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ABSTRACT

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THE CORRELATION BETWEEN THE PARENTS ROLE WITH LEARNING INTEREST OF CHILDREN 5-6 YEARS IN READING AND WRITING IN TK PGRI 68 SEMARANG KELAS B

42 pages+ 6 tables + xii

Background: Preschool age children are age of growing and playing, in which the learning process should be conducted in accordance with their development needs, including learning to read and write. Interest in learning to read and write the child will not grow by itself therefore necessary role of parents to foster interest in the study. The purpose of this study is to know the correlation between the role of parents with learning interest preschool children in reading and writing in TK PGRI 68 Semarang.

Methods: This research is a quantitative non-experimental with cross sectional method. The population in this study is all parents who have children in TK PGRI 68 Semarang, with a population is 35 people. The sampling technique used is total sampling. Analysis of the data used in this study is the correlation gamma.

Results: The results showed that there is a significant correlation between the role of parents with children learning interest in TK PGRI 68 Semarang with p value 0.000. Based on the magnitude of the correlation value is 0,900, the closeness of the correlation between the two variables is expressed very strong.

Conclusion: There is a significant correlation between the role of parents in children's learning interest.

Keywords: Role of Parents, Children Study Request

Bibliography: 30 (1990-2012)