

## ABSTRACT

**Ali Khafidhin. 2015.** *The Use of Jigsaw Technique to Improve Students' Skill in Writing Narrative Text (An Experimental Research in the Second Grade Students of SMAN 2 Mranggen in the Academic Year of 2015/2016.* English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

The final project was about the use of jigsaw technique to improve students' skill in writing narrative text. The objective of this study was to find out whether jigsaw technique was effective to improve students' skill in writing or not of the second grade students of SMAN 2 Mranggen in the academic year 2014/2015.

A Quasi experimental research design was used in this study. This study was conducted at SMAN 2 Mranggen which is located on Jl. Pucang Peni Raya, Mranggen, Demak. The type of this study was quasi experimental design.

The population of this study was SMAN 2 Mranggen and the sample was the second grade students. The writer was taking two groups as the sample, they were XI IPA 3 as the experimental group and XI IPA 2 as the control group. In collecting the data the author used test named pre-test and post-test.

The result of this study shows that the pretest mean score of the experimental class was 68.06, while the mean score of the control class was 58.75. After giving treatment for five meetings, the posttest mean score of experimental class was 72.08 and that of the control class was 64.64. The result of the analysis showed that there was no significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was 0.006, it was lower than 0.05. It means that the use of jigsaw technique in teaching writing was better than the conventional method. It could be concluded that  $H_1$  was accepted. So, the use of jigsaw technique was effective to improve students' skill in writing narrative text.

**Keywords:** Jigsaw Technique, Teaching Writing in Narrative text.

## INTI SARI

**Ali Khafidhin. 2015.** *The Use of Jigsaw Technique to Improve Students' Skill in Writing Narrative Text (An Experimental Research in the Second Grade Students of SMAN 2 Mranggen in the Academic Year of 2015/2016.* Program studi Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen pembimbing Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

Penelitian ini adalah tentang penggunaan *jigsaw technique* dalam mengajar writing bahasa inggris. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *jigsaw technique* efektif atau tidak untuk meningkatkan kemampuan menulis (*writing*) siswa.

Desain penelitian ini menggunakan kuasi eksperimental. Penelitian ini di laksanakan di SMAN 2 Mranggen yang berlokasi di Jln. Pucang Peni Raya, Mranggen, Demak. Jenis penelitian ini adalah penelitian kuasi eksperimental.

Populasi dalam penelitian ini adalah kelas XI SMAN 2 Mranggen tahun ajaran 2015/2016 dengan jumlah sebanyak 108 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. Dua kelas digunakan sebagai sampel. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test, treatment dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 68.06 dan di kelas kontrol adalah 58.75. setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 72.08 dan dikelas kontrol adalah 64.64. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas control bahwa *sig(2-tailed)* 0.006 lebih kecil dari pada 0.05. Dapat disimpulkan bahwa  $H_1$  dapat diterima. Sehingga, penggunaan *jigsaw technique* efektif untuk meningkatkan kemampuan menulis siswa.

Kata kunci: Jigsaw Technique, Mengajar Menulis untuk teks Narasi.