THE EFFECTIVENESS OF THINK-TALK-WRITE STRATEGY TO IMPROVE STUDENTS’ COMPETENCE IN WRITING RECOUNTS

(The Case of the 8th Grade Students of MTs Bahrul Ulum Temuroso Demak in Academic Year 2015/2016)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirements to Obtain the Sarjana Pendidikan Degree in English Education

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