, penggunaan *crossword puzzle* tidak efektif untuk meningkatkan kemampuan berbicara siswa.

Kata kunci: Crossword Puzzle, Speaking, Teaching Speaking.