

ABSTRACT

Agus Rumaidi. 2015. *The Use of Writing Comment on Facebook to Improve Writing Skill (An Experimental Research In The Eleventh Grade Students Of Sma N 2 Mranggen In The Academic Year Of 2015/2016)* English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor: Hartono, S.S., M.Pd..

The final project was about the use of Writing Comment on Facebook to improve students' skill in writing text. The objective of this study was to find out whether Writing Comment on Facebook was effective to improve students' skill in writing or not of the second grade students of SMAN 2 Mranggen in the academic year 2015/2016. A Quasi experimental research design was used in this study. This study was conducted at SMAN 2 Mranggen which is located on Jl. Pucang Peni Raya, Mranggen, Demak. The type of this study was quasi experimental design. The population of this study was SMAN 2 Mranggen and the sample was the second grade students. The research was taking two groups as the sample, they were XI IPA 3 as the experimental group and XI IPS 3 as the control group. In collecting the data the author used test named pre-test and post-test. The result of this study show that the pretest mean score of the experimental class was 60.4167, while the mean score of the control class was 61.8182. After giving treatment for four meetings, the posttest mean score of experimental class was 73.4722 and that of the control class was 65.9091. The result of the analysis showed that there was no significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was 0.000, it was lower than 0.05. It meant that the use of Writing Comment on Facebook in teaching writing was better than the conventional method. It could be concluded that H_1 was accepted. In short, the use of Writing Comment on Facebook was effective to improve students' skill in writing text.

Keywords: Writing Comment on Facebook, Teaching Writing text.

INTISARI

Agus Rumaidi. 2015. *The Use of Writing Comment on Facebook to Improve Writing Skill (An Experimental Research In The Eleventh Grade Students Of Sma N 2 Mranggen In The Academic Year Of 2015/2016)* English Language Education Study Program. College of Languages. Sultan Agung Islamic University. Advisor: Hartono, S.S., M.Pd..

Penelitian ini adalah tentang penggunaan Writing Comment on Facebook dalam mengajar writing bahasa inggris. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan Writing Comment on Facebook efektif atau tidak untuk meningkatkan *kemampuan menulis (writing)* siswa kelas sebelas dari SMAN 2 Mranggen tahun ajaran 2015/2016. Desain penelitian ini menggunakan kuasi eksperimental. Penelitian ini di laksanakan di SMAN 2 Mranggen yang berlokasi di Jln. Pucang Peni Raya, Mranggen, Demak. Jenis penelitian ini adalah penelitian kuasi eksperimental. Populasi dalam penelitian ini adalah kelas XI SMAN 2 Mranggen tahun ajaran 2015/2016 dengan jumlah sebanyak 316 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. Dua kelas digunakan sebagai sampel. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test, treatment dan post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 60.4167 dan di kelas kontrol adalah 61.8182. setelah diberikan perlakuan selama empat pertemuan nilai rata-rata post-test dikelas percobaan adalah 73.4722 dan dikelas kontrol adalah 65.9091 Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas control bahwa *sig(2-tailed)* 0.000 lebih kecil dari pada 0.05. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan Writing Comment on Facebook efektif untuk meningkatkan kemampuan menulis siswa.

Kata kunci: Writing Comment on Facebook, Teaching Writing text.